

Classroom and School

One of the first topics you will want to cover with newly arrived pupils is the language connected with the school and the classroom. Below are some suggestions for resources and activities aimed at teaching and reinforcing this area of vocabulary.

Resources

A pencil Case containing usual objects – rubber, sharpener, pens and pencils – in different colours to help with learning colour words.

Books – exercise books, reading books etc

Word cards to match the objects

LDA Card pack – Things That Go Together At School

Available from: *LDA, Duke St. Wisbech, Cambs. PE13 2AE*

Make up word cards to match the pictures.

Take photos of things, places and people around your school and make word cards to match

Stile Trays

Tape recorder or PC with recording capability

Language Master

Picture Dictionaries (books or CDRom)

Plastic magnetic letters

Software – Clicker 4, Spider in the Kitchen, Spellmate, Powerpoint or similar

Ideas for Activities

1. With the picture cards and real objects, the teaching assistant can work on building up vocabulary and the following types of sentences:

This is/these are.....

Where is/are.....

Here is /are.....

Can I have.....?

Count the

Number, colour and size vocabulary can be built into the activities – e.g. Where is the big blue pencil?

2. Kim's Game

3. Matching cards to words - initial sounds

4. Make stile cards from pictures/words

5. Games = pairs, snap, either with identical set or with things that go together like pencil and sharpener, table and chair etc.

6. Use tape recorder/language master/PC for learning and reinforcing words and sentences. Stile cards can be made using the pictures and the word cards, perhaps using a tape recorder as well for listening lotto. These are self checking activities and can be done independently.

7. Sort cards into sets – Inside the school/outside the school; things that belong in a classroom/the hall/the office etc; sorting by colour or size. Use Venn diagrams. Put question cues on the back of the photos for use by any adult working with the children.
8. Word searches – could laminate or put into punched pockets.
9. For pupils literate in another language - make phrase books. Put key phrases on card and onto key rings so they can be carried around.
10. School day, timetables etc. For primary school pupils, laminated cards with words and pictures representing different activities can be velcroed onto a piece of fabric or a felt board. Pupils who are literate in another language could be provided with a bilingual timetable.
11. Powerpoint presentation. Pupils can be supported to make their own bilingual powerpoint presentation with the aid of a digital camera to record important people and places around the school.
12. Clicker 4 animations. This program is excellent for making bilingual resources for learning basic vocabulary and sentence structure, as well as developing phonic awareness.
- 13 Track games that encourage use of target vocabulary – e.g. if you land on a star you have to pick up a picture card and construct a sentence around it before you can move on.
14. Cluedo – using a Cluedo type game board – see separate attachments – various games can be devised which require the pupil to match up people, objects and places.