

Let's Learn at Home

Fun things to
do this week



Lancashire Early Years Consultants Team

Children under 3 years old



What do we need?

Make a personal treasure basket

This basket is suitable for babies who can sit up and are starting to explore the world around them.

- A willow or wicker basket, big enough to fit a range of personal objects in
- Objects of special significance for baby for example a baby book, images of families and pets, favourite toy, sponge, hair brush, hat, shoe and own cup.

What do we do?

- Give the objects to the child one by one to explore.
- Name the object, such as 'look shoe'. Demonstrate object use by pretending to put the shoe on the child's foot and repeat the name of the object
- Allow the child to pick out the objects and adult to name each object clearly as they pick them up out of the basket.
- As the child pulls out the objects use the child's and family names with the objects e.g. 'Molly's shoe' and 'mummy's hat'.
- Continue to add different objects to the basket for the child to explore.
- Consider adding two of the same objects and see if the child can match the objects
- Make the basket available for baby to access independently
- Note which objects the baby repeatedly accesses
- Plan times in the day to play and interact with your baby

What are we learning?

- How to put words to objects
- Communication and language
- Exploring different objects and textures
- Listening skills
- How to build relationships with special people
- Independence
- Curiosity

Children 3 to 5 years old



What do we need?

Have a game of indoor skittles

- 10 plastic bottles
- Craft materials to decorate or paint and markers
- Rolled up sock to use as a ball

What do we do?

- Wash and clean the bottles and fill with water or sand for weight.
- Decorate however you like using a range of craft materials or you could have a theme such as soldiers, animals, and people. The skittles could also be numbered too.
- Take turns to throw the ball at the skittles to see how many they can knock down
- Aim for different skittles
- Change the games by adding different pictures or words onto them

What are we learning?

- Playing skittles can improve children's coordination
- Improve communication by chatting about what they are doing.
- Encourage mark making by keeping the score using tallying on a whiteboard, chalkboard or a clipboard with paper.
- Develop mathematical learning by numbering the skittles, recognising numerals, adding numbers together and counting as well as developing children's mathematical vocabulary.



What do we need?

Make your own binoculars

Outdoors These can be used through the window if you have no garden.

If your child is going to look closely at the outdoors, they need something to do it with!

- Cardboard tubes
- Paint, markers or craft materials
- Wool or string
- Sticky tape

What do we do?

- Find 2 cardboard tubes
- Decorate however you like.
- Stick together using sticky tape or glue
- Attach a length of wool or string so that binoculars can be worn around the neck.
- Children can look for birds, trees, flowers, anything that appears through the lens!
- This can be extended by looking for ID charts on the internet or in books



What are we learning?

- They are learning to be creative
- Developing fine motor skills and coordination by decorating.
- Recognising things in the living world around them.
- Curiosity and an interest in the outdoors

