

Lancashire Ethnic Minority and Gypsy, Roma and Traveller Achievement Service Newsletter

GRT History Month | School Linking 2022-23 | Equality Mark | Ukrainian Pupils
Little Troopers | Refugee Week 2022 | EAL Network | CPD Opportunities

Summer 2022

Every year in June, timed to coincide with Appleby Horse Fair, Gypsies, Roma, Travellers and non-Travellers alike celebrate Gypsy, Roma and Traveller history month. It's a whole month dedicated to exploring the rich history of the diverse Travelling communities, both from The British Isles and further afield.



**Gypsy, Roma
and Traveller
History Month
1 - 30 June 2022**

There's loads of fun and fascinating things that you could be doing in your school or educational setting to explore a little bit more about Travellers; for example:

Download and use the *Friends, Families and Travellers* Resource pack

Friends, Families and Travellers produce some great free resources aimed at different settings. The Schools resources are great for the classroom, but all the resources they produce are well worth a look. Download them here: <https://www.gypsy-traveller.org/heritage/gypsy-roma-and-traveller-history-month-2022/>

Book a workshop for your staff, your pupils or both!

The Gypsy, Roma and Traveller team would love to come and work with your staff or your pupils in schools, and even better: the workshops for both staff and pupils are funded by LCC in June to celebrate GRT History Month, so they won't cost you a penny! Get your booking in early though, because places are limited and slots are filling up fast!

Workshops for Pupils



Paper Flowers (Suitable for Keys Stage 1 – 3)

For centuries, Gypsies and Travellers have made beautiful flowers out of tissue paper, and have sold these as a business. Patty Linfoot is a Romany Gypsy from Chorley who made these flowers with her mum as a child, to bring in money. She and Seb Smith from the Gypsy, Roma and Traveller Team will teach your pupils (and you!) to make these beautiful flowers, and in the process teach you all about the GRT community that Patty grew up in.

Build a Wagon (Suitable for Key Stage 2 and 3)

Members of the Gypsy, Roma and Traveller team and members of the community will work with your pupils and each will build and colour an A4-size cardboard 'Vardo' (a traditional Gypsy caravan). In the process, your pupils will have the opportunity to ask questions and explore Gypsy, Roma and Traveller culture and history.



Workshops for Staff

How well do you and your staff know the intricacies of the Gypsy, Roma and Traveller Community? Do you know your 'Gorjas' from your 'Titnas'? Members of the Gypsy, Roma and Traveller team will deliver a workshop to your staff, exploring GRT culture and issues, and helping you to improve the education and inclusion of your GRT families. This can be delivered online or face-to-face. The session runs for up to one hour.



Take part in our GRT History Month competition

"My Hero" – Not all heroes wear capes, and heroes can come from anywhere. They could be somebody who inspires you, or your favourite footballer, or the person who fixed your garden fence when it blew down. Whoever they are and whatever their background we want to hear about them;

Design a poster showing us your hero from the GRT Community and tell us why you chose them.

Email us a picture of the entry or entries by Thursday the 30th of June and we will announce the winner on Friday the 8th of July.

Prizes for the best entry in Key Stage 1, Key Stage 2 and Key Stage 3 to be confirmed.

Contact Us || Ethnic Minority and Gypsy, Roma and Traveller Achievement



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School Linking 2022-23 is coming!

The latest instalment of Lancashire's successful "All Together Now" School Linking Project gets underway in September—is your school already signed up?



School Linking brings together carefully matched classes, making connections between demographically difference schools across Lancashire in an engaging and enjoyable programme which builds a real sense of togetherness.

The programme lasts a year (with many schools returning for more!) and, after a couple of disrupted years, we return to face-to-face CPD delivery beginning in the autumn term. CPD1 provides participants with comprehensive information about how the project might look for them and their partner class, as well as affording the opportunity for newly linked class teachers to plan their provision together.



Typical activities include exchange of "curiosity questions" (and responses!), digital link-up, a joint visit to a "neutral venue", and ideally visits to each other's schools.



To register your interest in the project, please email us at ema.support@lancashire.gov.uk, and for more information please visit https://www.lancsngfl.ac.uk/projects/ema/index.php?category_id=167



Congratulation to Penwortham Girls' High School on Achieving the Lancashire Equality Mark

Penwortham Girls' High School recently achieved the Lancashire Equality Mark, the first high school to do so in 6 years. The school has been working towards this award over the last 5 years and, on visiting the school, it is easy to see the impact this has made. We were able to see an inspirational and diverse learning environment, where the pupils can see scientists, artists and authors from many different backgrounds and hear about how these role models are referred to within the curriculum.

All kind of events in school have broadened the knowledge of both pupils and staff alike. These have included events on Period Poverty and a presentation from *Solutions Not Sides* on the conflict in Palestine amongst others.

To ensure equalities remains embedded in their school provision in the future, the school has now appointed a governor to lead on equalities, and has established student-led groups focusing on different areas of school life , including the Respect Committee.

Congratulations, on receiving the Race Equality Mark Badge, to Lancaster Girls Grammar School, and to Astley Park School for receiving their re-accreditation for the full Equality Mark.



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School-led tutoring for 2022-23

Governmental changes to tuition funding mean that schools will have complete control as to how they buy in tuition with their ring-fenced funding for that purpose. As such, schools investing in EAL tuition from our specialist tutors will now be able to use allocated funds in a similar way to the NTP school-led tutoring route that has been available to them this year, with the reassurance that they will be accessing expert EAL provision from an established tuition partner.

Seeking Sanctuary

Over the last few years in Lancashire we have seen increasing numbers of asylum seeker and refugee families arriving, while the recent situation in Ukraine has led to Ukrainian families arriving and children from these families joining asylum seeker and refugee families starting at Lancashire schools. We know that pupils seeking sanctuary in the UK often find a place of safety and security in Lancashire schools. We do have a number of schools across Lancashire who have achieved "School of Sanctuary" status, but know of many additional schools who have welcomed, integrated and supported pupils in these situations. Currently, schools who are experienced in supporting these pupils are 'buddying up' with schools who have little experience to share good practice and advice. Please contact us if a buddy school would be helpful to you.

Pupils arriving from war-torn countries can be affected by:
Experiences of trauma (either in the country of origin or in transit)

Grief or anxiety from loss

Feelings of isolation and culture shock

Many schools in Lancashire work with the Trauma informed Schools UK ([Trauma Informed Schools UK](https://traumainformedschools.org/)) and we can provide advice on integration and mentoring support for students. It is also important to be aware that trauma can present as specific SEND conditions so there can be difficulties diagnosing or addressing SEND issues.

Why not plant sun-flowers with your class? Did you know it is the Ukrainian National flower?



In common with most international new arrivals, these students may also have low proficiency in English and a lack of knowledge of the UK education system, which may be very different to their prior experiences of education. We can provide advice, training and EAL tutoring for schools so please get in touch to find out more.

Ukrainian Customs and Traditions

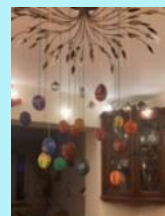
Like all countries, Ukraine has its own proud traditions and customs. These may vary depending on the region within the country. Most are heavily influenced by [Orthodox Christianity](#), the dominant religion in the country.

The tradition of the [Easter egg](#), known as [pysanky](#), has long roots in Ukraine. These eggs were drawn on with wax to create a pattern; then, the dye was applied to give the eggs their pleasant colours. The dye did not affect the previously wax-coated parts of the egg. After the entire egg was dyed, the wax was removed leaving only the colourful pattern. Nowadays most of them are painted with water paint.



The national dish of Ukraine is **borscht**, the well-known beet soup, of which many varieties exist.

Just like borscht, traditional dumplings spearheaded the voyage of Ukrainian cuisine across the globe. Quite a common sight in many supermarkets, **varenyky** (also known as **pierogis**) are what bread is to most other nations. Combined with the piping-hot plate of borscht, these are Ukrainians' food of choice in sickness and in health.



Give Your Pupils' Talk a Boost

Language delay can significantly impact on children's attainment. Many children with delayed language have the potential to catch up, but only if they receive timely intervention.

Talk Boost provides targeted interventions for children with delayed language, helping to boost their language skills to narrow the gap between them and their peers. Differentiated for children between the ages of 3-10 years, the programme aims to accelerate children's progress in language and communication by an average of six months, following a nine-week intervention.

Benefits of Talk Boost Interventions

- Helps children with their speaking and understanding, enabling many to catch up with their peers.
- An all-in-one speaking and understanding solution that can be used by trained school staff.
- Identify, monitor and track children's progress before and after, with the new online tracker.
- Designed to be sustainable so you can deliver Talk Boost multiple times to new groups of children.
- Demonstrates the effective use of your Pupil Premium allocation.
- A great example for Ofsted of how your school supports pupils in this vital area of learning.



Feedback from Schools

Given us a real focus on children's speech and language development. Looking forward to using this intervention again with our next group of children

Parents really engaged with this and has built further parent partnerships

KG made "excellent progress, enhanced attention and listening development now in line with ARE"

We have embedded elements of the programme within our learning environment to support all of the children's communication

Improved teaching of language in a fun and creative way

Well thought out activities which were easy to deliver

Boosted his confidence in general in the whole class setting

To book onto a course –

[Using the Early Talk Boost Intervention to Boost](#)

[Children's Language Skills](#)

[Using the KS1 Talk Boost Intervention to Boost](#)

[Children's Language Skills](#)

For more information please contact ema.support@lancashire.gov.uk

Online Study Centres

Online study sessions are ongoing. These offer additional out-of-school academic support for pupils from Year 3 to Year 11, and are free of charge.

To register: <https://forms.gle/SPDAacq7n5KmUio79>

Further information will be given to registrants.

Any queries, please contact: apu.chowdhury@lancashire.gov.uk 07771 338879.



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Celebrating this Summer?

Did you make it to the Preston City Me-la on June 4th? Marking Preston's twentieth year with city status and the Platinum Jubilee weekend, the [Preston City Me-la](#) also celebrated its own anniversary (twenty-five years no less) with an opportunity for people to go along and enjoy more than a taste of South Asian arts, mu-

sic, dance, culture and heritage.

Our EAL network meetings this term share a focus on events marked or celebrated within our Lancashire communities across the year, and we mention a few of those coming soon which you might like to mark in school.

World Refugee Day, June 20th

A day to raise awareness of situations faced by refugees in this country and elsewhere—part of Refugee Week (for more information see below!)

International Joke Day, July 1st

"What's the best thing about Switzerland?"

"I don't know, but their flag is a big plus."



(You can use that one for free if you decide to celebrate International Joke Day!)

Eid ul-Adha, July 10th (estimate)

The second festival ("Eid") of the Islamic calendar, this one marks the sacrifice offered by the Prophet Abraham and falls during the annual pilgrimage ("Hajj") to Makkah.

Raksha Bandhan, August 11th

This Hindu festival is an expression of brotherly/sisterly love, on which sisters of all ages tie a "Rakhi" around the wrists of their brothers, symbolically protecting them.

A Refugee Week of "Healing": 20th—26th June

A reminder that this year's theme is an invitation to explore an ongoing process of recovering from a painful experience or situation, by which we are restored to health and wellbeing.

For our Refugee Week project this year, we ask you to share with us what makes you heal or helps you to recover, or for you to tell us how you have helped—or could help—others to rebuild after painful experiences. We are requesting your images (paints, crayons, photographs), poems or stories on this theme.

Send all your entries electronically via a photo (initials of pupil and school included in the email please) to - iza-bela.zalewska-ratajczak@lancashire.gov.uk. Please email us the best possible quality image, in JPEG format and preferably landscape.

We will put the images virtually together to create a virtual poster made by Lancashire children which we can share with you and display in many settings.

All entries will be displayed on our website and top ten entries will be incorporated in our poster.

Prizes will be given for the best 3 entries.

Deadline for all entries is Tuesday 28th June 2022.

By helping others, we
make ourselves better,
and by helping others
heal, we heal ourselves.

Charles Martin Smith



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Little Troopers

Do you have any Little Troopers in your school?

Little Troopers is the charity supporting children of our British Armed Forces (there are in excess of 120,000) who can face daily unique challenges due to being a part of a military family, including long periods of separation, operational deployments, moving home and school frequently (to name but a few). Any child with a parent serving in the regular or reserve British Army, Royal Navy and Royal Air Force is eligible to be a Little Trooper.

It is important to realise that military children are not necessarily resilient when it comes to the challenges above. Having a parent away on exercise for a few weeks can be just as hard for some children as a longer deployment may be for others.

As well as provision for Little Troopers, the charity runs a project, 'Little Troopers at School', which aims to help schools understand these challenges and provides settings with resources designed to promote inclusion and recognition of these children.



Visit <https://www.littletroopers.net/little-troopers-at-school/> to find out more!

DON'T FORGET TO REFER EAL PUPILS FOR YOUR FREE VISIT

Our service offers funded advice visits for all international new arrivals, including asylum seekers and refugees, which are free to Lancashire maintained schools.

To arrange support, please complete the referral form under EAL on the Schools Portal.



CONTACTS FOR PREVENT CONCERNS

Lancashire schools - Prevent Lead – Afrasiab.anwar@lancashire.gov.uk
Website - preventforschools.org

WHO CAN HELP?

All Prevent Referrals:

✉ concern@lancashire.police.uk

For support, advice, training and all other enquiries relating to Prevent or Channel, please contact the Lancashire Prevent Team:

☎ 01254 585260

✉ Prevent.team@blackburn.gov.uk

🌐 <https://www.ipreventblackburn.org.uk/>

Channel advice and guidance

✉ Prevent.team@blackburn.gov.uk

Lancashire Police Prevent Team ☎ 101 and ask for the Prevent team. If urgent call 999. If you spot any stickers, graffiti or leaflets take a picture or report the location to sticker@lancashire.police.uk. Please also CC your organisation's Prevent Lead.



 Lancashire
Prevent Partnership



ENGLISH AS AN ADDITIONAL LANGUAGE NETWORKS FOR SCHOOLS

We hold termly cluster meetings for EAL co-ordinators that provide guidance on good practice, give policy updates and serve as an opportunity to raise concerns, seek advice and network with other EAL staff.

EAL Cluster Meetings

EAL CO-ORDINATORS MEETINGS SUMMER 2022

Updates • Briefings on policy and research • Network • Share best practice

June 2022

Focus: The Equality Act 2010, Celebrations and Support for Ukrainian New Arrivals



Our Coordinators Meetings this term focus on the diverse cultures of EAL learners within our Lancashire communities, and we take a look at events and celebrations you can share in and observe in your schools. As well as this we will be taking a look at the latest situation for new arrivals from Ukraine and outlining what the Equality Act means for your school.

*The fee is £50, but each LCC school may reserve **one place free of charge**.*

Primary & Secondary EAL Network	Online	Monday 13th June 3.45—5.00pm
Face-to-Face Primary & Secondary EAL Network	The Exchange, Burnley	Thursday 16th June 2.45—4.15pm
Face-to-Face Primary & Secondary EAL Network	Corpus Christi High School, Preston	Wednesday 22nd June 2.45—4.15pm
Primary & Secondary EAL Network	Online	Thursday 23rd June 3.45—5.00pm

To book your place, visit

<https://clickquestion.lancashire.gov.uk/runQuestionnaire.asp?qid=882530>

(short link: <https://tinyurl.com/EALJune22>)



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ETHNIC MINORITY ACHIEVEMENT TRAINING FOR SCHOOLS

We run a program of courses for school staff in conjunction with LDPS. There are courses for all key stages and staff groups. Please click on the links below to book.

Visit <https://lccsecure.lancashire.gov.uk/lpds/courses.asp?subject=EAL> to book a place!

2022 Courses

Course Title	Date	Time
Equality Network Meeting (Jack McLaughlin Centre, Corpus Christi Catholic High School, Preston)	05/10/22, 08/02/23 & 14/06/23	1315— 1600
How to Integrate and Teach New Arrivals, including Refugees and Asylum Seekers (The Exchange, Preston)	19/10/22	1300— 1600
Assessment, Setting Targets and Tracking Progress for EAL Pupils (2-part course) - Online	01/11/22 & 08/11/22	1545— 1700
Teaching Assistants and EAL: Effectively Supporting EAL Learners (2-part course) (The Exchange, Preston)	29/11/22 & 11/01/23	0900— 1500
EAL or SEN? Language Barrier or Learning Need? - Online	30/11/22	1300— 1600
Leading EAL Provision Across Your School (5-part course) - Online	22/11/22, 07/02/23, 14/03/23, 09/05/23 & 13/06/23	1300— 1600
Teaching and Learning Strategies for all EAL Learners—Online	07/12/22	1300— 1600

Watch this space for more courses!

Coming up in 2023...

Developing Academic Language for Advanced EAL Learners (2-part course)

Getting EAL Parents and Children Reading Together (Primary)

Improving Grammatical Accuracy

Improving Outcomes for EAL Children in Pre-School Settings and Reception Classes

Making your Curriculum Culturally Inclusive

Strategies and Resources for Effective EAL Provision in Mainstream Education

Telephone 01772 532429

Email ema.support@lancashire.gov.uk



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