**Lancashire County Council: Multiply Pipeline Identification Form**

Lancashire County Council is seeking to build a pipeline of activities from organisations and partners wishing to participate in the Multiply Programme, as funded by the Department for Education (DfE).

Please submit the completed Multiply Pipeline Identification Form by **12noon on Friday 17th June 2022.** All forms mustbe **submitted via email to** **multiply@lancashire.gov.uk**Please do not submit any appendices or attachments as these will not be read.

Please note, the process is being activated to enable Lancashire County Council to test the market and shape the approach which may be taken in the local area, building on the consultation undertaken with providers and stakeholders on Monday 23rd May 2022.

Proposals submitted will enable Lancashire County Council to produce an Investment Plan for consideration and approval by the DfE however, no guarantee can be given that any proposal submitted by an organisation will be taken forward and ultimately receive funding. The process for allocating funds will be determined in due course, taking into account matters such as the terms and conditions of the DfE funding, the contracting process, timescales and confidence around delivery, the depth and breadth of proposals received and their ability to achieve the desired outcomes.

**Background Information**

The Multiply programme has been launched as part of the government's UK Shared Prosperity Fund (UKSPF) programme, by the DfE.

Multiply was announced in the Autumn Spending Review and in the Levelling Up White Paper as part of a range of initiatives that aim to boost adult skills. The programme is for 19+ adults who do not have a GSCE at Grade 4 (or equivalent) and aims to help people improve their ability to understand and use maths in daily life, home, and work – from household finances, to helping children with homework, to making more sense of the facts in the media and improving employability / job prospects.

It is intended that Multiply will offer a range of options such as free personal tutoring, digital training and flexible courses that fit around people’s lives and are tailored to specific needs, circumstances, sectors and industries. Local provision will need to complement the roll out of a national e-learning platform, and complement existing provision in the local area, such as that funded by the Adult Education Budget.

Local areas are expected to measurably improve adult functional numeracy levels locally, including through increasing the number of adults participating in, and achieving, adult numeracy qualifications up to and including Level 2 (both GCSE Grade C/4 or above, and Functional Skills Qualifications). Improved labour market outcomes are also expected - with fewer numeracy skills gaps reported by employers, and an increase in the proportion of adults that progress into sustained employment and / or education.

**Indicative Outcomes**

Indicative outcomes for the programme include the following:

* Increased number of adults achieving maths qualifications up to & including Level 2
* Increased number of adults participating in maths qualifications and courses up to & including Level 2
* Increased number of adults participating, acquiring and evidencing skills through non-accredited provision
* Improved labour market outcomes
* Increased adult numeracy (by supporting learners to improve their understanding and use of maths in their daily lives, at home and at work)

The government's prospectus for Multiply can be accessed here: <https://www.gov.uk/government/publications/multiply-funding-available-to-improve-numeracy-skills>

**Allocation to Lancashire**

Lancashire County Council has been allocated £5.9m over a three-year period:

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| --- | --- | --- | --- |
| **Total Funding Allocation (£)** | **Funding Allocation 2022-23 (£)** | **Funding Allocation 2023-24 (£)** | **Funding Allocation 2024-25 (£)** |
| 5,911,986.99 | 1,787,344.91 | 2,062,321.04 | 2,062,321.04 |

## It is anticipated that the programme will commence in September 2022 and run until the end of March 2025:

## Year One - September 2022 to March 2023

## Year Two - April 2023 to March 2024

## Year Three - April 2024 to March 2025

**Local Priorities**

In Lancashire, a number of early priorities have been identified:

* Targeting individuals who are unemployed or economically inactive and have no qualifications and/or who are low skilled
* Targeting low skilled adults in the workplace to boost numeracy skills to enable progression in the workplace
* Adults in these groups who are aged 19-24 and 50+
* Targeting adults in disadvantaged areas that have higher percentages of individuals with no qualifications and higher percentages of free school meals, this includes all districts in the East of Lancashire and West Lancashire, and other disadvantaged wards
* Boosting numeracy skills in the workplace, as identified by the Local Skills Improvement Plan, for example understanding data and data analysis
* Adopting creative approaches to embedding numeracy into a range of learning activities to enable the effective engagement of adults

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| **Organisation name:** |  |

1. Taking account of the priorities outlined above, which interventions do you feel you would be able to deliver against. Please tick all that apply:

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| * Courses designed to increase confidence with numbers for those needing the first steps towards formal numeracy qualifications
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| * Courses designed to help people use numeracy to manage their money, including debt management
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| * Innovative numeracy programmes delivered together with employers – including courses designed to cover specific numeracy skills required in the workplace with employers committing to offer career progression conversations for those achieving a qualification / completing a course
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| * Courses aimed at people who can’t apply for certain jobs because of lack of numeracy skills and/or to encourage people to upskill in numeracy order to access a certain job/career
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| * New intensive and flexible numeracy courses targeted at people without Level 2 maths, leading to a Functional Skills Qualification
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| * Courses for parents wanting to increase their numeracy skills in order to help their children, and help with their own progression
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| * Numeracy courses aimed at prisoners, those recently released from prison or on temporary licence
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| * Numeracy courses aimed at those aged 19 or over that are leaving, or have just left, the care system
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| * Numeracy activities, courses or provision developed in partnership with community organisations and other partners aimed at engaging the hardest to reach learners
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| * Additional relevant maths modules embedded into other vocational courses
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| 1. If you feel you could offer an intervention not listed above which aligns with Lancashire County Council's priorities, please provide a brief explanation of the nature of the intervention and a clear rationale as to why the intervention would be beneficial below (maximum 200 words).
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| 1. Please provide a short description of the main activities within your proposal, including a reference to any accredited provision you expect to deliver and how this aligns with the Lancashire Skills and Employment Strategic Framework, local strategies, plans and priorities (maximum 400 words).
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| 1. How does your proposal add value to the current provision offered through existing funding streams, such as Adult Education Budget (AEB), explaining how it will not duplicate or displace this? (maximum 200 words)
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| 1. Please provide a brief explanation of how you would engage learners and/or employers onto your programme, in line with the interventions you have selected and the priority groups outlined above (maximum 200 words).
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| 1. In addition to the stated priority groups, do you feel there are other target groups who would benefit from this programme? If yes, please provide a brief explanation below, including any evidence you have to support this (maximum 200 words).
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1. Please specify where your proposed delivery would take place across the 12 districts in the Lancashire County Council area. Please tick all that apply:

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| --- | --- | --- | --- | --- | --- |
| Burnley |  | Lancaster |  | Rossendale |  |
| Chorley |  | Pendle |  | South Ribble |  |
| Fylde |  | Preston |  | West Lancashire  |  |
| Hyndburn |  | Ribble Valley |  | Wyre |  |

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| 1. Do you intend on submitting an application to Blackburn with Darwen Council and/or Blackpool Council? If yes, please explain how the programmes will complement one another and how you will approach cross-border delivery (maximum 200 words).
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| 1. What outcomes and outputs would you expect to see from your interventions, such as increased participation in maths qualifications from certain community groups or improved labour market outcomes? How will you measure distance travelled if you are not delivering accredited qualifications? (maximum 200 words)
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1. The Multiply programme will run over a three year period, from September 2022 until the end of March 2025. What is the estimated start date and duration of your proposal?

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| Start date:  |  |
| Project duration:  |  |

1. How many beneficiaries do you expect to engage on programme across the three years:

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| Year 1 (September 2022 to March 2023): |  |
| Year 2 (April 2023 to March 2024): |  |
| Year 3 (April 2024 to March 2025):  |  |

1. How much funding do you expect your programme to cost across the three years:

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| Year 1 (September 2022 to March 2023): |  |
| Year 2 (April 2023 to March 2024): |  |
| Year 3 (April 2024 to March 2025):  |  |

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| 1. Please provide a brief explanation of your experience, staffing capacity and capability to deliver your proposal (maximum 200 words).
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| 1. Please state if you are confident in making management information returns, which may include returning Individualised Learner Records (ILRs) to the DfE on a monthly basis (maximum 200 words).
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| 1. Do you expect to work in collaboration with other partners as part of your proposal? If yes, please provide further details below, including who you expect to be the accountable body for your delivery (maximum 200 words).
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