



SACRE NEWSLETTER

(Issue 6) Summer 2020

Welcome to our Summer Edition Newsletter!

We hope it contains some useful resources to support your development of Religious Education through these unusual times.

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What have the RE team been up to during lockdown?

We are delighted to let you know that all of the exemplifications are finally completed and uploaded to the website.

EYFS units are also nearly complete and a few are uploaded if you care to take a peek.

A **model policy for Religious Education** has also been provided and can be accessed via this link.:

<http://www.lancsngfl.ac.uk/curriculum/re/>

End of year Attainment Collection

Due to the disruption caused by COVID 19, SACRE will not be collecting end of year attainment data for KS1 and KS2 this year. Opportunities to provide feedback will be provided through an evaluation activity once schools are functioning normally.

RE Today

RE Today is providing access to **free online learning materials**. Please see:



http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/?utm_source=emailmarketing&utm_medium=email&utm_campaign=lots_more_home_learning_updates_and_resources&utm_content=2020-05-05

Further FREE resources are added to this page on an ongoing basis so please keep checking the site. You can also sign up for regular updates.

A list of useful links for teachers, parents and pupils is also available and this will direct you to lots of RE home learning from a variety of providers that will also be updated. You can access it [here](#).

Watch this Space

In September there will be some changes to the lancsngfl website and as a result the SACRE password will be updated. At that stage the new password will be sent out to all schools via the portal. So watch this space.

Legally Lancashire SACRE have to review their syllabus every 5 years. Our current syllabus will need to be reviewed by September 2021 but this will not involve a major restructure. The Field of Enquiry will remain but will be supplemented with a range of new resources to align Religious Education to the current Education Inspection Framework. A free launch conference will hopefully be planned for the Spring and Summer terms 2021.

Persona dolls

The new EYFS units include references to the use of Persona dolls. This involves introducing children from different religions in the form of large dolls with an aim of promoting the equality agenda. Dolls are toddlersize and come with their own individual personalities.



Although dolls usefully enhance learning and can be purchased from a variety of places (see links below) they are not compulsory and other homemade puppets or resources can be used instead to bring learning to life

If you are interested in purchasing some Persona Dolls or reading up on the approach links are as follows:

<https://personadoll.uk/using-the-persona-doll-approach>

<https://shop.retoday.org.uk/category/artefact.pr>

<https://shop.christianeducation.org.uk/160114>

https://www.teachingforchange.org/wp-content/uploads/2012/08/ec_personadolls_english.pdf

<https://documents.hants.gov.uk/education/PersonaDollShiny.pdf>

Training Opportunities

We're really sorry that training had to be cancelled during the summer term. New network meetings will be advertised once our consultants have received their autumn school timetables.

In the meanwhile, Lat Blaylock's training has been reorganised for 21st October. Although very popular, there are one or two places left if you want to book a place.

Westminster Abbey has online schemes of learning, downloadable materials and a virtual tour!

Do take a quick look through all the materials on the website, including the weekly A to Z resources. There are some useful PowerPoints to support the teaching of Christianity.



Please see: <https://www.westminster-abbey.org/learning/teaching-resources>

Delivering the Lancashire Agreed Syllabus in primary schools: Improving subject knowledge of Hinduism and Islam

Course code	Price	Keystage(s)	Presented by
REL402	£165 (LCC Fee) £165 (Ext Fee)	KS1; KS2	Lat Blaylock (RE Today Editor)

Suitable for: Subject Leaders, Teachers, HTLAs with responsibility for RE

Wednesday 21 Oct 2020, 9:00 AM - 3:00 PM.

Broughton High School,
Woodplumpton Lane, PR3 5JJ,
Preston

Book it

Course Objectives

This course aims to improve the content pedagogical knowledge of teachers delivering the strands of Hinduism and Islam within the Lancashire Agreed Syllabus.

Lat Blaylock will present 8 ideas for use across the 5-11 age range in relation to Hindu Dharma and Muslim belief and life which will enable teachers to examine some key issues in teaching each of these religions and to increase the creativity and thoughtfulness of their approaches to the two religions across the primary age range.

The course will also make connections to key values from Hindu and Muslim communities and use these as a springboard for pupils to engage in their own personal exploration of the values they choose to live by.

Intent, implementation and impact in RE: Muslims and Hindus:

It is Ramadan time and this will be a month of fasting unlike any previous one!

The link signposts families to a downloadable pack to help with Taraweeh at home and might be of interest to teachers



<https://taraweehathome.com/>

Religious Education: The Teacher's Guide

Religious Education: The Teacher's Guide focuses on the essential information needed by teachers of RE, and offers a wealth of practical strategies for effective subject leadership, from active learning and assessment through to visits, visitors and British values.

[View an extract of the book here!](#)

<https://shop.retoday.org.uk/9781910261002>

Looking for activities to supplement the Lancashire Agreed Syllabus?

Although schools in Lancashire legally follow the 'Field of Enquiry' planning approach the link below will signpost you to some activities that can be adapted to supplement our exemplifications. They are produced by the Diocese of London and Southwark and cover all religions although there is an emphasis on Christianity. Please note that schools in Lancashire should be following the set long term curriculum map that runs alongside our syllabus.

Please see: <https://www.lpbs.co.uk/re-worship/re/re-units-learning/>

RE Definitions - a new app for RE teachers

RE-Definitions is a new app for RE teachers giving handy access to the pronunciation and meaning of more than 200 key terms. As an app on mobiles and tablets, and as a website on PCs, it's for non-specialists who want to understand the words and how to pronounce them with confidence and for specialists who want to brush up on their knowledge. RE-Definitions provides accurate, clear, **resource-linked** definitions of key terms in seven religions and beliefs, in ethics and philosophy and in the study of religions and beliefs.

Visit the website at:

<http://re-definitions.org.uk>

The BBC is offering extra support including online lessons!

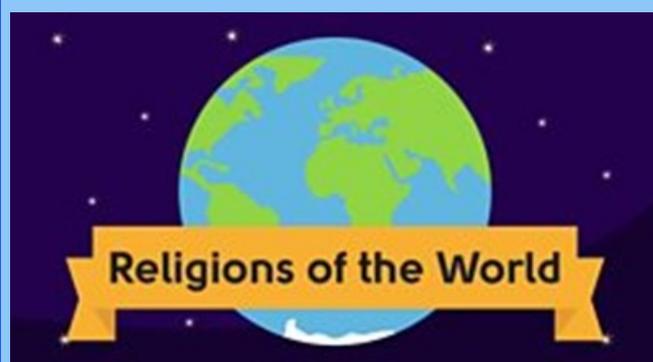
The BBC website now includes additional RE resources for primary



and secondary pupils but at the time of writing, these seem to be for Key Stage 2, 3 & 4 only. There are lots of specially commissioned film clips, simple lessons and associated activities to be downloaded.

Please see: <https://www.bbc.co.uk/bitesize/subjects/z7hs34j>

Religions of the World



Religions of the World is a collection of animated films exploring the origins and stories of a variety of religions.

Alongside each, there is more information about the content of the film, and suggestions of how it could be used in the classroom.

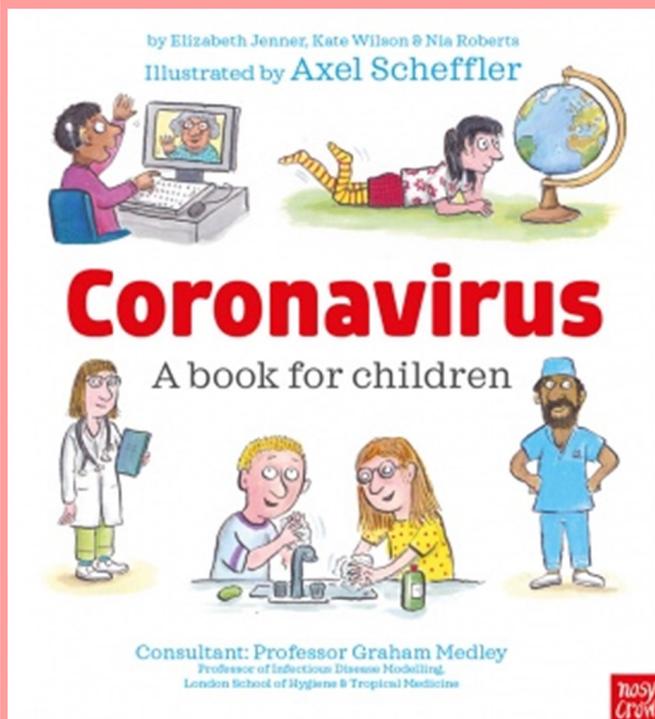
These resources are suitable for use with pupils aged 3-7.

To access just search 'BBC Religions of the World ' or follow this link:

<https://www.bbc.co.uk/programmes/articles/1pYRg2f202rqWHrp3ywhTyX/religions-of-the-world>

Two beautifully illustrated books have been published to help children begin to understand and respond to the **Coronavirus pandemic**.

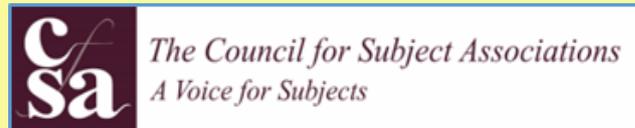
My Hero is You' is available in a range of languages and can be downloaded for free at: <https://interagencystandingcommittee.org/iasc-reference-group-mental-health-and-psychosocial-support-emergency-settings/my-hero-you>



Coronavirus – 'A Book for Children' has been illustrated by Alex Scheffler who created the Gruffalo! It is also free to download and is suitable for 5-9 year olds.

<https://nosycrow.com/blog/released-today-free-information-book-explaining-coronavirus-children-illustrated-gruffalo-illustrator-axel-scheffler/>

The Council for Subject Associations



The Council for Subject Associations (CfSA) has also provided access to FREE home learning resources. Tasks are provided for all subjects not only Religious Education.

[Access Resources](#)

Teachers talk

TEACHERS talk – is a space for teachers of RE to share their views, ideas and discuss topical issues relating to Religious Education (RE).

This blog has been set up by NATRE – National Association of Teachers of RE on behalf of teachers across the region. Bloggers on the site are made up of primary, middle, secondary teachers and RE advisers with a range of experience who work in different fields including LTLRE, SACRE, AREIAC, NATRE, NLE and dioceses. Take a look using the following link:

<https://teachers-talk.natre.org.uk/>



Widening understanding of Religions and Worldviews

Clearvision

Resources on Buddhism

The Clearvision website (see: <https://clearvision.education/>) offers a wide range of teaching and learning resources on Buddhism for all key stages. There are interactive learning resources, videos and resources available for purchase. All materials have been produced by qualified teachers and practising Buddhists.



Understanding Humanism

The Understanding Humanism website from Humanists UK has information about Humanism, teaching resources, online courses and information about booking school speakers on Humanism. Their resources include lesson plans, classroom activities, presentations and films.

Quakers Teaching Resources

Download or order teaching resources from the Quakers in Britain <https://www.quaker.org.uk/>, including the Budget for a Safer World lesson, 'Conscience' and 'Conviction': World War I learning resources, and resources on teaching about peace.

ISKCON Educational Services' Heart of Hinduism Teacher Resources Pack

The Teacher Resources Pack is an extensive exploration of the Hinduism. See this link for a range of materials: <https://iskconeducationalservices.org/HoH/extras-further-reading/teacher-resources/>

Jewish Living Exhibition and Tours

The Jewish Living Experience is a mobile travelling exhibition. Aimed primarily at school groups, it enables visitors to gain an insight into Judaism as a living faith with a lifestyle that has been sustained for over 5,000 years. Pupils and teachers can experience Judaism through beautifully illustrated display panels, authentic artefacts that can be handled and educational activities which promote experiential learning. It is an educational experience for all Key Stages, but is especially suitable for Key Stages 2, 3 and 4.

<https://www.bod.org.uk/issues/education/>

Free RE webinars from the University of Chester

The Theology and Religious Studies department at the University of Chester have organised a series of free webinars every Tuesday lunchtime until July 21st, looking at a range of topics that may interest secondary RE teachers. They are also suitable for sharing with A Level students or Y11s who are going on to study RS next year.

Details and how to sign up can be found on @TRSChester twitter:

<https://twitter.com/TRSChester/status/125725086878685952>

James Holt (Associate Professor of Religious Education) has also been offering free CPD sessions during this time of working from home. Recordings of these are available to watch here:

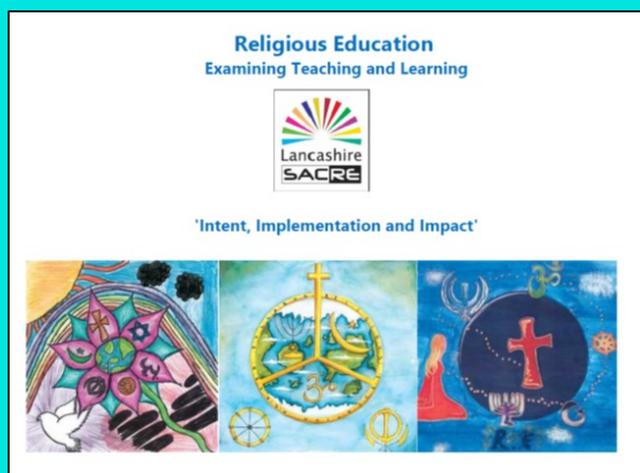
https://jamesdholt.com/cpd/?fbclid=IwAR3gosw4awxG8FPfjmf0VaIMUGom_O_r_tWeUtz214L-3yWxvwy8xcCLi5RM

Looking for a local place of worship to Visit? Wanting to track down a suitably vetted faith speaker?

Building Bridges is working in partnership with Lancashire SACRE to provide schools with specialist support to bring Religious Education to life and promote community cohesion.

Schools can get support with faith visits and visitors, special assemblies and promoting British values. For further information click here

http://www.lancsngfl.ac.uk/curriculum/re/index.php?category_id=5



This document has been written to support subject leaders in evaluating the quality of Religious Education in their schools in line with the requirements of the new Education Inspection Framework 2019. It supports teachers in understanding how the terms 'Intent, Implementation and Impact' apply to Religious Education and helps subject leaders prepare for a 'Deep Dive' into their subject.

The document can be downloaded from the SACRE RE website.

Do you want to talk with other RE teachers and subject leads?

Many teachers are using this time to work on their RE curriculum. It may well be helpful to talk to or collaborate with others when doing this, but obviously this is difficult right now.

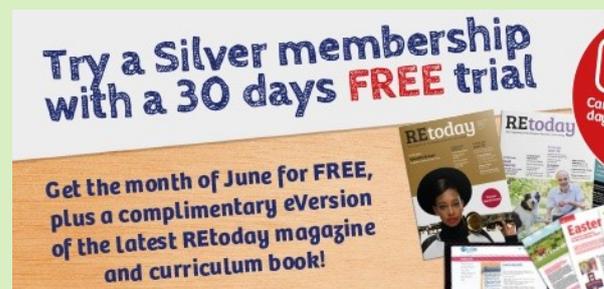
We have a regional RE Facebook group which offers a place to ask questions and talk about RE issues. Here is the link if you wish to join the group: <https://www.facebook.com/groups/399627273495110/>

If people are interested we could use this as a place to collaborate on creating teaching resources for RE.



Free Trial of NATRE membership for June

NATRE (The national association of teachers of RE) are offering a free trial month of silver NATRE membership in June.



See the NATRE website for more details:

<https://www.natre.org.uk/membership/free-trial/>

Joanne Harris

Joanne is our associate RE Consultant. She is an experienced teacher of RE and the head of teaching and Learning at Broughton Teaching School Alliance. She has been a co-opted member of Lancashire SACRE for several years, representing secondary teachers, and was involved with the revision of the Lancashire Agreed Syllabus for 2016. She is the vice chair of NATRE and also the North West Ambassador for RE.



Helen Hall

My name is Helen Hall. I am a currently working as Lead Practitioner based in a Year 6 class at Lea Community Primary School.

I am very pleased to be joining the team for RE. My degree is in the subject and I am the subject leader at my school. I enjoy working with the children to discover more about different worldviews and how the beliefs of followers affect their choices and actions. I am looking forward to developing new materials and supporting teachers in further developing RE in primary schools.



Natalie Gould

My name is Natalie Gould. I am currently working as a lead practitioner and based in a Year 4 class at Bradley Primary School. I've been the R.E. coordinator since 2016 and I have a passion for teaching R.E. I'm looking forward to joining the Lancashire R.E team and I hope that I can help others to deliver a great R.E curriculum.



Needing Help?

Finding the Agreed Syllabus a challenge? Not sure how to assess in RE? Needing to increase subject knowledge of a specific religion? Wanting to raise the profile of RE in your school? Committed to developing the effectiveness of the subject leader for Religious Education?

We can offer 1:1 support for individual teachers and school based INSET in addition to running marketed courses (Contacts shown below). Normal consultancy rates apply.

To make an enquiry please contact: advisory.support@lancashire.gov.uk