

## My Family Photo Pack – Ideas for related activities

### Possible Target Vocabulary (this will depend on the ages of the children you are working with)

*family, mum, dad, sister, brother, grandma, grandpa, great grandma, uncle, aunt/auntie, cousin, oldest, youngest, husband, wife, son, daughter, niece, nephew*

*(See related word cards)*

- Cut out the photographs and ask 'Where is.../Can you find?' for each one. E.g. 'Where is Robert?' 'Can you find Robert's great grandma?' etc.
- Talk about Robert's mum and dad. You model first and then let the child/your group describe Robert and his family, using your words and their own.
- Ask children to recall the people in the PowerPoint.
- Talk about brothers and sisters. Robert doesn't have a brother but his mum does. *Do you have a sister? Do you have a brother? Always compare with the children's families when talking about Robert's family.*
- Place cards in a sequence – oldest to youngest.
- Place the cards in a 'family tree' to show the relationships. Stick onto paper and label together using the vocabulary cards.
- Ask children to match the pictures and the word cards.
- Use the photographs of other families to create descriptive sentences, depending on the targets of the children you are teaching. Use Talk4Writing first to orally create sentences and develop these into written sentences.

### Questions to initiate discussions:

- How many people are in Robert's family?
- What do you think about his family?
- How is Robert's family the same as your family? How is it different?
- Who do you like the best in Robert's family? Tell me why.
- Who is the oldest person in the family?
- Who is the youngest person in Robert's family?
- Robert calls his parents 'Mum' and 'Dad' – is this what you call your parents? What about your grandparents? What do you think about Robert calling one of his grandpas 'Gramps?'
- How many people are in your family?
- Do you have brothers or sisters? How many? How old are they? Who is the youngest? Who is the oldest?
- Who is Robert's cousin?
- Do you have any cousins?
- Tell me more about your family.
- What does your family like to do together? (see related PPT)

Children can draw their own family as a family tree, or oldest to youngest, or they can just draw a portrait. Ask them to describe their family afterwards. You model first if necessary. Create phrases and sentences with accurate tenses and other grammatical structures that your children are working on.

