

# SACRE NEWSLETTER

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Twitter: Lancashire SACRE @LancsSACRE

www.lancsngfl.ac.uk/curriculum/re

#### **Contents**

# Page 2

Free training

Knowledge Organisers – want to share? St Anne's Jewish Small Histories Project

### Page 3

Opening Up Hinduism – new teaching resource from RE Today
Finding my Hinduism

## Page 4

**NATRE** 

Mirrors and Doors

Religion Media Centre

Humanist Heritage website launch

## Page 5

Ofsted Research Review

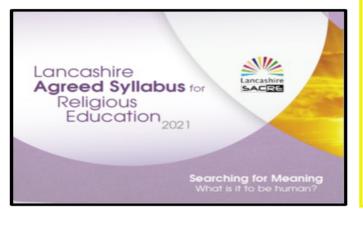
Looking to deepen your thinking about Religious Education.

**BBC** Being

Needing Help?

# Page 6

**Discovering Sacred Texts** 



# **Syllabus Review**

You will be aware that the Lancashire Agreed Syllabus for Religious Education has recently been reviewed as legally required every 5 years. Although there aren't any fundamental changes to the syllabus intent, it has been re launched in a more user-friendly format which contains all the information you need in one place and dovetails with the website.

Some additional resources have been included to enhance the teaching of the Field of Enquiry. For example:

- Concept maps for Islam, Christianity and Hindu Dharma at primary level. These explain how concepts are built on cumulatively within the syllabus and inform subject knowledge.
- Suggested pillars of progression at KS3 for the progressed religions.
- A model KS3 curriculum overview with exemplifications provided.

The new syllabus has been uploaded to the website and has also been sent to all schools via the portal for the attention of the headteacher, governors and RE subject leader. Please note that the website password has also been refreshed and has been sent to each school via the portal.

If you have not received this information please contact the

advisory.support@lancashire.gov.uk who will send you the password confidentially.

#### **FREE** training

**FREE training** has been arranged to launch the new syllabus 2021. This will be led by both our RE consultants in partnership with Lat Blaylock from RE Today. New resources will be explained and activities/resources to support the delivery of the Field of Enquiry will be shared. A dedicated session will focus on the teaching of personal development to support SMSC. Please sign up!

**For primary schools** two sessions are being provided by Zoom on Monday 27<sup>th</sup> September (1.00 -4.00pm) and Monday 11<sup>th</sup> October (1.00- 4.00pm).

https://lpds.lancashire.gov.uk/course\_details.asp?course=REL104&suffix=a&year=2021/2022

**For secondary schools** two free sessions are being provided to explore the new resources by Zoom on Wednesday  $29^{th}$  September (4.00pm – 5.30pm) and Wednesday  $20^{th}$  October (4.00pm – 5.30pm).

These will be led by Joanne Harris – associate RE consultant.

https://lpds.lancashire.gov.uk/course details.asp?course=REL105&suffix=a&year=2021/2022

# Knowledge Organisers – want to share?

An additional tab has been added to the RE website for teachers who wish to share any of their knowledge organisers.

Its always good to have a WAGOLL when you are creating something new!

Many thanks to Jill at Ightenhill Primary who has started us off with one for the Y2 Christianity unit.

# St Anne's Jewish Small Histories Project

The Connecting Small Histories project is a collaborative initiative by Swansea University and the Jewish Small Communities Network, funded by the National Lottery Heritage Fund.

They have recently funded a project to raise the profile of St Anne's which is the home to a key small Jewish community; to educate and to share their stories. For example, comparing the war time experiences of Jewish and non-Jewish evacuees during WWII.

For more information you can take a look at their website

https://jscn.org.uk/heritage/

# Opening Up Hinduism – new teaching resource from RE Today

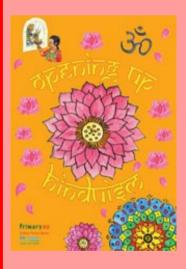
'Opening up Hinduism' aims to support children to learn about and from the collection of ancient religious traditions which make up contemporary Hinduism.

Within the book practical, visual and active learning activities are included to support deep learning for children around sacred text, deities, festival, beliefs and action and worship.

For the subject leader a progression grid for engaging with Divali is included and information can be shared with teachers who are less confident about teaching Hinduism.

# Click this link for a free PDF extract.

https://shop.natre.org.uk/pdfs/9781905893386.pdf



# **Finding my Hinduism**

This short programme from BBC Sounds explores some of the diverse worldviews within the Hindu dharma, with a particular focus on young people. This may be good for teacher subject knowledge.

Heart and Soul - Finding my Hinduism - BBC Sounds

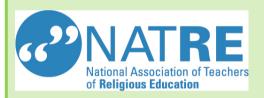
#### **NATRE**

Want to find out what is happening in your local NATRE group?
Want to join a local NATRE group?

Joanne Harris explains some of things that are taking place in Lancashire – follow this link.

Benefits of having a cross-phase group (natre.org.uk)

https://www.facebook.com/ NATREupdate



# **Humanist Heritage website**

To mark the 125th anniversary of Humanists UK, Understanding Humanism have launched a new, free online resource that will support teachers and students to explore the rich history and influence on the UK of humanist thought and action.

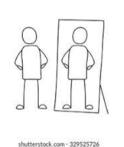
https://heritage.humanists.uk/

#### Mirrors and Doors

Lancashire's Collective Worship guidance.

SACRE have recently updated Lancashire's collective worship guidance which can be found on the password protected tab in the RE website.

The guidance includes ideas for themes, sample planning formats and a model policy.



# **Religion Media Centre**

The RMC has now been up and running for the last three years and has become an authoritative resource for news, fact sheets and commentators in the field of Religion and Belief. It is independent and nonconfessional: simply there to improve religious literacy in society.

Check out their new website.

Home - Religion Media Centre

#### Ofsted Research Review

For those who haven't seen it, the recently published Ofsted RE research review is an important read.

As it is a very long, for those with membership, NATRE have produced a two page precis which summaries the main points.

Ofsted will publish a review of the quality of RE curriculums in spring term 2022. This will be based on 'deep dives' carried out during inspections under the EIF.

Click here for David Lewin and Janet Orchard's blog about the research report on Religious Education.

What's 'what' in RE: Relating the what, the how and the why of curriculum content. — After Religious Education (squarespace.com)

#### **BBC Being**

British Muslims from across the faith mark some of life's biggest moments from birth and coming of age to marriage and end of life.

This series from the BBC makes a great classroom resource.

Research of the Month - RE:ONLINE (reonline.org.uk)

Looking to deepen your thinking about Religious Education.

These podcasts provide a good start!

https://www.therepodcast.co.uk/blog

As well as the research of the month from RE: ONLINE

Research of the Month - RE:ONLINE (reonline.org.uk)



# **Needing Help?**

Finding the Agreed Syllabus a challenge? Not sure how to assess in RE? Needing to increase subject knowledge of a specific religion? Wanting to raise the profile of RE in your school? Committed to developing the effectiveness of the subject leader for Religious Education?

To access support please contact:

advisory.support@lancashire.gov.uk

### **Discovering Sacred Texts**

**Discovering Sacred Texts** is a new free British Library online learning resource, inviting visitors to explore the world's major faiths through the Library's extensive collection of sacred texts.

Available to all, the new website includes over 250 digitised collection items, teachers' resources, short films and articles written by academics, faith leaders and practitioners, library curators and cultural leaders.

Texts range from some of the best-known and most beautiful manuscripts of the scriptures of various world religions, to an extensive collection of printed editions, both early and modern, including selections from over 100 texts that are newly digitised and available online for the first time.

<u>Discovering Sacred Texts</u> provides access to the richness and diversity of the texts from the world's great faiths. Designed for Religious Education students, teachers and lifelong learners, it features the six most-practised faiths in the UK - Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism - as well as a number of other faiths including the Baha'i Faith, Jainism and Zoroastrianism.

https://www.bl.uk/press-releases/2019/september/discovering-sacred-texts

