



## Facilitator script and timings

### Table activity 2 - managing the systematic review of evidence and the professional discussion

Each delegate will need a copy of the following materials:

- Table activity 2 - managing the systematic review of evidence and the professional discussion in key stage 1 (KS1). This is to be distributed at the point stated in this script.

Facilitator script:

*In this short session, I'd like to provide you with the opportunity to consider and discuss ways of managing two aspects which are central to the external moderation process:*

- *the systematic review of evidence against the teacher assessment frameworks*
- *the professional discussion with the teacher(s).*

*Feedback and observations from the 2017 and 2018 moderation cycles suggest that there is variation between local authorities in the way in which these two aspects are managed.*

*Let's first consider the purpose of these important aspects of moderation.*

As a group, have a short discussion (3-5 minutes) about the purpose of the systematic review of evidence and professional discussion.

During this short discussion, you may wish to remind participants that the 2018 Teacher Assessment Guidance stated, "*Moderators must hold a professional discussion with the Year 2 teacher(s) to understand how the teacher assessment judgements have been reached and to discuss any gaps in evidence against the teacher assessment frameworks.*" It also stated, "*Professional discussion...allows the teacher to talk through their judgements using evidence to support their decision and articulate their understanding of the standards.*"

Distribute a copy of the table discussion handout - 'managing the systematic review of evidence and the professional discussion in KS1' (one per delegate).

Facilitator script:

*This handout describes some approaches observed to the management of the systematic review of evidence and the professional discussion. It is important to remember that there is no single or set way of carrying out these important aspects of moderation, provided that they meet the purposes outlined in the guidance.*

*I'd like you to spend a short time in pairs considering each approach in turn. In your pairs, you might want to focus on the benefits and drawbacks of each approach, and how they support the purposes we have just discussed.*

Give delegates 10 minutes to discuss in pairs the approaches presented on the sheet.

After this time, broaden the discussion to include the whole table, drawing out any key points you overheard during the paired discussion. Make sure that each delegate has the opportunity to contribute to the discussion. This table-level discussion can last until 12:15.

Facilitator script:

*I hope you have found this discussion useful. You might like to take a few minutes before we break for lunch to reflect on your current approach and consider any changes to the model you currently use that you may wish to discuss with colleagues in your local authority.*