**Secondary Education Plan for Previously looked after children (EPPLAC) and Children with a Social Worker ( CWSW)**

**Name:**

**Date:**

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| **Children/ Young Person's Voice** | |
| In which areas are you doing well in school? |  |
| In which areas do you think you need to improve in school? |  |
| What do you enjoy at school? |  |
| What can you tell us about what it is like for you at school? |  |
| Is there anything more that can be done to help you with your education – both at home/placement and school/college? |  |
| What are your long-term dreams and aspirations? |  |
| What are your interests and/or achievements outside school? |  |
| Is there anything else you would like to say? |  |
| Parent(s)/Carer(s) Views: |  |
| My designated teacher (or other school worker) views: |  |
| Other professionals' views: |  |

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| **Progress Check** | | **Progress** | | **Attendance** | **Attendance %** | | | **Wellbeing** | | **Behaviour** | | **Exclusion Risk** | | **No. of days excluded (fixed-period/permanent)** | | |
| **Autumn** | | Choose an item. | | Choose an item. |  | | | Choose an item. | | Choose an item. | | Choose an item. | |  | | |
| **Spring** | | Choose an item. | | Choose an item. |  | | | Choose an item. | | Choose an item. | | Choose an item. | |  | | |
| **Summer** | | Choose an item. | | Choose an item. |  | | | Choose an item. | | Choose an item. | | Choose an item. | |  | | |
| **Comments** | |  | | | | | | | | | | | | | | |
| **Current Attainment** | | | | | | | | | | | | | | | |
| **Key Stage 3** | | | | | | | | | | | | | | | |
|  | | | **English: Reading** | | | | **English: Writing** | | | **Maths** | | | **Science** | | |
| **At/Above/Below ARE** | | |  | | | |  | | |  | | |  | | |
| Other subjects *(please list each subject, along with the attainment)* | | | | | | |  | | | | | |  | | |
| **Key Stage 4** | | | | | | | | | | | | | | | |
| Type e.g GCSE, BTEC etc | Subject | | | | | Target Grade | | | Current Attainment | | Previous Attainment | | | | Progress |
|  | English Language | | | | |  | | |  | |  | | | |  |
|  | English Literature | | | | |  | | |  | |  | | | |  |
|  | Maths | | | | |  | | |  | |  | | | |  |
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| My Designated Teacher to share a summary of how I am doing in school. | | | | | | |  | | | | | | | | |

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| **Emotional Health and Wellbeing** | |
| How is emotional health and wellbeing assessed? |  |
| What does this assessment tell us? |  |
| How are the emotional health and wellbeing needs being supported? |  |

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| **My Plan** | | | | |
| Target (SMART) | Action planned (including use of PP/PP+) | By whom? | Success criteria | Evaluation |
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| **Transitions** | | | |
| What transitions are due for the young person? (please also include changing year groups/teachers etc) |  | | |
| What will be done to prepare the young person for a smooth transition? | Action | By Whom? | When? |
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| **Signatures** | |
| Young Person (name and sign) |  |
| Parent/Carer (name and sign) |  |
| Designated Teacher (name and sign) |  |

