



Key stage 1 English writing teacher assessment moderation: self-led training resources

Training exercise 1: Writing effectively and coherently (greater depth standard)

Response document

This document accompanies key stage 1 (KS1) training exercise 1. You can use it on screen to type and save your responses to particular activities in that exercise.

To complete annotation activities, you will need to print out pieces A, B and C from the work of Pupil A.

Activity 1a: Clarity and purpose

Refer to Pupil A

Piece A – a narrative

Context: story based on the tale of The Kapok Tree

Piece B – a letter

Context: a letter to the author, Lynne Cherry

With the above national curriculum reference in mind, consider how Pupil A's writing demonstrates:

- awareness of the purpose of the task
- their knowledge of texts
- how they have considered the effect on the reader

You may wish to **annotate** the writing samples and make **notes**.

Piece A – story



Piece B – letter



Also consider these questions:

How do these points influence the choices the writer has made within their writing?




How do these factors contribute to the effectiveness of the writing?



Activity 1b: defining coherence in context

Firstly, what do you consider are the key aspects of **coherence**?



Activity 2a: scrutiny of greater depth writing

Now consider the extracts from Pupil A more closely. **Annotate** the extracts or note your thoughts on the way in which each piece builds up the whole picture to show how Pupil A:

- uses the key aspects of **coherence** and their increasing understanding of **purpose** to communicate effectively and have an impact on the reader
- draws on their reading to inform the **vocabulary** and **grammar** of their writing

Piece A – a story (extract)



Piece B – a letter (extract)



Piece C – a diary entry (entire)



Activity 2b: Collating and considering evidence

Now read and reflect on the commentary for Pupil A. Make notes if you wish.

