

This is my Key Stage 5 Personal Education Plan (PEP)

Date of this PEP meeting 18-Jan-2022
This is my PEP for the Spring Term
This is my initial PEP No
Date of next CLA / Pathway Plan Review: 22-Mar-2022

My Personal Information

Name T***** G*****
Any previous names
Date of birth *****
Gender M
Nationality British
Ethnicity A1 - White British
First language *English*
National Insurance number BN75 43 65 F
Special cultural requirements
Eligibility status Eligible
Eligibility status reason

Number of placements since coming into care: 16

Type of current placement: Residential Home

Details (if option 'Others' is selected):

Date started at current placement: *****

School / Setting: *****

Unique Pupil Number: *****

Previous School / Setting: *****

Reason for leaving this School / Setting: School leaver

About the people who support me

Social Worker: *****

Social Worker Email: *****

Designated Person: *****

***** @ *****

Current Involvements

Role	Professional	Started On	Department	Telephone
Personal advisor	*****	23-Feb-2022	Leaving Care Team	*****
Allocated Case Worker	*****	17-Aug-2021	Children in our Care Team	*****
Independent Reviewing Officer	*****	13-Jan-2015	SIA Safeguarding IROs	*****

People with Parental Responsibility

Relationship	Name
Parent	*****

Other People who Support Me

Name	Relationship to Child / Young Person
***** Residential	placement

Permissions

Any restrictions on contact with birth family or others? T***** only has contact with his brother *****.

Who is the first point of contact in an emergency? *****

Who will respond to communications from School / Setting? *****

Any other issues relating to family time? No

Who should education reports be sent to?

- Young Person
- Carers
- Social Worker

Details (if option 'Others' is selected):

Permission for trips will be given by:
Carers

Details (if option 'Others' is selected):

My Health

Health Needs

	Name	Contact Details
CLA Nurse	*****	*****@*****
GP	*****Health Centre	***** *****
School Nurse	N/A	N/A

Medical conditions (including allergies, medical diagnosis, etc.): No

Current medication: None

Any additional support from outside agencies: No

My Emotional Health and Wellbeing

Comment on resilience, self-regulation, etc: T*****'s emotion health and well-being is positive at present, he is aware that if he emotional health starts to deteriorate he is able to discuss this with the staff at Oakwood and his SW. T***** will be offered a GP appointment should he wish to raise his concerns with his GP.

Strengths and Difficulties Questionnaire (SDQ)

A score of 16 or above suggests that the pupil may have emotional wellbeing needs which should be addressed in the PEP

Date SDQ completed: 03-Jun-2021

SDQ score: 5.0

My Voice

Have the views and feelings of the young person been collected before the PEP meeting?

Yes

Use this section to tell us what you think about your ETE provision

Support, strategies and resource requirements (e.g. revision materials, literacy sessions, learning support, reasonable adjustments, occupational health, funding)

Things to put in place that would help me to be successful are: I have a mentor who I can go to and speak regularly. If I have any concerns or worries then they will help me to sort them out. They also help me to organise my work and my time. My teachers always check if I understand the work and they have lent me some books and resources to support me. I have also loaned a computer from school.

I have knowledge, skills, strengths and abilities in the following areas:

I know a lot about computers and enjoy programming and using packages such as Scratch. I am a hard worker and always try to do my best with everything

My hobbies and interests:

I enjoy using computers to play games and also to create games. I like to go out with my friends and we sometimes kick a football about.

Areas I would like to get better in are:

Maths is something that I would like to get better at as I often find it very difficult.

Where do I want to be in the future?

In a few months' time I would like to be doing: I would like to be making good progress with my maths and achieving good unit assessment scores.

In a couple of years' time I would like to be doing: Studying Level 3 course

The career I am most interested in is: IT teacher

I am interested in studying at university: Yes

If I am not sure about my future plans I can talk to: I can talk to the employment support team.

I would like to be referred to the LCC Employment and Support Team: Not at the moment

Any other comments I want to make:

I just want to try my best and get onto my level 3 course.

My Education, Training and Employment

Education, employment and training history (including work experience, volunteering and gaps)

Establishment	Start Date	End Date	Reason for Leaving
*****	05-Sep-2016	30-Jul-2021	Start at *****

Educational attainment (qualifications previously achieved)

Subject	Level	Grade	Date
Art & Design	GCSE	5	12-Aug-2021
Computer Science	GCSE	2	12-Aug-2021
Combined Science Double Award	GCSE	33	12-Aug-2021
English Language	GCSE	4	12-Aug-2021
Engineering	BTEC Level 1/2	P2	12-Aug-2021
History	GCSE	3	12-Aug-2021
English Lit	GCSE	5	12-Aug-2021
Maths	GCSE	3	12-Aug-2021

Other accreditation or achievements (e.g. ASDAN Short Course, Duke of Edinburgh Award, certificate of attendance):

Where am I now?

Current arrangements for education, employment or training I am engaging with:

Full-time education, for example at college or sixth form

Details of education, training or employment with training

ETE provision (name and type): ***** Sixth Form College

My Unique Learner Number (ULN): *****

Year group: Year 12

Date of admission: 06-Sep-2021

Address of ETE provision: *****

Telephone number: *****

Nation:

Local Education Authority:

Designated Person within ETE provision: ***** *****

Current Study

Subject Studied and Level	Current Attainment	Predicted Qualification / Outcome	Actual Qualification / Grade
Maths/ GCSE	2	4	
Health & Social BTEC L2 Double	Pass/Pass	Distinction	

IT BTEC Level 2	Merit	Distinction	
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I agree to my results being shared with the Virtual School:

Yes

Progress	Attendance	Wellbeing	Behaviour
Green: achieving targets	Green: 95%+	Green: thriving	Green: no issues
Amber: slightly below targets	Amber: 90-94%	Amber: some issues but responding to support	Amber: some issues
Red: very limited or no progress	Red: 89% and below	Red: regular concerns	Red: significant issues

RAG rating	Progress	Attendance	Wellbeing	Behaviour
Autumn	Amber	Amber	Amber	Green
Spring	Amber	Amber	Amber	Green
Summer				

Attendance

	Autumn term (%)	Spring term (%)	Summer term (%)
Attendance (this current academic year)	100	93.9	

Attendance Notes: No concerns at the moment re attendance. Figure slightly lower at 93.9 but this was due to a few absences

Factors that may impact on my achievement in education, employment or training: No concerns at the moment

My transport arrangements for education, employment or training are: College Bus

If in full-time education, I am in receipt of the 16-19 Bursary: Yes

If doing an apprenticeship, I have claimed the £1000 Bursary:

Future Plans

Term	SMART targets to meet identified needs	Intervention	Evaluation

Autumn	order positive and negative integers, decimals and fractions; use the symbols =, ≠, , ≤, ≥	Additional work set weekly and extra time with tutor arranged to cover these areas. Access to computer package – learning by questions -to support with this	Can order positive and negative integers and also decimals. Still needs further practice with fractions and understanding how to compare and convert between decimals and fractions.
Autumn	To ensure that my coursework is completed on time and I keep up-to date with my work	Regular check-ups by tutor. Mentor appointed to be able to go to with any concerns. Tutors ensure work to do is recorded by T*****	T***** has been keeping up-to-date with his work this term and he has handed most work in on time or early.
Spring	For T***** to work towards achieving the minimum expected grade of a Merit in Health & Social, IT and Grade 4 in Maths in order to be able to progress to Level 3 study next year.	<ol style="list-style-type: none"> 1. Attendance of 96% and above in all lessons 2. Consider attending extra maths sessions 3. Using study periods in the FYI or Focus to complete work/ revision for exams 4. Ask teachers for support if don't understand what is required 	
Spring	T***** to research the different study routes to get into IT teaching and the qualifications required so that he is able to make an informed choice about his courses next year	<ol style="list-style-type: none"> 1. Spend time researching on UCAS website on different courses and qualifications needed. 2. Attend appointment with Futures Team at college. 3. Attend Careers conference in Summer Term organised by college. 	

Additional support required to help me achieve the above is: No additional support needed at the moment

Other views (e.g. of my Social Worker, Personal Adviser, Designated Person, carer or employer): T***** seems really settled at college and has made lots of friends. He always tries his best and is very motivated with regards to next steps. He has struggled with some emotional issues and has started to access support from staff when he is struggling. He has also been advised to try and spend more time in the library for his study periods .

Social Worker shared that T***** had been concerned when a teacher had taken him out of the classroom to talk to him about something and T***** had felt that this had brought attention to himself . We discussed how the teacher had probably done this so that she didn't discuss personal stuff in the classroom, T***** understood this but college will speak to the teacher. T***** works really hard in Maths but does struggle and doesn't really like maths. T***** achieved a 3 last year and so his expected grade is a 4. Presently he is working at a grade 2. It has been suggested to T***** to access some extra support at college for his maths but he is reluctant as he finds he is working as best he can. He will have a think whether accessing extra support will be helpful as he doesn't want to put himself under too much pressure. T***** is due to move in different accommodation over this next year. T***** is worried about this and is been supported by his Social Worker and carers for this next step.

Longer term target

Target	How this can be achieved
T***** to become an IT teacher after University	<ol style="list-style-type: none"> 1. To continue to meet his short term targets this year so that he can progress onto Level 3 Study 2. Research different courses available and qualifications required. 3 Attend some work experience in a school in the Summer when he has finished this year and also throughout the following years 4. Ensure continued good attendance at college 5. Access support from Pastoral Mentor/Futures Team at college in regards to applying for University.

I agree to a copy of my PEP being shared with all relevant individuals and supporting agencies: Yes

Please provide details of who this PEP may be shared with (if 'Yes' is selected): Carers, Social Worker, Key Support Worker at college

Attendees and Next PEP Meeting

People who attended this PEP meeting

Role / Relationship	Attended	Name	Comments
Child / Young Person	Yes	T***** G*****	
Social Worker	Yes	***** *****	
Carer(s)	Yes	***** *****	
Parent(s)			
Designated Person	Yes	***** *****	
Other			

Next Steps

Is this the child / young person's final PEP? (e.g. due to no longer being looked after): No

Date of next PEP review meeting: 03-May-2022

Have any documents such as pupil voice been attached?:

Yes

Virtual School Headteacher: Audrey Swann

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