

Lancashire Ethnic Minority and Gypsy, Roma and Traveller Achievement Service Newsletter

Black History and Culture | The Ethnicity Gap | Lancashire CoronaQuilt | Misinformation and Fake News | EAL Network Meetings | 2020-21 Course Programme | Online Study Centres

Autumn 2020

Black History and Culture—Not just for October!

The deaths of George Floyd and others have led to a global response, which includes the Black Lives Matter protests here in the UK and beyond. This has resulted in a lot of emotion, and children and young people in school may well have questions and comments about this issue. This makes this year's Black History Month in October an excellent opportunity to focus on looking into Black history and culture, but Black history should not be contained to one month a year.

"We must ensure we can all be proud of our national identity in modern multi-cultural Britain"

Children from all backgrounds have the right to learn about how they fit into our shared history and the legacy of the empire. In the UK, we need to provide children and young people with an understanding of the links between Britain and her former colonies and we must ensure we can all be proud of our national identity in modern multicultural Britain.

At the Ethnic Minority Gypsy Roma Traveller Achievement Service, we have a number of different resources and programmes that can support you in embedding this into your school curriculum and ethos.

- Towards a Culturally Inclusive Curriculum—online—27th November—find out more on page 7.
- Lancashire Equality Mark—find out more about this on page 2.
- All Together Now School Linking programme—lancsngfl.ac.uk/projects/ema/index.php?category_id=167
- Coming soon—Race Equality Awareness Training for Staff

Find more resources and ideas for Black History and for use across the whole school year and curriculum on page 2.

DON'T FORGET TO REFER YOUR INTERNATIONAL NEW ARRIVAL EAL PUPILS FOR A FREE ADVICE VISIT

Our service offers funded advice visits for all international new arrivals, including asylum seekers and refugees, which are free to schools.

To arrange support, please complete the referral form under EAL on the schools' portal. We are able to meet face to face, or using Zoom or other remote technology.



Contact Us

Ethnic Minority/Gypsy, Roma and Traveller Achievement Service

County Hall, Preston

Website www.lancsngfl.ac.uk/projects/ema

Telephone 01772 532429

Email ema.support@lancashire.gov.uk



[@EMA_Service](https://twitter.com/EMA_Service)

Resources and Ideas for Teaching Black History and Culture

- **The Hue Man Time Machine**—a series of 5 lessons aimed at Upper KS2 / KS3
- **SCARF 2**— a programme of work to tackle prejudice—KS2/ KS3/ KS4
- **What's in a name?**—a series of lessons aimed at Lower KS2

Find out more about these at:

http://www.lancsngfl.ac.uk/projects/ema/index.php?category_id=149

- There are some useful resources and links on the National Education Union website:

<https://neu.org.uk/black-history-month>

We all have the power to make a difference—a new resource produced by the Stephen Lawrence Charitable Trust which aims to help students of all ages to learn about and make sense of recent protests as part of the Black Lives Matter movement. <https://Bit.ly/39gaPr1>



BBC: George Floyd: Why are there huge protests in the US and around the world?

<https://www.bbc.co.uk/newsround/52813673>

Edward Colston: Why are people arguing about statues?

<https://www.bbc.co.uk/newsround/52965665>

Black History Month

<https://www.bbc.co.uk/teach/black-history-month-primary-and-secondary-resources/zjwf8xs>

There are lots of resources available for educators on the Prevent4Schools website:

<http://www.preventforschools.org/>

Find out more about Black History Month and develop your own awareness:

<https://www.blackhistorymonth.org.uk/>

Explore the history and legacy of British colonial slavery and oppression in the Caribbean through historical slave accounts

<https://www.futurelearn.com/courses/slavery-in-the-british-caribbean>

There are more resources and a competition on 100 Great Black Britons. There are prizes for Early Years, Ks1 to KS4 and even teachers! The competition closing date is 31st December 2020 <https://www.100greatblackbritons.co.uk/competition.html>

The Lancashire Equality Mark is awarded to schools who have taken measures to embed Equality throughout their practice with the goal of enabling all pupils to thrive in a supportive learning community.

The Equality Mark comprises six individual Equality Badges:

1. Race Equality Badge
2. Gender and Gender Variance Equality Badge
3. Disability Equality Badge
4. Sexual Orientation Equality Badge
5. Religion and Belief Equality Badge
6. Socioeconomic Equality Badge

When a school achieves all six badges they will be awarded the Equality Mark and schools can determine their own pathway to the mark. To join the programme or find out more, please visit: https://www.lancsngfl.ac.uk/projects/ema/index.php?category_id=5



**Lancashire
Equality Mark**

The Ethnicity Gap in Education

The Education Policy Institute published their Education In England annual report in August 2020 (<https://tinyurl.com/EiE20>) and one of the areas they examined was the education gap by ethnic background. Pupils from **Gypsy/Roma, Traveller of Irish Heritage, Black Caribbean, and White and Black Caribbean, Other Black Backgrounds, Pakistani, Any Other White Backgrounds, and Any Other Ethnic Backgrounds** score lower on average than their White British peers. **The gap is particularly large for Gypsy/Roma pupils, who are nearly three years behind by the end of secondary school, and Traveller of Irish Heritage pupils, who are two years behind.** Furthermore, the ethnicity gap has widened significantly over the last decade for pupils from Black backgrounds.

“The ethnicity gap has widened significantly over the last decade for pupils from Black backgrounds and late arriving EAL pupils”

Some ethnicities perform better than their white British peers; Indian and Chinese heritage pupils are consistently ahead.

Generally, if an ethnicity gap is present, it broadens as children get older. However, Bangladeshi pupils currently reverse this trend: 2.2 months behind in Early Years, they are 5.1 months ahead by the end of Key Stage 4.

Ethnicity	Early Years	Primary	Secondary
Gypsy/Roma	8.1	19.2	34.0
Traveller of Irish Heritage	6.7	16.2	23.8
Black Caribbean	2.0	5.0	10.9
White and Black Caribbean	1.1	3.4	7.4
Any Other Black Background	2.3	2.8	6.9
Pakistani	2.9	1.2	1.4
Any Other White Background	2.2	0.2	1.4
Black—African	1.8	-0.4	0.1
White—British	0.0	0.0	0.0
Bangladeshi	2.2	-2.6	-5.1
Indian	-0.6	-7.4	-14.2
Chinese	-1.0	-11.8	-23.9
Late arriving EAL	n/a	15.5	20.7

The gap has also been increasing over the last decade for late arriving EAL. The research defines this group as pupils who arrive in Year 5 or 6 for KS2 and pupils who arrive in Year 10 or 11 for KS4 and they are compared to their first language English peers.

Table showing the size of the ethnicity gap in months (relative to white British children) at various ages in 2019

EAL tutors: supporting EAL learners to close the gap

EAL learners may not have had access to good models of English whilst they were home learning. This means it is likely that their English proficiency will have decreased, and learners who are new to English will be particularly at risk. Research shows that English language proficiency accounts for 22% variation in GCSE results (more than FSM, gender and ethnicity combined).

We have a team of experienced and qualified EAL tutors who work in schools across Lancashire from KS1 to KS4. If you would like more information to put this place in your school, contact us at ema.support@lancashire.gov.uk



Information for parents about going back to school or early years provider

The Department for Education has provided information for parents about going back to school after the extended period of home learning for many pupils. You can find the leaflet in English here:

<http://tiny.cc/govUKb2sEng>

Translated versions can be found here:

<http://tiny.cc/govUKb2sLangs>

(Translations are available in Arabic, Bengali, Chinese, French, Gujarati, Polish, Portuguese, Punjabi, Romy, Somali, Turkish and Urdu).



ONLINE STUDY CENTRES

Online study sessions start the week after this October half-term (week commencing 2nd November). These offer additional out of school academic support for pupils from Year 3 to Year 11. These are free of charge.

Registration form link:

<https://forms.gle/SPDAacq7n5KmUio79>

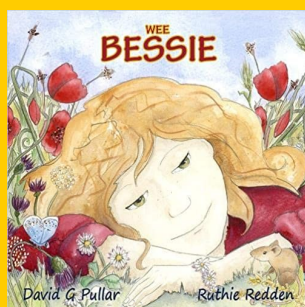
Further information will be given to registrants nearer the launch time.

Any queries, please contact: apu.chowdhury@lancashire.gov.uk 07771 338879

Congratulations to Sir Tom Finney Community High School pupils

The winners of the GRT History Month 2020 competition, *Stay Home, Stay Safe—Feelings during lockdown* were: Emily, Estelle, Jake, Katie and Ayaaz from Sir Tom Finney Community High School.

Teacher Carla Williams explained that, 'the cut out leaves, on the lower part of the poster, display how the students and some of their classmates felt about the lockdown'. The group won a selection of beautiful books for their school library celebrating diversity, freedom and nature, including a new book about a Scottish Traveller Childhood, 'Wee Bessie'.



What are we doing this term?

Black History Month	October 2020	Find out more on page 2.
National Inter-faith week	8th to 15th November	https://www.interfaithweek.org/resources/schools
Lancashire Day	27th November	More details coming soon

Refugee Week 2020



Lancashire CoronaQuilt-Refugee Week 2020

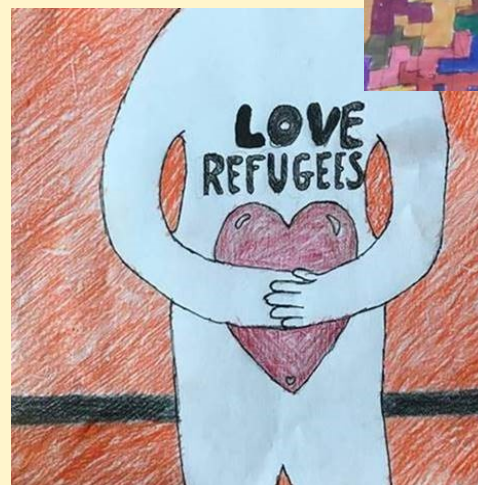
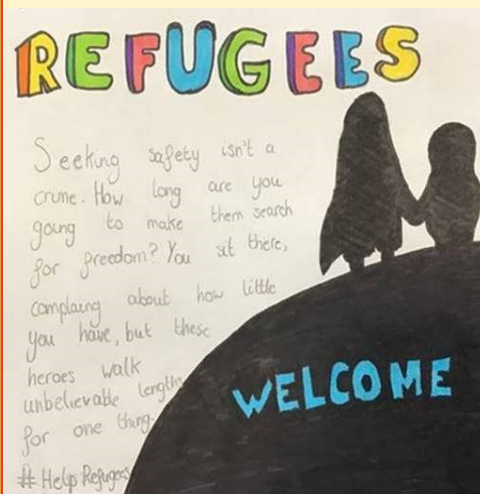
As part of Refugee Week 2020, Lancashire pupils were invited to join the **EM/GRT CoronaQuilt Project: Imagine** by making a square image using collage, paint, drawing, photography or text. The theme was **Imagine**. When things feel stuck; when the old ways of doing things are no longer working, that's what we need to do. In the era of Covid-19, the call to imagine feels more important than ever. *To imagine* means to picture something you can't currently see, a better World where we come together to support each other and the vulnerable.

The project was inspired by Art Refuge, a charity supporting displaced people through art and art therapy.

We had lots of wonderful entries from children and young people across Lancashire for our Refugee Week competition and used these to create the Lancashire CoronaQuilt above. Thank you to all who entered.

The overall winners were:

Age 11+ category: Shifa from Blessed Trinity RC College - "Any colour is beautiful"



**Age 5 –11 category—
Jake from Dallas Road Primary School and
Elijah from Roebuck Primary School**

Extreme Right Wing—Awareness and Counter narrative Online Training

The one hour session will provide an awareness of the current threat from the extreme right wing, the tactics they use to radicalize and recruit, and counter narratives, with a Q&A session at the end. There is no charge for this training. Book a place here:

<https://www.eventbrite.co.uk/e/small-steps-tickets-121338509749>

How Extremists are using Covid-19 to promote disinformation, misinformation and conspiracy theories—Covid-19 Prevent Guidance

There is lots of misinformation about Covid-19 being shared on social media. This is leading to additional fear in some groups or scapegoating of certain communities for Covid-19. This could be affecting your school communities, particularly ethnic minority communities, who have an increased risk from Covid-19. The DfE recommend schools discuss families' concerns and provide reassurance of the measures they are putting in place to reduce the risk in school. If you would like further support or advice on this matter, please email us at: ema.support@lancashire.gov.uk

The DfE and Counter Terrorism Policing HQ have produced non-statutory guidance for senior leaders at schools highlighting the additional radicalisation risk to children and young people and suggested actions for settings to take.

Please find the briefing here:

<https://educateagainsthate.com/resources/covid-19-prevent-guidance-for-schools-and-further-education-providers/>

The *educate.against.hate* website also has as a blog, which explains some of the increased radicalisation risks related to COVID 19 and suggests actions that can be taken to protect students from radicalisation.

<https://educateagainsthate.com/blog/posts/extremists-targeting-young-people-pandemic-can-tackle-classroom/>



For training and support please contact ema.support@lancashire.gov.uk

The Lancashire Prevent team and Counter Terrorism Policing North West are also available to assist with any queries or concerns you may have around extremism or radicalisation.

CONTACTS FOR PREVENT CONCERNS

All Prevent Referrals: concern@lancashire.pnn.police.uk

For support, advice, training and all other enquiries, please contact the Lancashire Prevent Team:

North: 01254 585994/ 07813994522

Central: 01254 587907/ 07813994521

East: 01254 585015 / 07812488980

Prevent Education Officer: 01254 585270 / 07722592423

Prevent.team@blackburn.gov.uk

www.ipreventblackburn.org.uk

Lancashire schools' Prevent Lead: Afrasiab

Anwar@lancashire.gov.uk www.preventforschools

Channel advice and guidance: channel@blackburn.gov.uk

Lancashire Police Prevent Team: 01282 472320

If you spot any stickers, graffiti or leaflets take a picture or report the location to:

stickering@lancashire.police.uk Please also CC your organisation's Prevent lead.



Resources and Guidance for Home Learning for Schools with EAL learners Who Are New to English

In the summer term we produced a guidance booklet and resources to support schools delivering home learning for EAL learners, and provided access to schools on our team website. The new Home learning page has had over 3000 visits since we added it in March.

This guidance booklet identifies the particular disadvantages confronted by this group of learners, including restricted access to the quality English language models they need, and increased difficulty accessing the curriculum without tailored support. It goes on to suggest alternative access to language models (both in English and potentially in the child's first language too) and how to make beneficial use of 'key visuals' and first language abilities. A further section focuses on some basic ways in which parents can support their child. You can access the guide through the following quick link: <https://tiny.cc/NewEALhome> or on our website (link below).

You can continue to access on our website all of our resources for supporting the home learning of EAL learners, and we are continuing to add to these throughout the Autumn term.



EMGRT Achievement Course Programme 2020-2021—ONLINE

Course Title	Date
'EAL or SEN? Language barrier or learning need?' (online)	8th October 1.00—3.00pm
Assessment, Setting Targets and Tracking Progress for EAL Pupils (2-part course) (online)	17th and 24th November 3.30—4.30pm
Autumn Term Equality Network (online)	18th and 25th November 3.30—5.00pm
Towards a culturally inclusive curriculum (online)	27th November 1.00—3.30pm
Using Talk Boost Key Stage 1 Intervention to Boost Children's Language Skills (online)	30th November and 7th December 3.30-

More courses are planned for Spring Term and details will be announced after appropriate arrangements become clearer. Coming soon— courses on Early Talk Boost, Reading Together, EAL TA specialist, Race Equality Awareness

We run a program of courses for school staff in conjunction with LDPS in addition to bespoke in service training groups. Please find more details on <https://lccsecure.lancashire.gov.uk/lpds/courses.asp?subject=EAL>

96% of participants on our courses rate our courses as 5 out of 6 or above.



www.lancsngfl.ac.uk/ema



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Community Support for Parents and Families

We can support any families or community members in order to improve the engagement, attendance and attainment of children and young people in Lancashire.

Parents and schools can contact:

apu.chowdhury@lancashire.gov.uk 07771 338879

cecil.walsh@lancashire.gov.uk 07771 338868

Ahmed.ali@lancashire.gov.uk 07771 338875



EAL CO-ORDINATORS MEETINGS NOVEMBER 2020

Updates • Briefings on policy and research • Network • Share best practice
November 2020

Focus: The Learning Gap: Supporting EAL Learners to catch up

All staff with responsibility for improving standards for EAL learners are invited to attend an EAL Coordinators meeting this term. This meeting will be a chance to network with staff from other schools, share ideas and be inspired by each other's experiences. We are offering three opportunities to attend:



Primary & Secondary EAL Network	Online	Monday 2nd November – 3.30 – 4.30pm
Primary & Secondary EAL Network	Online	Tuesday 3rd November – 3.30 – 4.30pm
Primary & Secondary EAL Network	Online	Wednesday 11th November – 3.30 – 4.30pm

The focus for this term's meeting is how you can support EAL learners catching up after home learning. We will look how you can support children and young people in your school, using evidence-based practice.

*The fee is £50, but each LCC school may reserve **one place free of charge**.*

Click on the link below to book a place:

<https://lccsecure.lancashire.gov.uk/corporate/questionnaires/runQuestionnaire.asp?qid=831963>



www.lancsngfl.ac.uk/ema



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