**… Policy**

**Curriculum Intent**

**School Vision**

**Vision for …(*insert subject*)**  
*This should link to the whole school vision/intent.*

**Aims of the Curriculum (NC aims and personalised aims for your children)**The National Curriculum aims to ensure that all pupils:

**Curriculum Organisation**   
*Key words/phrases to use: coherent, progressive, sequence(d), maximise links  
EYFS curriculum is based on…  
KS1 and KS2 curriculum satisfies the requirements within the National Curriculum – content and order in terms of year group expectations.  
What adjustments have been made to ensure equal access of the curriculum offer to all children?  
What is the curriculum structure and why this has been chosen – refer to links within the mathematics curriculum, revisiting learning regularly and using knowledge and skills across the curriculum to help embed learning in children’s memory.*

*Reference to year group expectations being broken down into smaller manageable steps to build individual lessons around.*

*Enrichment opportunities within the curriculum.*

**Curriculum Implementation**

*General statement about the variety of approaches to learning in…*

**Planning***The planning of the curriculum is organised in three phases:   
-* ***long term planning*** *which shows the organisation of the mathematics topics across the year for each year group, and the coverage and progression of knowledge, skills and understanding;  
-* ***medium term planning*** *which demonstrates the progression of knowledge, skills and understanding within each topic;  
-* ***short term planning*** *which explains how children will build on their existing understanding with the new learning specified as focused learning objectives for each given lesson.*

**Formative Assessment***Use of formative assessment: new learning built on children’s existing knowledge and understanding; decisions about what children need next (support, extension, next step); ambition for all children to access year group expectations; use of intervention.*

**Professional Development of Staff and Use of Resources***Comment on commitment of school to develop staff and ensure all staff are supported to provide the best quality teaching possible.*

**Use of intervention (if applicable)**

**Use of further challenge (deeper learning)**

**Development of subject specific vocabulary**

**Parental involvement**

**Monitoring of the implementation**

**Curriculum Impact**

**Relevance of learning**

**Enjoyment of learning**

**Progression in knowledge, skills, understanding and ability to apply this**

**Progression in developing the aims of the curriculum: *insert here***

**Independence**

**Use of feedback to improve learning**

**Outcomes: understanding, engagement, attitude to learning, attendance, data**

**Assessment: summative and formative including standards and moderation**

**Monitoring of impact (including role of governors)**

**Reference to other relevant policies**