









































10





hat net

bag

leg

pig

bin

cat

fox





dog

sun

box

nut

cup

log

ten

hen





hot

tin





Picture and word pairs game CVC words

I start the process with learning the letters of the alphabet, and then the child can say the letter sounds to spell out the words; as many alphabet letters as possible have been included. I try to repeat common exception words in the accompanying stories and other activities.

The pictures and words are set out in two columns so that they are easy to print and cut up. Line drawings have been used to economise on ink so that they can be printed at home. I suggest photocopying on card or laminating for durability.

It can be played in a variety of ways, for example showing the pictures and the teacher reading the word after which the pupil matches it to a picture. Then develop this by asking the pupil to read the word (mostly by sounding out) and matching to the picture. Sometimes I only use part of the set to start off with and gradually add in more. A harder version is in reverse showing all the words and confirms knowledge of the vocabulary since the child has to know the meaning of the word to match the picture. When it has been practised a few times you can conceal both words and pictures in a pairs memory game- this works best if you are as hopeless at the game as I am and the pupil always wins- or when working in a group.



