

# Lancashire Ethnic Minority and Gypsy, Roma and Traveller Achievement Service Newsletter

Black History Month | National Tutoring Programme | Holocaust Memorial Day  
Lancashire Day | EAL Mark | EAL Research | Prevent Update | CPD Opportunities

**Autumn 2021**

## **PROUD TO BE...** **...celebrating Black History Month** **2021 in Lancashire**

October 2021 is Black History Month, with black and brown people across Lancashire and the whole country invited to share, through a range of media, what they are "**Proud To Be**". In doing so, their contributions and achievements are highlighted for all,

Children and young people are encouraged to get involved, and Black History Month UK has created a [resource pack](#) to this end, seeking to integrate Black History into the wider curriculum throughout the year and to support teachers and young people in learning and talking about contemporary issues of race and

equality. (For more information, please visit the [Black History Month UK site](#)).

[Hackney Council's Diverse Curriculum](#) offers a way of embedding Black History throughout the curriculum, and schools can request access through [this link](#). You'll find resources for EYFS, Primary and Secondary, including units of work on "Windrush, History and Art".



A reminder too that our free resource, The Hue Man Time Machine, is available by request via [ema.support@lancashire.gov.uk](mailto:ema.support@lancashire.gov.uk). This resource offers a fresh approach to studying Black History, comprising elements of key learning from History, Geography, English and Science for upper Key Stage 2 pupils.



For the second year we have been selected as a partner for the **National Tutoring Programme (NTP)**! To find out more, including how you can apply to receive tutor support for your EAL pupils subsidised at 70% of normal costs, please turn the page!

**Contact Us** || Ethnic Minority and Gypsy, Roma and Traveller Achievement  
**Telephone** 01772 532429 || **E-mail** [ema.support@lancashire.gov.uk](mailto:ema.support@lancashire.gov.uk)



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## NTP English as an Additional Language Tuition Available for Lancashire Schools



EAL tuition is available for pupils from Key Stage 1 to Key Stage 4, with 70% of the cost subsidised through the National Tutoring Programme.

The Ethnic Minority Gypsy Roma Traveller Achievement Service has a long history of supporting EAL pupils in schools to develop their English Language proficiency; to complement this service, for the second consecutive year we have successfully secured NTP tuition partner status. This means schools can access 15-hour packages of tutoring for pupils at a highly subsidised rate.

Last year, across Lancashire, over 500 EAL pupils in primary schools, secondary schools and alternative provision received NTP tuition from our team, despite disruption from school closures to the wider pupil population. Over the 15 hours' of tuition, these pupils made on average 1.06 NASSEA levels

progress in their English language development with pupils *New to English* through to *Competent* (i.e. typically in their first 5 years of learning English) making good levels of progress in all language areas.

NTP EAL tuition is:

- 1) For Year 1 to year 11
- 2) Focused on language development to support access to the curriculum
- 3) Largely taking place in a 1 tutor to 3 pupils ratio (although 1:2 or 1:1 tutoring is available in exceptional circumstances)
- 4) Focusing on Pupil Premium pupils with 2 out of 3 pupils required to be Pupil Premium.

To sign up for this tuition, please register your school on the NTP hub at <https://nationaltutoring.org.uk/schools/register-your-school/> and choose Lancashire County Council as your tuition provider, or to find out more please email us at [ema.support@lancashire.gov.uk](mailto:ema.support@lancashire.gov.uk)

## Lancashire Refugee Week 2021

As part of Refugee Week 2021, Lancashire pupils were invited to join the EM/GRT Project 'We cannot walk alone' by making an image using paint, crayons, photography or text on the theme above.

We had 49 entries altogether. All of them are displayed on our website and the top ten entries have been incorporated in our 'We cannot walk alone' poster (right). These top ten entries have received certificates of participation and the three entries judged best (below) were awarded prizes.



2nd place: Y6 pupil from Holy Family Catholic Primary



1st place: Y2 pupil from Holy Family Catholic Primary



3rd place: Y5 pupil from The Roebuck Primary



# Holocaust Memorial Day 2022

Every year on January 27<sup>th</sup> we remember the victims of genocides throughout history and across the world. For many of us we think about the actions of the Nazis during the Second World War, but Holocaust Memorial Day also asks us to remember the victims of other genocides including but not limited to Cambodia (1975 – 1979) Rwanda (1994) Bosnia (1995) and Darfur (2003 – present)

Every year the Holocaust Memorial Day Trust devise a theme for the day, and they always come up with excellent themes. This year is no exception, with the theme being "**One Day**". This is a great topic for teachers in both primary and secondary settings allowing you to explore ideas such as:

*"One day that made me*  
class could focus on a  
happy and who helped them

*"One day when life*  
primary class could look at  
try to find a specific day  
Frank and her family, either

*"One day explains nothing"*  
school history group look at  
often cited as being caused  
shot down on 6<sup>th</sup> April 1994,  
back even than the Belgian occupation of the country, and how complex historical  
narratives and events can result in genocide.



*happy"* where a young primary  
specific day that made them  
with this

*changed"* where an older  
the Diary of Anne Frank and  
when life changed for Anne  
for better or for worse.

where a key stage 4 high  
how the genocide in Rwanda is  
by the president's plane being  
but in fact goes far further

For more ideas and resources you can visit the Holocaust Memorial Day Trust website here: <https://www.hmd.org.uk/> or why not contact the Lancashire Ethnic Minority, Gypsy, Roma and Traveller Achievement Service? Last year due to restrictions we weren't able to run our usual programme of HMD assemblies and teaching sessions in schools, but this year we hope to be able to deliver some sessions funded by Lancashire County Council (ie at no cost to your school) – Get in contact with us and we'll discuss what we can offer.

## Celebration Corner



The East of the county are celebrating the achievements of one young GRT boy who has been signed by Accrington Stanley FC into their academy at the age of 8 years.

Frank Varey attends Oswaldtwistle St Andrews C of E in Oswaldtwistle. He attends the Academy most evenings after school and every first team home match; Frank can be seen along with his friends in their Stanley kits. It is a great achievement for Frank, who is very proud of his GRT heritage and his football talents. Well done Frank!



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# Lancashire Day 27<sup>th</sup> November 2021



Lancashire Day is celebrated every year on the 27<sup>th</sup> November, this day is growing in popularity with schools across our County recognising the history of our wonderful county.

This day is to commemorate the day in 1295 when Lancashire first sent representation to Parliament, to attend the Model of Parliament. The day was first celebrated in 1996.

Lancashire day is widely publicised with reports on BBC websites and local press and received support from district and County councils. Some authorities, including Preston fly Lancashire flags to mark the occasion.

Lancashire has the most beautiful coast lines and countryside, Morecambe being one of the most amazing scenic areas.

## Did you know?

Jelly Babies were invented in Lancashire

The first motorway was built in Preston

Preston was the first home for KFC

Lancashire Hotpot was created due to industrialisation and the original recipe contained oysters

Preston was the first town outside of London to be lit by coal gas

The row of red public phone boxes along Preston's Market Street is the longest continuous row of old-style ones anywhere in the country.



Recent times have made celebrating problematic for all of us, but this year plans are already being made in many of our schools and communities to mark this day in a '*reet gud lancahsire way*'. Please share your event with us; we would love to support and help with your planning.

## Congratulations to Nelson Walverden Primary School

...on achieving your Lancashire EAL Mark in July 2021!

Walverden demonstrated particular strength in the areas of induction of International New Arrivals and developing language structures and vocabulary across the whole curriculum.

The Lancashire EAL Mark provides an effective framework for schools and supports them through the process of developing, consolidating and reflecting upon their practice in EAL language development. Schools use this self-evaluation tool to assess their provision in three areas:

- ◇ Teaching and Learning
- ◇ English Language and Proficiency Assessment
- ◇ Learning Environment

For more information, contact us at [ema.support@lancashire.gov.uk](mailto:ema.support@lancashire.gov.uk)



### ONLINE STUDY CENTRES

Online study sessions are ongoing. These offer additional out-of-school academic support for pupils from Year 3 to Year 11, and are free of charge.

To register: <https://forms.gle/SPDAacq7n5KmUio79>

Further information will be given to registrants.

Any queries, please contact: [apu.chowdhury@lancashire.gov.uk](mailto:apu.chowdhury@lancashire.gov.uk) 07771 338879.



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[Lit in Colour](#) is a research project commissioned by the Runnymede Trust, begun in September 2020 and set up to discover the extent to which aspects of school are reflective of the diversity of modern English society.

Its findings, published in June 2021, make for interesting reading. They show that, although 34.4% school students in England were of other than White British ethnicity, fewer than 1% of GCSE English Literature candidates answered a question on a novel written by an author of colour.

Among other significant findings were that, while 70% of pupils surveyed (and 77% of BAME pupils) agreed that diversity is part of British society, three quarters of all respondents had never been taught by a BAME teacher. The subject of English literature appears, from the results, to have even lower representation of BAME teachers than other school subjects.

The report concludes with some recommendations for research and data, school leaders, teachers, parents, resource producers, teacher educators and CPD providers. Among these are the recommendation that schools seek to diversify the curriculum in terms of planning time, investment in diverse literature, and communication with parents; and that teachers begin with an audit of existing literature in their classrooms, aiming to broaden its extent and variety (as often BAME literature appears largely confined to poetry and extracts rather than novels), as well as mediating and building upon texts to develop a fuller understanding around its issues (for example, in pre-1900 texts with context of race and empire).

The full report can be downloaded [here](#).

## What has been the impact of school closures on EAL pupils?

*Ongoing research from Durham University has been monitoring the impact of school closures on EAL pupils, who will of course have been further affected by the long summer holiday after a year of disruptions in their education.*

*Their research comprises case studies, school achievement analyses at GCSE and KS2, and surveys of pupils, parents, teachers and school leaders. Their most recent bulletin noted the double disadvantage suffered by EAL pupils in terms of both subject and language learning loss during periods of school closure and/or remote learning. Critical in this regard were the following five factors:*



- *Reduced support in English Language Proficiency development;*
- *Unavailability of small group and/or one-to-one lessons;*
- *Less/no access to technology to support learning;*
- *Limitations of English language input from parents/family;*
- *Absence of government support aimed at meeting the needs of EAL pupils during this time.*

*We offer training, consultancy, and EAL tutoring at subsidised rates (see page 2), all of which can help your school address these issues and help you to support your vulnerable EAL pupils in making optimal progress post-closures.*

*For more information, please contact us at [ema.support@lancashire.gov.uk](mailto:ema.support@lancashire.gov.uk).*



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# Prevent Update

The Lancashire Prevent team have recommenced their 90 minute online Prevent webinars for Education staff across Lancashire. The webinar features the Prevent duty, current risks and ideologies, emerging trends and safeguarding and vulnerability. The link to sign up is [here](#).

The Prevent team can commission external project providers to deliver a range of sessions for staff and students. The dynamic process of project commissioning means that we will have several projects on offer over the course of the fiscal year. If you would like to be kept in the know about what is on offer, please contact us at [prevent.team@blackburn.gov.uk](mailto:prevent.team@blackburn.gov.uk) and we can add you to our mailing list. Currently we have the following on offer:

**Contextual safeguarding:** An interactive online training session to up-skill staff in contextual safeguarding, addressing extremism, violence and exploitation. The session will also provide an update on extremism and serious youth violence in their local area and provide tools with which to practically implement contextual safeguarding principles. Sign-up link is [here](#).

**Cyber choices:** an opportunity to take part in one of the Cyber Choices CPD sessions we have on offer for frontline professionals. Cyber Choices is a national programme co-ordinated by the National Crime Agency and delivered by Cyber Choices teams within Regional Organised Crime Units and Local Police Force Cyber Teams. The main theme of the session will be to look at safeguarding young people and vulnerable adults from being exploited into committing cybercrime. Sign-up link is [here](#).

The Lancashire Prevent Team have recently had changes to their team and would like to introduce their newest member Rehana Suleman. Rehana comes from the Probation service and has experience in delivering offender behaviour programmes and case management. One of her aims in post as Prevent delivery officer will be to establish key relationships across the county, focusing on communities and how she can improve Prevent engagement. We hope soon to be able to introduce additional new members of staff to you too

## CONTACTS FOR PREVENT CONCERNS

**Lancashire schools - Prevent Lead** – [Afrasiab.anwar@lancashire.gov.uk](mailto:Afrasiab.anwar@lancashire.gov.uk)  
Website - [preventforschools.org](http://preventforschools.org)

### WHO CAN HELP?

All Prevent Referrals:

✉ [concern@lancashire.police.uk](mailto:concern@lancashire.police.uk)

For **support, advice, training** and all other enquiries relating to Prevent or Channel, please contact the Lancashire Prevent Team:

☎ 01254 585260

✉ [Prevent.team@blackburn.gov.uk](mailto:Prevent.team@blackburn.gov.uk)

🌐 <https://www.ipreventblackburn.org.uk/>

Channel advice and guidance

✉ [Prevent.team@blackburn.gov.uk](mailto:Prevent.team@blackburn.gov.uk)

Lancashire Police Prevent Team ☎ 101 and ask for the Prevent team. If urgent call 999. If you spot any stickers, graffiti or leaflets take a picture or report the location to [stickering@Lancashire.police.uk](mailto:stickering@Lancashire.police.uk). Please also CC your organisation's Prevent Lead.



## ENGLISH AS AN ADDITIONAL LANGUAGE NETWORKS FOR SCHOOLS

We hold termly cluster meetings for EAL co-ordinators that provide guidance on good practice, give policy updates and serve as an opportunity to raise concerns, seek advice and network with other EAL staff.

# EAL Cluster Meetings

## EAL CO-ORDINATORS MEETINGS AUTUMN 2021

Updates • Briefings on policy and research • Network • Share best practice

November 2021

**Focus:** *Welcoming and supporting refugees and asylum seekers in the mainstream classroom*



Our Coordinators Meetings this term focus on sharing good practice and resources that will help you to support your EAL pupils in making progress.

We share an audit and allow time for you to analyse and discuss your school's EAL provision and plan next steps for improvement in your setting.

Primary & Secondary EAL Network	Online	<b>Monday 8th November –</b> 3.45 – 4.45pm
Primary & Secondary EAL Network	Online	<b>Tuesday 9th November –</b> 3.45 – 4.45pm
Primary & Secondary EAL Network	Online	<b>Monday 15th November –</b> 4.15 – 5.15pm
Primary & Secondary EAL Network	Online	<b>Wednesday 17th November –</b> 3.45 – 4.45pm

*The fee is £50, but each LCC school may reserve one place free of charge.*

To book your place, visit <https://clickquestion.lancashire.gov.uk/runQuestionnaire.asp?qid=850397>

(short link: [tiny.cc/EALautumn21](https://tiny.cc/EALautumn21))



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## ETHNIC MINORITY ACHIEVEMENT TRAINING FOR SCHOOLS

We run a program of courses for school staff in conjunction with LDPS. There are courses for all key stages and staff groups. Please click on the links below to book.

Visit <https://lccsecure.lancashire.gov.uk/lpds/courses.asp?subject=EAL> to book a place!

### 2021-22 Online Courses

Course Title	Date	Time
<a href="#">Supporting EAL Pupils: A Specialist Course for Teaching Assistants (Primary &amp; Secondary) (4-part course)</a>	21/9/21 30/11/21 9/2/22 & 24/5/22	0900— 1600
<a href="#">Equality Network Meeting</a>	29/9/21 9/2/22 18/5/22	1330— 1600
<a href="#">Developing the Academic Language of EAL (2-part course)</a>	4/10/21 & 11/10/21	1600— 1730
<a href="#">Assessment, Setting Targets and Tracking Progress for EAL Pupils (2-part course) - Online</a>	5/10/21 & 12/10/21	1545— 1700
<a href="#">Race and Cultural Awareness</a>	19/10/21	1300— 1600
<a href="#">EAL or SEN? Language barrier or learning need? (please note change of date)</a>	3/11/21	1300— 1600
<a href="#">Making Your Curriculum Culturally Inclusive</a>	5/11/21	1315— 1545
<a href="#">Getting EAL Parents and Children Reading Together (Primary)</a>	23/11/21	1530— 1730
<a href="#">Using the Early Talk Boost Intervention to Boost Children's Language Skills (2-part course)</a>	10/1/22 & 17/1/22	1530— 1730
<a href="#">Using the KS1 Talk Boost Intervention to Boost Children's Language Skills (2-part course)</a>	12/1/22 & 19/1/22	1530— 1730
<a href="#">How to Integrate and Teach International New Arrivals including Refugees &amp; Asylum Seekers</a>	18/1/22	1300— 1600

### DON'T FORGET TO REFER EAL PUPILS FOR YOUR FREE VISIT

Our service offers funded advice visits for all international new arrivals, including asylum seekers and refugees, which are free to Lancashire maintained schools.

To arrange support, please complete the referral form under EAL on the Schools Portal.



**Telephone** 01772 532429

**Email** [ema.support@lancashire.gov.uk](mailto:ema.support@lancashire.gov.uk)



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