## Lancashire Ethnic Minority and Gypsy, Roma and Traveller Achievement Service Newsletter

Accounting for EAL Spending | Schools of Sanctuary | Religious Festivals EAL coordinators | 2017 Course Programme

#### February 2017

#### SCHOOLS MUST ACCOUNT FOR EAL SPENDING

The English as an Additional Language (EAL) and educational achievement in England report by University of Oxford professors Steve Strand and Victoria Murphy calls on local authorities to continue prioritising EAL funding and urged schools to target funding more effectively.

They say schools should be held accountable for spending their resources in ways that reduce the attainment gap of pupils within the EAL category in a similar way to how they demonstrate Pupil Premium spending impacts on disadvantaged students. Their research shows on average EAL students catch up with their peers by the time they reach 16, but 10 percentage points fewer achieve a good level of development at the age of five compared to their peers.

There was also a huge range of results for different EAL pupils. But it was noted that English-speaking pupils do not face any negative impact from having large number of EAL pupils in schools with them.

Bell Foundation director Diana Sutton said: "Average attainment figures mask a disparate set of results and a significant chance of under achievement for some children. It may take longer than three years to acquire good academic language and this needs addressing by better targeting EAL funding to improve the educational outcomes of those most at risk."

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Education Endowment Foundation chairperson, Sir Peter Lampl, said, "We must ensure all out schools are meeting the educational needs of all pupils that do not have English as their first language."



#### Lancashire schools receive:

- £246.63per pupil for secondary schools
- £291.38 per pupils for primary schools

For the first three years in school. This money is triggered by the data submitted in the Autumn census.

#### **Contact Us**

Ethnic Minority and Gypsy, Roma and Traveller Achievement 1st Floor, Winckley House, Cross Street, Preston PR1 3LT Website

www.lancsngfl.ac.uk/projects/ema

**Telephone** 01772 532429

Email

ema.support@lancashire.gov.uk

#### WHY NOT BECOME A SCHOOL OF SANCTUARY?

A School of Sanctuary is a school that is committed to being a safe and welcoming place for all, especially those seeking sanctuary. This could be people whose lives were in danger in their own country, who have troubles at home or are just looking for a space of safety.

A School of Sanctuary is a school that helps its students, staff and wider community understand what it means to be seeking sanctuary and to extend a welcome to everyone as equal, valued members of the school community. It is a school that is proud to be a place of safety and inclusion for all.



We strongly encourage schools to work in partnership with local City of Sanctuary groups and other partner organisations.

**LANCASTER** is a City of Sanctuary.

Congratulations to **PRESTON**, which became a City of Sanctuary this month.

If you want to get involved you need to work towards implementing these three principles:

- Learn about what it means to be seeking sanctuary;
- **Take** positive action to **embed** concepts of welcome, safety and inclusion within your school and the wider community;
- Share your vision and achievements be proud!

To find out more about this and many other issues surrounding asylum seeker and refugee pupils contact us for training, 'Welcoming and Supporting Asylum Seeker and Refugee Children in Schools' on: ema.support@lancashire.gov.uk

# DON'T FORGET TO REFER EAL PUPILS FOR YOUR FREE VISIT

Our service offers funded advice visits for all international new arrivals, including asylum seekers and refugees, which are free to schools.

To arrange for EAL support, please complete the e-form on the schools portal, which is located in the EAL section.



### RELIGIOUS FESTIVALS AND SPECIAL TIME UPDATE

Having a multicultural view of religious festivals and making sure you represent all groups in your school community is one way of helping pupils to appreciate the diversity of their community and the wider global community.

#### RELIGIOUS FESTIVALS COMING UP SOON:

- Christianity: Lent 1 March-13 April 2017
- ◆ Christianity: Shrove Tuesday- 28 February 2017
- ◆ Christianity: Ash Wednesday- 1 March 2017
- Hinduism: Holi 13 March
   2017
- ♦ Sikhism: Hola Mohalla 13 March 2017



You can access a more detailed calendar and find out more on the sites below:

http://www.bbc.co.uk/schools/religion/

http://www.interfaith.org.uk/resources/2016-religious-festivals

#### **ENGLISH AS AN ADDITIONAL LANGUAGE NETWORKS FOR SCHOOLS**

We hold termly cluster meetings for EAL co-ordinators that provide guidance on good practice, give policy updates and serve as an opportunity to raise concerns, seek advice and network with other EAL staff.

#### **EAL Network** - (Meetings run from 2.30-4.25pm)

To book a place, go to:

https://lccsecure.lancashire.gov.uk/corporate/questionnaires/runQuestionnaire.asp?qid=703313

Primary & Secondary Central	Moor Park High School, Preston, PR1 6DT	Wednesday 22 March 2017
Primary & Secondary North	Bowerham Primary School, Bowerham Lane, Lancaster LA1 4BS	Tuesday 21 March
Primary & Secondary East	Springfield Primary School, Oxford Road, Burnley B11 3HP	Thursday 23 March
Primary & Secondary South	Bishop Martin CE Primary School, Skelmersdale, WN8 9BN	Monday 20 March

#### ETHNIC MINORITY ACHIEVEMENT TRAINING FOR SCHOOLS

We run a program of courses for school staff in conjunction with LDPS. There are courses for all key stages and staff groups. Please click on the links below to book. The great majority of participants on our courses rate our courses as 5 out of 6 or above

To book on these courses go into the search engine at <a href="http://www3.lancashire.gov.uk/lpds/">http://www3.lancashire.gov.uk/lpds/</a> look for English as an Additional Language courses.

## **Spring 2017 Courses**

Differentiation for EAL pupils in the Primary Classroom

Thursday 02 Mar 2017, 1:15 PM - 4:15 PM,

Assessing EAL learners using the NASSEA framework and the 'EAL or SEN? Language barrier or learning need?' Toolkit – Part 1

Thursday 09 Mar 2017, 9:30 AM - 12:00 PM,

Assessing EAL learners using the NASSEA framework and the 'EAL or SEN? Language barrier or learning need?' Toolkit – Part 2

Thursday 09 Mar 2017, 1:00 PM - 3:30 PM

Improving Links with East European Families

Monday 27 Mar 2017, 1:15 PM - 4:15 PM

Working with EAL Learners in Secondary Schools

Tuesday 28 Mar 2017, 9:30 AM - 12:00 PM

## **Summer 2017 Courses**

#### **Developing Oracy for EAL pupils**

Thursday 27<sup>th</sup> April, 1.15-4.15

The Influence of First Language on Additional language Acquisition and Use Wednesday 10<sup>th</sup> May, 1.15-4.15

Induction for teaching staff responsible for EAL

Thursday 25<sup>th</sup> May, 1.15-4.15

**Professional Development for Polish speaking Teaching Assistants** 

Wednesday 7<sup>th</sup> June, 9.30-12.00