

Lancashire Ethnic Minority and Gypsy, Roma and Traveller Achievement Service Newsletter

School of Sanctuary | Community Engagement | English as an Additional Language Mark | Inclusion of GRT communities

Autumn 2019

Multicultural Activity Days

These are fun, and very popular days run by the EMGRT service's skilled and passionate teachers in schools across Lancashire and beyond. Your pupils can participate in a range of activities throughout the day including:

Bollywood Dancing || Gypsy Flower Making || Morris Dancing || Lancashire Dialect Poetry || Arabic Script Workshops || Animal Sounds Around the World || Puppet Workshop || Fruit from Around the World || All About Poland

Find out more on our website here: <https://bit.ly/2VJfEVe>



DON'T FORGET TO REFER EAL PUPILS FOR YOUR FREE VISIT

Our service offers funded advice visits for all international new arrivals, including asylum seekers and refugees, which are free to schools.

To arrange support, please complete the referral form under EAL on the schools' portal.



Black History Month (October 2019)

October is Black History Month (<https://www.blackhistorymonth.org.uk/>) and schools across Lancashire and beyond are gearing up for lots of educational activities inspired by Black and African Caribbean culture and history.

Why not check out the Black History Month resources on the BBC website (<https://bbc.in/2kSjgE1>) or splash out on the resource pack (<https://bit.ly/2krTztY>) developed by the official BHM organisers?

If you have any ideas, or would like to reach out to us about your school's plans for Black History Month, we'd love to hear from you! The EMGRT team has a dedicated Black and African Caribbean team who are very keen to offer you some help or support to make sure it goes perfectly!

Contact Us || Ethnic Minority and Gypsy, Roma and Traveller Achievement
Telephone 01772 532429 || **E-mail** ema.support@lancashire.gov.uk



www.lancsngfl.ac.uk/ema



[@EMA_Service](https://twitter.com/EMA_Service)

Lancashire Gypsy, Roma and Traveller History Month Competition Winners

My Roots, My Routes

June was GRTHM. Schools were invited to make something which explored their roots and routes.

Where does your family come from? From Britain, or elsewhere? What is your background or culture? Tell us why you are proud of your roots. Also tell us about your routes! Which places are special to you and your family? Where have you travelled that holds a special place for you? Where do you want to go that is special to you?

Thank you to all who took part, the standard was so very high that we actually chose two winners!

Congratulations to:

St. Mary's Catholic Primary School, Chorley

Marsden Heights Community College, Brierfield, Nelson

"Our EAL pupils worked from mid-May through June on the theme of Roots and Routes, discussing where we all come from and where we've been. We found lots of common ground between our cultures and journeys. One of the best moments was when Pakistani heritage pupils and Gypsy pupils found the common ground of historical origins and language! Lots of excited counting from 1 to 5 in Gypsy and Urdu and swapping little words that were the same or similar.

Many of our pupils came through Europe, through big Italian and Spanish cities. Their experiences of each other weren't always positive. Moments of shared understanding were a joy to be part of.

We have one very lively Romanian Gypsy girl. She was so excited to see representations of her culture in the classroom, she was shouting "Oooh! Hey look!! Gypsy! I Gypsy!!!"

The theme allowed all pupils to contribute, not just our GRT. It was a great opportunity to also learn more about our Afghani Sikh pupils' culture and heritage too. We studied artist Rupinder Kaur. Initial conceptions of a person from a painting generated questions and exploration.

The part children enjoyed most, was scanning QR codes on the display we'd made from children's stories in other languages, recipes, music videos, basic vocabulary, landmarks and prayers.

They organised a time line of Romani people's movement from India through to Europe and America. We had a QR code link to 'Gelem Gelem', the Romani anthem, and a pictorial and simple English translation of the lyrics.

Our pupils really made us proud! There were such lively discussions. Talk for Learning and finding and understanding context was key. Using all their first languages together is geek heaven for me and language is one of the best windows into cultures, isn't it"

**Polly Ridley, EAL Core Curriculum Lead
Marsden Heights Community College**

Chorley St Marys Catholic Primary School

"made me feel proud of myself because I worked so hard on it"

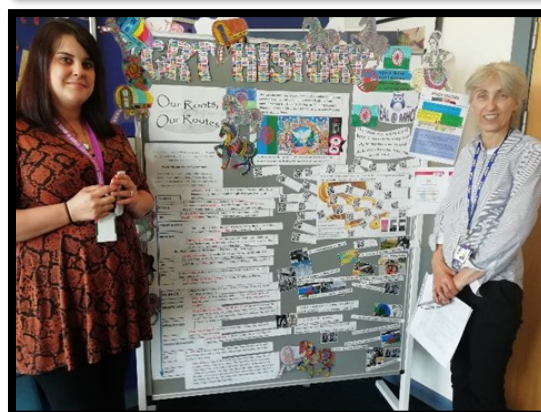
"I found out I had a Polish Great Grandad"

"I did India as my Grandad was born in India. I did England cos I live here. I did all the places I went to on my holidays"

"I didn't know my Grandad lived in America"

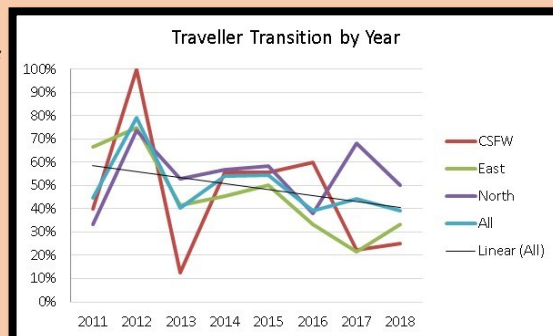
"I drew a place I like to go"

"Me and my mum made a picture of the seaside as it's our favourite place to go"



Gypsies, Travellers and High School Transition

In Lancashire, just like most other parts of The UK, there is a real issue around the low numbers of Gypsy, Roma and Traveller children transferring from Primary school to High School. This has been a pattern for many years, but with 61% of GRT young people missing out on the opportunities high school offers last year, we thought we would focus on some of the good practice which has been making a difference in Lancashire.



EMGRTAS High School Transition Support

The EM/GRT Service provides ongoing transition advice, guidance and support for GRT pupils, parents and schools. This past academic year we have also targeted and worked with younger pupils and their families from Y4 to Y7.

We piloted a series of workshop sessions to give children the opportunity to explore ideas around high school, their identities and hopes and dreams for the future. We had very rich, varied and enlightening responses from these and also child and parent conversations and questionnaires.

EM/GRT staff supported some children in upper KS2 last year. They are now working alongside them in Y7 supporting learning, mentoring and settling in.

Good practice

- Do you know how many of your GRT pupils transferred to high schools in previous years? Percentage? Do you understand the reasons why or why not?
- Do you know the thoughts of your GRT KS2 children and families around transition?
- Are parents encouraged to consider and explore transition as a possible and informed choice throughout KS and earlier?
- Could GRT role models who are in or have been to high school, come in and share their experiences with children and parents? Could this be done in a cluster group?
- What strategies are being used to help GRT children settle in to high school and remain there?
- How can you further promote tolerance and harmony between different cultural traditions, enabling pupils to develop an appreciation of and respect for their own and others' cultures?

The Traveller Movement's 2019 report states; 'We interviewed schools with high GRT populations and good attainment to ask what they were doing to ensure GRT children reached their full potential. These schools consistently provide the following:

- An environment of safety and trust;
- They cultivate an ethos of respect;
- They are committed to access and inclusion;
- They provide some flexibility;
- They have high expectations of their pupils; and
- They work in partnership with families, pupils and local communities.'

[A Good Practice Guide for improving outcomes for Gypsy, Roma and Traveller Children in education, The Traveller Movement, April 2019](#)



Heartstone Odyssey

Heartstone Preston is now underway – a project that tackles issues of diversity, prejudice and tolerance through the book, *The Heartstone Odyssey*.

The project has returned to Preston through the collaboration of Lancashire County Council, Preston City Council, Lancashire Constabulary, Preston Racial Equality and Diversity Council, and the UCLAN, not to mention the enthusiastic involvement of several local schools.

Ten classes from eight Preston schools are participating: Blessed Sacrament, Corpus Christi, Deepdale, English Martyrs, Fishwick CP, Fulwood Academy, St Maria Goretti, and St Stephen's. Representatives from the schools attended project training at Fulwood Academy on 18th July, led by Heartstone director, dancer and storyteller Sitakumari.

With the project running for two terms, many of the children involved will be opening up *The Heartstone Odyssey* this month; some schools plan to start in the spring term, and all will be brought together for a celebration event at the end of the academic year – details to follow!



Study Centres for School Children

Free help with school work from qualified tutors at the following centres to enhance educational achievement and attainment.

Preston (Pukar Disability Resource Centre, 3-5 Oakham Ct, Preston PR1 3XP)

Saturday 10am—11:30am and 11:30am—1pm

Burnley

Day	Location	Time
Saturday	Burnley Campus Library Barden Lane, Burnley BB10 1JD	10.30am-12.00pm
Saturday	BBWA 66 Belford St, Burnley BB12 0DF	2.30pm-4.00pm
Sunday	BBWA 66 Belford St, Burnley BB12 0DF	2.00pm-3.30pm

Pendle

Day	Location	Time
Tuesday	Ghausia Madrassa, Barkerhouse Rd, Nelson BB9 9ES	4.45pm - 6.45pm
Thursday	Ghausia Madrassa, Barkerhouse Rd, Nelson BB9 9ES	4.45pm - 6.45pm
Saturday	Bradley Neighbourhood Centre (The Zone) Leeds Rd, Nelson BB9 8EL	10.30am-1.30pm
Sunday	Brierfield People's Centre, 50 Colne Rd, Brierfield BB9 5NN	11.00am - 2.00pm

Rossendale

Day	Location	Time
Saturday	Rawtenstall Library Queen's Square, Rawte stall BB4 6QU	9.30am-11.00am
Saturday	Haslingden Library Deardengate, Haslingden BB4 5QJ	11.20am-12.50pm

Hyndburn

Day	Location	Time
Saturday	Great Harwood Library 74 Queen St. Great Harwood BB6 7AL	9.30am - 11.00am
Saturday	Accrington Library St. James St. Accrington BB5 1NQ	11.00am-12.30pm
Saturday	Scaitcliffe Community Centre Hannah St. Accrington BB5 0QX	12.00pm - 1.30om
Sunday	Hyndburn Bangladesh Welfare Association 12 Charter St. Accrington BB5 0SG	11.00am - 1.00pm



Black History Month Events in Lancashire

Black to the Future 2019

Wed 2nd October, 6.15pm, Fulwood Methodist Church, Watling Street Road, Preston PR2 8EA. Free event. All are welcome.

Members of the African and Caribbean community celebrate their rich heritage through the annual Black to the Future event. <http://www.prestonblackhistorygroup.org.uk/>

African Mask Making

Fri 25th October, 14:30—16:00, Nelson Library, Market Square, Nelson, BB9 7PU. Free event. All are welcome.

A fun session designing and making your own African inspired tribal masks. Families and accompanied children aged 4 - 12 years welcome, no booking required. Just turn up.

Learie Constantine: A Nelson Lad from Trinidad (Nelson)

Wed 30th October, Nelson Library, Market Square, Nelson, BB9 7PU. Free event.

Nelson Library are proud to host the Learie Constantine exhibition, the well-loved Nelson cricketer. Using books, videos, photographs and clippings, the exhibition chronicles his life as a cricketer, lawyer, High Commissioner and Britain's first black peer.

Poetry & Prose: Black History Month (Nelson)

Wed 30th October, 14:00—15:00, Nelson Library, Market Square, Nelson, BB9 7PU. Free event. Adults welcome.

Join in or listen in on a selection of poetry and prose on the theme of Black History Month. Refreshments provided. No booking required.

CONTACTS FOR PREVENT CONCERNS

East Team: (Blackburn, Burnley, Hyndburn, Ribble Valley, Pendle & Rossendale)

Telephone: 01254 585251

Imtiaz Kala : Imtiaz.kala@blackburn.gov.uk

Central & South Team: (Preston, Leyland, Skelmersdale, Chorley etc.)

Telephone: 01772 209733 / 830

Raeesa Patel : Raeesa.patel@blackburn.gov.uk

Blackpool & North Team: (Blackpool, Lancaster Fylde, Wyre etc.)

Telephone: 01772 209733 / 830

Laura Gornall : Laura.Gornall@blackburn.gov.uk

This Safeguarding Team of the Counter Terrorism Branch (CTB) : 01772 413029

Team led by D/Sgt 1436 Maxine Monks / Email: concern@lancashire.pnn.police.uk

The new Prevent team is based in Blackburn and will cover Lancashire and Cumbria area. As part of their role they will support the local Prevent action plan which may include community engagement, work in identified schools and providing appropriate targeted training.

If out of hours and you have a concern that you feel needs **urgent action** then please consider the telephone numbers below and ask that Counter Terrorism Branch are informed.

Police Emergency 999 / Police non-emergency 101 / Anti-Terrorism Hotline 0800 789 321

Remember, it's just safeguarding ...

And all referrals will be dealt with sensitively and proportionately.



www.lancsngfl.ac.uk/ema



[@EMA_Service](https://twitter.com/EMA_Service)

Lancashire Equality Mark

The Lancashire Equality Mark supports schools in promoting their shared values and improve the spiritual, moral, social and cultural development of pupils and their emotional and mental health.

To find about the packages we offer here and how to sign up, please click here: <https://bit.ly/2Wu1XqB>

Mentoring Support

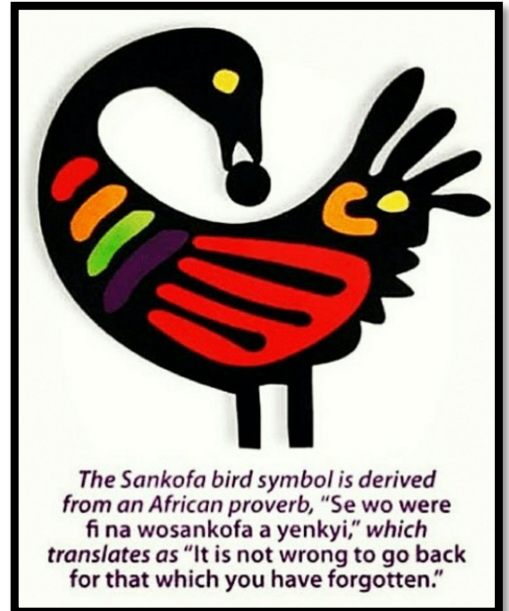
The Sankofa mentoring concept

The *Sankofa* concept in mentoring pupils in schools is named in commemoration of Black History month (October). The Sankofa is an African symbol which depicts a bird flying forward with its head turned backward taking an egg from its back, as shown in the picture. The egg represents the knowledge and wisdom gained in the past and had to be brought to the present in order to make positive progress.

The pupils are given an opportunity to reflect and explore on their past experiences, events, values, cultural precepts and people who influenced them to be who they are. This is symbolised by the egg. This aims to help them to develop confidence, self-awareness, resilience and enhance their well-being and social development.

This free 1:1 or small group mentoring support is delivered in school once a week at agreed times.

If you think any of your pupils would benefit from Sankofa mentoring, contact the Lancashire Ethnic Minority, Gypsy, Roma and Traveller Achievement Service: **Telephone** 01772 532429 || **E-mail** ema.support@lancashire.gov.uk



Flying High



Meet Zyair. Despite being 13 years old, Zyair is proving to the world that you can balance living a mobile lifestyle and attending school like any other pupil... Well... Nothing like any other pupil in the country, actually, since Zyair is unique...

You see, Zyair is on the road for most of the year with his family circus, Circus Zyair (<http://circus-zyair.co.uk/>) where he balances performing in the show 9 times a week (check out his motorcycle skills in the globe of death: <https://youtu.be/0Td8K9ThRLM?t=287>) with attending up to 30 different high schools as his family travels from Southampton to Aberdeen and everywhere in between.

As a result of the hard work of his high school (Corpus Christi in Preston) his parents, the Lancashire EMGRTAS and of course Zyair himself, he rarely misses a day of school, and achieves on par with his peers. Zyair really enjoys going to different schools and is treated like a celebrity everywhere he goes!

Well done to everybody involved, and we wish Zyair well in his education!

ENGLISH AS AN ADDITIONAL LANGUAGE NETWORKS FOR SCHOOLS

We hold termly cluster meetings for EAL co-ordinators that provide guidance on good practice, give policy updates and serve as an opportunity to raise concerns, seek advice and network with other EAL staff.

EAL Cluster Meetings November 2019**Focus: Maths and EAL**

All staff with responsibility for improving standards for EAL learners are invited to attend an EAL Coordinators meeting this term. This meeting will be an opportunity to network with staff from other schools, share ideas and be inspired by each other's experiences.

The focus for this term's meeting is How to Support EAL learners in Mathematics at schools. We will look at the challenges for EAL learners, including the use of language in Maths, and how these can be overcome.

The fee is £50 but each LCC school may reserve one place free of charge. Meetings will run from 2:45–4:15pm

Primary & Secondary Central	Moor Park High, Preston, PR1 6DT	Monday, 18th November 2019
Primary & Secondary East	Peel Park Primary, Accrington , BB5 6QR	Tuesday, 19th November 2019
Primary & Secondary North	Moorside Primary School, Bowerham Rd, Lancaster LA1 4HT	Wednesday, 20th November 2019
Primary & Secondary East	Marsden Heights Community College, Nelson, BB9 0PR	Thursday, 21st November 2019
Primary & Secondary South	Duke Street Primary School, Chorley, PR7 3DU	Tuesday, 26th November 2019

Pedagogy Update:

Recent research by Annina Hessel and Victoria Murphy ("*Understanding how time flies and what it means to be on cloud nine...*") has found that a critical phase of children's metaphor comprehension development occurs in the first few years of schooling, with Year 2 children demonstrating noticeably better understanding of metaphors – particularly low-frequency metaphors – than pupils in Year 1. Perhaps unsurprisingly, across both year groups, EAL children had weaker metaphor comprehension than those with English as a first language.

Hessel and Murphy's research distinguishes between verbal metaphors (time flies) and nominal metaphors (Cloud Nine). Interestingly these examples, which feature in the title of their research paper, straddle the line between idiomatic and non-idiomatic metaphor. A reasonable 'rule of thumb' is that a non-idiomatic metaphor could be translated word-for-word into another language and keep its intended meaning, even if the expression is not a familiar one; an idiom would appear rather less obvious and, if unavoidable in the classroom, should ideally be explained or translated "again" into other English words!

To cut a long story short though: at the end of the day, we can only give it 110%. Break a leg!



ETHNIC MINORITY ACHIEVEMENT TRAINING FOR SCHOOLS

We run a program of courses for school staff in conjunction with LDPS. There are courses for all key stages and staff groups. Please click on the links below to book.

96.4% rate our courses as 5 out of 6 or above.

To book on these courses go to <https://lccsecure.lancashire.gov.uk/lpds/courses.asp?subject=EAL>

2019/2020 Courses

Course Title	Date	Time
Supporting EAL Pupils – EAL Specialist Teaching Assistant Training (Primary and Secondary)	26/9/19 :: 14/11/19 :: 23/1/20 :: 30/4/20	09:00 – 16:00
Getting EAL Parents and Children 'Reading Together'	Tuesday 8 th October 2019	15:45 – 17:45
Talk about Talk Secondary: an evidence based intervention for secondary students with communication difficulties	Thursday 10 th October 2019	09:30 – 16:00
Understanding Islam	Tuesday 15 th October 2019	09:30 – 12:30
How to integrate and teach international new arrivals including refugees and asylum seekers (Primary)	Thursday 17 th October 2019	09:30 – 15:30
Assessing, Setting Targets and Tracking Progress for EAL Pupils	Tuesday 29 th October 2019	15:45 – 17:45
Using Talk Boost Key Stage 1 Intervention to Boost Children's Language Skills	Wednesday 30 th October 2019	09:30 – 16:00
Exploring strategies and resources for effective EAL provision (primary)	Tuesday 5 th November 2019	15:45 – 17:45
Equality Network Meeting	Wednesday 13 th November 2019	13:30 – 16:30
Improving Engagement with your Gypsy, Roma and Traveller communities	Thursday 28 th November 2019	13:30 – 16:30
Exploring strategies and resources for effective EAL provision (secondary)	Tuesday 3 rd December 2019	15:45 – 17:45
Using Talk Boost Key Stage 2 Intervention to Boost Children's Language Skills	Friday 6 th December 2019	09:30 – 16:00
Closing the Word Gap: A Practical Approach for KS1	Tuesday 14 th January 2020	09:15 – 11:45
Making your Curriculum Culturally Inclusive	Tuesday 14 th January 2020	13:30 – 16:00
Closing the Word Gap: A Practical Approach for Nursery and Reception Practitioners	Friday 17 th January 2020	09:15 – 11:45

Contact Us

Ethnic Minority and Gypsy, Roma and Traveller Achievement

Room CH 2:24, County Hall,
Preston, PR1 0LD

Website www.lancsngfl.ac.uk/projects/ema

Telephone 01772 532429

Email ema.support@lancashire.gov.uk



@EMA Service