



Key stage 1 English writing teacher assessment moderation: regional training event (facilitator version)

Agenda

Time	Activity
10am to 10.30am	Key messages about moderation
10.30am to 11.30am	Table activity 1: exploring 'working at the expected standard' 10:30 – 10:55 Key learning point 1: Coherence – 'working at the expected standard' 10:55 – 11:15 Key learning point 2: The difference between coherence at 'expected standard' and 'sequencing' at 'working towards the expected standard' 11:15 – 11:30 Key learning point 3: Co-ordination and subordination at the 'expected standard'
11.30am to 11.45am	Break
11.45am to 12.15pm	Table activity 2: managing the systematic review of evidence and the professional discussion
12.15pm to 1.15pm	Lunch
1.15pm to 2.25pm	Table activity 3: exploring 'working at greater depth within the expected standard' 13:20 – 14:10 Key learning point 1: Write effectively and coherently for different purposes 14:10 – 14:25 Key learning point 2: Use the punctuation taught at KS1 mostly correctly
2.25pm to 2.40pm	Break

<p>2.40pm to 3.45pm</p>	<p>Table activity 4: distinguishing between 'working at the expected standard' and 'working at greater depth'</p> <p>14:40 – 15:20 Key learning point 1: Comparing and contrasting coherence and effectiveness at expected standard and greater depth</p> <p>15:20 – 15:30 Key learning point 2: Comparing and contrasting the use of suffixes at the expected standard and greater depth</p> <p>15:30 – 15:45 Key learning point 3: Comparing and contrasting spelling at expected standard and greater depth</p>
<p>3.45pm to 4pm</p>	<p>Next steps</p>