

CONTINUOUS PROVISION ENHANCEMENTS AUTUMN 1

AREA	WHAT?	WHY?	ADULT ROLE
SMALL WORLD	<i>Happy Land(add heights) (Homes & families) Books about homes, growing up & different families Selection of people of different ethnicities.</i>	<i>To use familiar experiences to develop vocabulary and speak in role. To play alongside others and begin to involve others in their play.</i>	<i>Model asking involving others in your play. Model and encourage dialogue between children when creating play scenarios. Encourage children to add a narrative to their play.</i>
ROLE PLAY	<i>Home Corner (add tool box for fixing and photos of different genders plus home books)</i>	<i>To use familiar experiences to develop vocabulary and speak in role. To play alongside others and begin to involve others in their play.</i>	<i>Model asking involving others in your play. Model and encourage dialogue between children when creating play scenarios. Encourage children to add a narrative to their play.</i>
COMMUNICATION LANGUAGE LITERACY	<i>So Much Text with objects and characters from the story. WRITING AREA Resources - cards and invite examples.</i>	<i>To explore a story with a repetitive phrase, familiar setting and characters. To hold writing tools and write for different purposes.</i>	<i>Model using the characters and props to retell the story. Talk about birthdays and feeling special.. How do they children celebrate. How do they make others feel special? Model making birthday cards & party invitations.</i>
PHONICS	<i>Matching initial letter grapheme to object beginning with corresponding phoneme.</i>	<i>To link sounds to letters. To hear initial sounds in words.</i>	<i>Play matching games alongside children identifying objects that begin with the letters introduced in phonics time. Hunt around the learning environment for more objects.</i>
FUNKY FINGERS	<i>Pre –writing skills Paint brushes, overwriting (laminated)</i>	<i>To hold tools effectively in order to form letters correctly. To develop muscles and movement that will encourage flow of writing.</i>	<i>Model tracing over the lines and shapes using a variety of tools. Begin to introduce letter formation as letters are introduced daily to the children.</i>
MATHEMATICS	<i>NUMBERLAND 1 and mini gardens 0-5, etc. NUMBERBLOCKS 0-10. Counting collection—counting kids, eyes, hands and feet.</i>	<i>To recognise digits to 5. To match quantity to digits. To count up to 5 objects reliably. To begin to subitise to 5.</i>	<i>Model creating counting collections, adding objects to the Numberland Garden, creating small gardens of objects. Model ensuring they a collection is the same colour so that it is distinguishable from another collection.</i>
EXPRESSIVE ARTS	<i>Minimal washable resources - toothbrushes, syringes, spoons, paintbrushes, cotton buds. Refill making area. Add planning resources.</i>	<i>To construct using a variety of media. To create with a purpose in mind. To represent real and imaginary objects using a variety of media.</i>	<i>Model the planning steps - What do I want to make? Draw a picture of it. Choose the materials. How will I join them together. Think out loud.</i>
CONSTRUCTION	<i>World Map, globe and pictures of famous buildings and bridges.</i>	<i>To construct with a purpose in mind. To balance and build using a variety of media. To talk about the world and introduce new places.</i>	<i>Talk about travel and journeys. Link to family life, trips and holidays. Follow individual interests. Encourage children to work together to build a building or bridge. Test their constructions by using it for a purpose.</i>
SCIENCE BOXES	<i>SENSES - Light and materials boxes.</i>	<i>To use senses to explore a variety of objects. To develop vocabulary in order to describe how materials and objects feel and what they look like.</i>	<i>Model using the Science boxes especially introduce new vocabulary and encourage the children to use the new vocabulary when exploring the box.</i>
READING CORNER	<i>TOPIC LINKED TEXTS & WORD TIME CARDS</i>	<i>To hold a book correctly and read front to back. To understand that text has meaning. To foster a love of reading and stories.</i>	<i>Get comfy and create a cosy space for children to listen to you tell them a story.</i>