|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SMART |  | Target 1 | Target 2 | Target 3 |
| Specific | * What do I specifically want to achieve? * Who is involved? * How am I going to achieve this e.g which interventions? * Frequency of this support/intervention? |  |  |  |
| Measurable | * How will I measure my progress? * How will I know if my goal is achieved? * Try to make this as concrete as possible |  |  |  |
| Achievable | * Is it reasonable to complete the goal in the time allotted? |  |  |  |
| Relevant | * Is the target meeting an identified gap/need? * Is it helping towards a longer-term target? * Is it appropriate to the stage/age of the child? * Does it link to the child's voice? |  |  |  |
| Time-Bound | * How long should it take to accomplish this goal? * When will I check in on whether or not the goal has been completed? * Are they ready to start work on the goal? |  |  |  |

**How to produce an effective SMART target for a PEP**

**This is a table for your notes to help you to create effective and meaningful SMART targets for PEP forms. This information can then be transferred on the electronic PEP form.**