

Lancashire Ethnic Minority and Gypsy, Roma and Traveller Achievement Service Newsletter

EAL and SEND| SATs and EAL Pupils| Public Sector Equality Duty| Community Team|
Equality Badges| Education in Poland | Networks & EAL Courses

April 2015

NEW COURSE

**Meeting the Needs of
EAL Learners with
SEND**
**11th June, Woodlands
Conference Centre**



The number of *EAL learners with SEND in Lancashire* is on the rise but it seems that many of the strategies we use to support pupils with SEN or disabilities don't take account of the needs of these EAL learners. Specialist SEN staff often have little EAL expertise and our service is regularly approached for help with this.

In response we have developed a **one day course** to help your school bridge this gap. The course has been designed by a team of practitioners with input from an educational psychologist, a school adviser, EAL professionals and staff from Lancashire schools. It aims to help schools improve the support they provide for their EAL learners with different types of SEN and disabilities in light of the reforms to the SEND code of practice. It will include:

Practical strategies and resources to support EAL learners with SEND at different key stages
Assessment tools and measuring progress
Improving links with parents from different cultural backgrounds

This new course *Meeting the Needs of EAL learners with SEND*, which will be run on the **11th June**, focusses on supporting those EAL learners who have already been identified as having SEN or disabilities. It builds on the material presented in the existing course '*EAL or SEN? Language barrier or learning need? A toolkit for schools*' which gives schools a toolkit of strategies to help identify those EAL learners who may have SEN. If you have not already attended that course it would make sense to sign up for that one as well. (The '*EAL or SEN? Language barrier or learning need? A toolkit for schools*' will be held this term on 16 June).

Places may be booked on either course via the LPDS website. [Click here to take you straight to the booking page.](#)

EM-GRT AUTUMN CONFERENCE

PROMOTING BRITISH VALUES IN SCHOOLS

Thursday, 24th September, Woodlands Conference Centre

The service will be hosting a conference for schools to provide information and guidance around the duty to promote British values in schools. Details of this conference will be made available on the School's Portal after the May half-term break.

Contact Us

Ethnic Minority and Gypsy, Roma and Traveller Achievement

Room 406, Joint Divisional Offices,
East Cliff, Preston PR1 3JT

Telephone

01772 531555

Email

ema.support@lancashire.gov.uk

SATs: REGULATIONS FOR EAL PUPILS

This information below is taken from: **Standards and Testing Agency: *Guidance for headteachers about when pupils should and shouldn't take the key stage 2 tests*** (Sept 2014)

Pupils with English as an additional language must be registered for the levels 3-5 national curriculum tests even if there is a valid reason why they will not take them.

English tests

If pupils can't communicate in English then they will be working below the level of the English tests and should not take them.

Mathematics tests

To establish the pupil's level for mathematics, teachers and language-support staff should work together to translate national curriculum work into the pupil's preferred language. Care should be taken to ensure that any translation doesn't provide additional support or understanding of mathematical terms.

If a pupil is working at the level of the mathematics tests, the school should administer the tests using appropriate access arrangements.

Pupils working below the level of the mathematics tests should not take them.

If you would like to discuss additional support from the service to help meet the needs of your EAL pupils during SATs week, contact Christine Brown, our EAL Team Leader:

christine.brown3@lancashire.gov.uk

WHAT CAN WE DO FOR YOUR SCHOOL?

The EM-GRT Achievement Service offers a wide range of services to schools including some which are free of charge.

Information about all of these services can be found at ema.support@lancashire.gov.uk or ring 01772 531555

- ◆ Advice and tailored staff training
- ◆ Interpretation and translation
- ◆ EAL Cluster Meetings
- ◆ County wide staff training and Conferences
- ◆ Tutor support for new arrivals and other EAL learners
- ◆ Assessment for EAL learners
- ◆ Talking Partners@primary
- ◆ Pupil mentoring and family liaison
- ◆ Lancashire Equality Mark

PUBLIC SECTOR EQUALITY DUTY

Has your school published information to show how it is fostering good relations between different groups of people within the school community and encouraging full participation in school activities? If not you may be in breach of the law.

The Public Sector Equality Duty (PSED) which was set out in the Equality Act 2010 requires schools to publish information which shows how they are eliminating discrimination and harassment, advancing equality of opportunity and fostering good relations between groups of people. This might include pupils from different faiths, same sex parents, disabled pupils, different ethnic groups, transgender pupils, parents or staff. The information is required to be updated annually. Schools also need to publish specific objectives which show how they will comply with the duty. You can read more about this duty and find out which groups are protected under equality law in the guidance from the Equality and Human Rights Commission:

<http://www.equalityhumanrights.com/publication/public-sector-equality-duty-guidance-schools-england>

If you think your school would like support you could encourage your school to sign up for the Lancashire Equality Mark. This is awarded to schools which have taken measures to embed Equality throughout their practice with



**Lancashire
Equality Mark**

the goal of enabling all pupils to thrive in a supportive learning community. It provides a clear framework to guide schools through the process of auditing, developing and consolidating good practice in different areas of Equality. Details of the programme can be found on our website.

[Click here to go to our Equality Mark pages.](#)

WORKING WITH COMMUNITIES

The EM-GRT service community team is able to provide support to schools facing challenges around communication with ethnic minority families,; attendance, exclusion and return to school of ethnic minority pupils and incidents where cultural issues may be a significant factor.

Pupil Mentoring

The service has a number of staff who can be engaged to mentor individual children and young people who are at risk of or who are facing exclusion in schools and where issues relating to cultural background, practices or identity may be significant. Mentoring takes place alongside work with school staff, parents, and other agencies in order to raise pupils' self-confidence, motivation and achievement.

Access and Attendance

The service has a number of officers who work in partnership with schools, ethnic minority families, voluntary and statutory organisations to address issues of: Behaviour; Exclusions from school and follow up; Communication and cultural barriers; Special educational needs; Truancy and unauthorised absence and vulnerable minority ethnic pupils with barriers to learning.

Support may be through advice, training for staff, pupil mentoring, home-school liaison and participation in multi-agency working.

Family Engagement

Family Engagement involves casework with individual pupils and families referred for support by schools, children's centres, Pupil Attendance Support Team, Pupil Access and Children Missing Education.

Wider initiatives aimed at raising family understanding of and engagement with education are also undertaken in conjunction with schools, children's centres and mainstream services.

A referral form for **EM-GRT Community Team** support will shortly be made available on the School's Portal and referrals should be made using this form when it becomes available in May 2015. In the meantime, support should currently be accessed by emailing the EM-GRT Service Manager, Joe Dykes: joe.dykes@lancashire.gov.uk

EQUALITY MARK BADGES



Lancashire
Equality Mark

Congratulations to Crawshawbooth Primary School who have successfully achieved the Race Equality Badge and the Disability Equality Badge. We were particularly impressed by the commitment and understanding shown by the pupils from the School Council. Crawshawbooth is one of many Schools in Lancashire who are working towards the Lancashire Equality Mark. Details of the programme can be found on our website. [Click here to go to our Equality Mark pages.](#)

EDUCATION IN POLAND

Terry Ryan is president of the Idaho Charter School Network. Terry worked as a Maths teacher in Poland in the 1990s. Here are some of his own observations on the way Polish families value education:

“The students I taught had many of the attributes for success that now benefit their own children. These included families that care deeply about education and that view education to be the path to upward mobility. By doing well in school, children could do more with their lives. This was a belief I saw in the parents both of small-town students and of elite metropolitan kids.”

“Poles also take great pride in knowledge: acquiring it and showing it off. I was always amazed, and more than slightly embarrassed, by how much more Poles knew about American and English literature, the history of mathematics and how to use math (Poland is the home of Copernicus), and science (especially the natural sciences) than I did. I spent hours with Polish families and students in the forest, hunting mushrooms, talking about the wildlife we saw, and being asked what this tree or that plant was called in English. Poles also respect and admire teachers.”

“Parents and students would constantly approach me and other teachers with kind words and formal greetings of respect. I was always called “Mr. Ryan,” never addressed by my first name. I also saw small towns come up with creative and affordable apartment packages to entice top teachers from larger towns to work with their children. These teachers were seen as valuable assets to their community.”

ETHNIC MINORITY ACHIEVEMENT NETWORKS FOR SCHOOLS

EAL Network (Meetings run from 2.30-4.25pm)

To book a place [Please press control and click here](#) or ring us on 01772-532429

Primary Central	St Anne's Primary School, Slater Lane, Leyland PR25 1TL	Monday, 6th July
Primary North	Bowerham Primary School, Bowerham Lane, Lancaster LA1 4BS	Tuesday, 7th July
Primary East	Springfield Primary School, Oxford Road, Burnley B11 3HP	Thursday, 9th July
Secondary	Moor Park High School, Moor Park Avenue, Preston PR1 6DT	Wednesday, 1st July

GRT Achievement Network (Meetings run from 1.30-3.30pm)

To book a place, please email SamHoban (sam,hoban@lancashire.gov.uk) or ring her on 07812-632166

East	St Andrews Primary School, Springfield Street, Oswaldtwistle BB5 3LG	Thursday, 30th April
Central	St Ignatius Primary School, St Ignatius Square, Preston PR1 1TT	Tuesday, 28th April
North	Westgate Children's Centre, Langridge Way, Morecambe LA4 4XF	Wednesday, 29th April

Summer Term 2015 courses for schools: Supporting EAL learners

To attend any of these courses, please register online at: www3.lancashire.gov.uk/lpds/

Course Title	Venue	Date and Time
Professional Development for Polish speaking Teaching Assistants	Woodlands	Tue 9th June, 9:30 – 12:00
Meeting the Needs of EAL Learners with SEND	Woodlands	Thur 11 June, 9:30 – 3:30
EAL or SEN? Language barrier or learning need? A toolkit for schools	Woodlands	Tue 16 June, 4:00 – 5:30

2015-16 Academic Year Programme

Date	Venue	Course Title	Key Stage
20 Oct	Woodlands	Supporting New Arrivals – How to create a welcoming environment, assess and teach new arrivals	Primary
3 Nov	Woodlands	Supporting new arrivals in secondary schools -best practice for EAL learners	Secondary
10 Nov	Burnley	EAL learners – a very practical course for teaching assistants	KS1 - 4
24 Nov	Woodlands	Improving Links with East European Families	All
1 Dec	Woodlands	Supporting EAL Learners with SEN	All
19 Jan	Woodlands	Develop language for learning – make the curriculum accessible for EAL learners	Primary
26 Jan	Woodlands	Making your subject Accessible for EAL learners	Secondary
2 Feb	Woodlands	EAL learners – a very practical course for teaching assistants	All
15 Mar	Woodlands	T&L Strategies for All	KS1-4
17 May	Woodlands	Using games to support EAL learners in developing oracy and literacy skills in English	KS1-3
25 May	Burnley	T&L Strategies for All	KS1-4
14 Jun	Woodlands	Professional Development for Polish BTAs	EYFS – KS4