**Early Years Education Plan for Previously looked after children (EPPLAC) and Children with a Social Worker ( CWSW)**

 *Picture of me*

 **All about:** *(insert name)* **Date:**

|  |
| --- |
|  **I am happy when / I like….:** |
|  **I am not so happy when / I don't really like…:**  |
| **I am good at / I'm interested in:** |
| **I am trying to get better at:** |
|  **I wish for:**Genie Bottle with solid fill |
| **My friends are:** |
| **What my parent / carer says about me:** |
| **What my key person / teacher says about me:** |
| **What other professionals who are supporting me say about me:**  |

**My development**

|  |
| --- |
| **In Personal, Social and Emotional Development I can:** |
| **In Communication and Language I can:**  |
| **In Physical Development I can:** |
| **In Literacy I can:** | **In Mathematics I can:** |
| **In Understanding the World I can:** | **In Expressive Arts and Design I can:** |

**My Targets**

|  |  |  |
| --- | --- | --- |
| **SMART targets:** | **How you can help me-include use of EYPP/PP/PPG+**  | **Evaluation** |
|  |  |  |
|  |  |  |
|  |  |  |

**Transitions**

|  |  |
| --- | --- |
| What transitions are due for the child? (please also include changing rooms/key workers etc) \* |  |
| What will be done to prepare the child for a smooth transition? | Action | By Whom? | When? |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

\*For transitions between Pre-School and reception, it is advisable to plan transition activities and events over a whole year to help the child to prepare.

**Signatures**

|  |  |
| --- | --- |
| Parent/Carer (name and sign) |  |
| School/childcare provider (name and sign) |  |

