## Maths Game

Lancashire Professional Development Service

## 4 In a Row

A game for 2 players
You will need:

- A game board
- Counters
- Calculator


## Instructions

Player 1 places a counter on a number on the game board, e.g.

| 8 | 14 | 16 | 3 | 7 | 19 | 2 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 9 | 17 | 4 | 8 | 6 | 9 | 18 |
| 3 | 6 | 1 | 13 | 16 | 7 | 10 | 15 |
| 12 | 15 | 18 | 9 | 11 | 4 | 19 | 2 |
| 6 | 8 | 13 | 10 | 1 | 9 | 5 | 7 |
| 14 | 1 | 11 | 5 | 16 | 10 | 3 | 8 |

They must now say either:

- the number that is one more than the number that their counter is on
or
- the number that is one less than the number that their counter is on
e.g. Player l's counter is on ' 6 ' so they must say either:


They check their answer by using either practical equipment or a calculator. If they are correct they keep their counter on ' 6 ' on the game board.
If they are incorrect they remove their counter.
Player 2 then takes a turn.
Play continues in turns. The winner is the player to place four counters in a row horizontally, vertically or diagonally.

If the game board is filled without anyone getting four in a row, the winner is the player with the most counters on the board.

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## Information for Parents/Carers

The variations of this game are designed to support both place value and calculation skills. Encourage your child to calculate mentally if possible, although they are required to check their answers before they can leave the counter in play. For younger children, counting out equipment such as sweets, dried beans or building blocks, then adding one more or removing one is a very useful way of checking.

As a guide to which version of the game to play with your child:
EYFS: Using game board 1 ; saying 1 more or 1 less than the chosen number Check using practical equipment or a calculator

Year 1: Using game board 2; saying 10 more or 10 less than the chosen number Check using a calculator

Year 2: Using game board 2; saying 9 more or 9 less than the chosen number Check using a calculator

Year 3: Using game board 3; saying their chosen number divided by 10 Check using a calculator

Year 4: Using game board 4; saying their chosen number divided by 100 Check using a calculator

Years 5 and 6: Using game board 5; saying their chosen number divided by 1000 Check using a calculator

To see this game in action, you can watch it on the LPDS YouTube channel here: https://www.youtube.com/watch? v=p481U0Axrj8

## Maths Game

Game board 1

| ம | ¢ | 는 | N | N | $\infty$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| N | の | 은 | の | － | $m$ |
| の | 0 | N | ナ | の | O |
| N | $\infty$ | $\underline{\sim}$ | 二 | － | 0 |
| $m$ | ナ | m | $a$ | 은 |  |
| 0 | N | － | $\bigcirc$ | m |  |
| ＋ | の | 0 | 는 | $\infty$ |  |
| $\infty$ | ம | $m$ | ㄴ | 0 |  |

## Maths Game

Game board 2

| - | $\underset{+}{\infty}$ | + | $\underset{N}{N}$ | $\stackrel{N}{\infty}$ | $\infty$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\underset{N}{N}$ | $\stackrel{0}{\sim}$ | $\bigcirc$ | $0$ | $\stackrel{\sim}{\nabla}$ | $m$ |
| 0 | 0 | $N$ | J | $\underset{\sim}{n}$ | O |
| $\mathrm{m}$ | $\infty$ | m | $\bigcirc$ | $m$ | $\infty$ |
| $\underset{\nabla}{\boldsymbol{q}}$ | + | $\stackrel{m}{\nabla}$ | $\stackrel{\sigma}{+}$ | $N$ | n |
| 0 | $\stackrel{N}{6}$ | - | $\infty$ | $\cdots$ | $N$ |
| $\underset{\sim}{\top}$ | $\stackrel{0}{\downarrow}$ | $\underset{\sim}{0}$ | $\cdots$ | $\stackrel{\infty}{\mathbf{N}}$ | 0 |
| $\stackrel{\infty}{\sim}$ | $\cdots$ | n | N | o | + |

## Maths Game

Game board 3

| － | $\infty$ | ナ | N | N | $\infty$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\sim$ | の | － | の | 10 | $m$ |
| a | 0 | N | ナ | m | 0 |
| N | $\infty$ | 0 | － | － | $\infty$ |
| $m$ | ナ | $m$ | a | N |  |
| $\bigcirc$ | N | － | $\infty$ | $m$ |  |
| ＊ | a | 0 | － | $\infty$ |  |
| $\infty$ | ก | $m$ | N | 0 | ナ |

## Maths Game

Game board 4

| n | $\infty$ | $\stackrel{n}{m}$ | N | N |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| N | の | 안 | $\begin{aligned} & \mathbf{\infty} \\ & \infty \end{aligned}$ | ம |  |
| o | 0 | N | ナ | n |  |
| $\wedge$ | $\underset{\sim}{\infty}$ | － |  | － |  |
| $m$ | ナ | $\boldsymbol{n}$ | の | $\underset{N}{n}$ |  |
| $m$ | $\widehat{i}$ | － | $\infty$ | $\underset{m}{m}$ | Ј |
| － | の | 0 | $\stackrel{\sim}{\sim}$ | $\infty$ |  |
| $\infty$ | 1 | $m$ | $\mathbb{N}$ | 0 | $\stackrel{\square}{5}$ |

## Maths Game

Game board 5

| $\frac{0}{v}$ | $\underset{\sim}{\infty}$ | * | $\begin{aligned} & \text { N } \\ & \text { n } \end{aligned}$ | $\underset{\substack{\infty \\ \pm}}{ \pm}$ | $\stackrel{\infty}{\stackrel{1}{6}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 이 | $\stackrel{\mathbf{N}}{\mathbf{N}}$ | m | $\begin{aligned} & \text { a } \\ & \hline \end{aligned}$ | 눙 | $\underset{\sim}{n}$ |
| \% | $\frac{\mathrm{N}}{\mathbf{N}}$ | No | $\begin{gathered} \stackrel{i}{\star} \\ \underset{\sim}{*} \end{gathered}$ | $\begin{aligned} & \infty \\ & \infty \\ & \underset{m}{\infty} \end{aligned}$ | $\stackrel{\text { \% }}{+}$ |
| $\begin{aligned} & \mathrm{O} \\ & \mathrm{n} \\ & \text { n } \end{aligned}$ | N | $\begin{aligned} & \infty \\ & \infty \\ & \infty \end{aligned}$ | 응 | - | - |
| $\underset{\sim}{N}$ | $\pm$ | $\underset{\sim}{\sim}$ | $\stackrel{0}{\sim}$ | $\bigcirc$ | 으ํ |
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| $\begin{aligned} & \underset{\sim}{7} \\ & \underset{\sim}{n} \end{aligned}$ | $\underset{\sim}{\mathbf{m}}$ | $\begin{aligned} & \mathbf{o} \\ & \text { N } \end{aligned}$ | $\stackrel{i}{0}$ | N | $\pm$ |
| $\frac{\mathbf{n}}{\infty}$ | $\stackrel{m}{m}$ | $\begin{aligned} & \text { n } \\ & \text { n } \end{aligned}$ | $\stackrel{\infty}{N}$ | $\infty$ | ㅇ |

