

# The Two Year Old Progress Check and Lancashire's Universal 2 Year Review Integrated Pathway

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# Aims

1. To discuss the statutory requirements of the EYFS two year old progress check
2. To share 'Progress check at age two – Non-statutory guidance for the early years foundation stage
3. To share Lancashire's universal 2 year review integrated pathway
4. To share inserts for individual children's health records, the 'red book'



# Progress check at age two



**Free to download:**  
[Progress check at age two – Non-statutory guidance for the early years foundation stage](#)  
[publishing.service.gov.uk](http://publishing.service.gov.uk)



# Statutory Requirements of the EYFS

From January 2024 for childminders, 2.5 - 2.9 pages 13 and 14

[EYFS statutory framework for childminders \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

From January 2024 for group and school based providers, 2.6 – 2.10 pages 20 and 21

[EYFS statutory framework for group and school based providers \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)



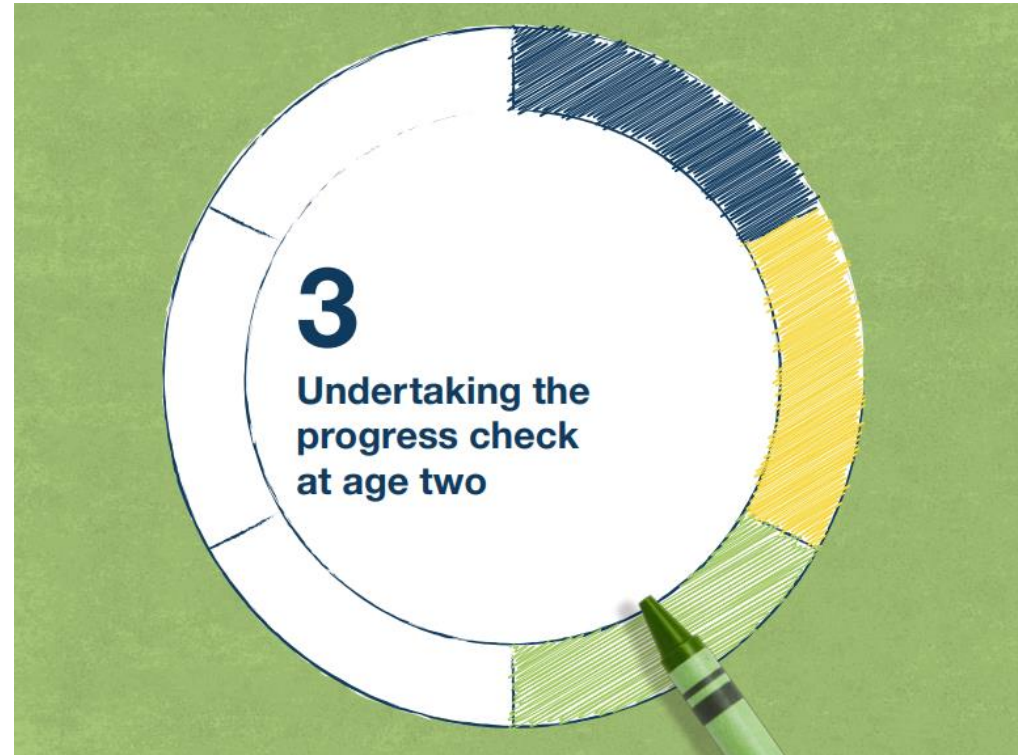


**2**

**At a glance:  
the progress  
check at age two**



# Effective communication with parents





# What to expect in the early years foundation stage: a guide for parents



Free to download:

[What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf \(foundationyears.org.uk\)](https://www.foundationyears.org.uk/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf)



# Completing the progress check at age two



Download free from [Development Matters - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/development-matters)





# Checkpoints for guidance

## Checkpoints for guidance in Development Matters

Towards their second birthday, can the child use up to 50 words?

Is the child beginning to put two or three words together, such as: "more milk"?

Is the child frequently asking questions, such as the names of people and objects?

Towards their third birthday, can the child use around 300 words? These words include descriptive language such as words for time (for example, 'now' and 'later'), space (for example, 'over there') and function (for example, they can tell you a sponge is for washing).

Is the child linking up to 5 words together?

Is the child using pronouns ('me', 'him', 'she'), and using plurals and prepositions ('in', 'on', 'under') – these may not always be used correctly to start with.

Can the child follow instructions with three key words such as: "Can you wash dolly's face?"



# Appendices

Example template for the check and example letter to share information with parents about the check

<b>Communication</b>
How I am speaking and listening:
How the adults are helping me to develop my communication:
<b>Personal, social and emotional development</b>
How I am playing with other children, starting to share and take tur

Dear parent or carer,

This letter is about your child's progress check at age two. This check is a requirement in the early years foundation stage and takes place between your child's second and third birthday.

This is not the same as the check that health visitors carry out. Sometimes both checks are carried out together. If they are done separately, please share the health check with your early years practitioner. That helps to create a rounded picture of your child's health and development.

**Early development isn't pre-programmed: what parents and early years practitioners do makes a difference.**

That is why your early years practitioner is going to meet with you to complete this check. Having a strong and respectful partnership is important. It sets the scene for your child to thrive in the early years. The check is carried out with you, not just for you.

The partnership includes listening to your views and giving you clear information about your child's progress.

The completed check will be shared with you. It will include your views. It will set out how you and your early years practitioner will work together to help your child's continuing development. If your child is having any difficulties with their development, or has a special educational need or disability, it will set out the additional help your child will receive.

**Find out more about the early years foundation stage**

Search online for 'What to expect in the EYFS'

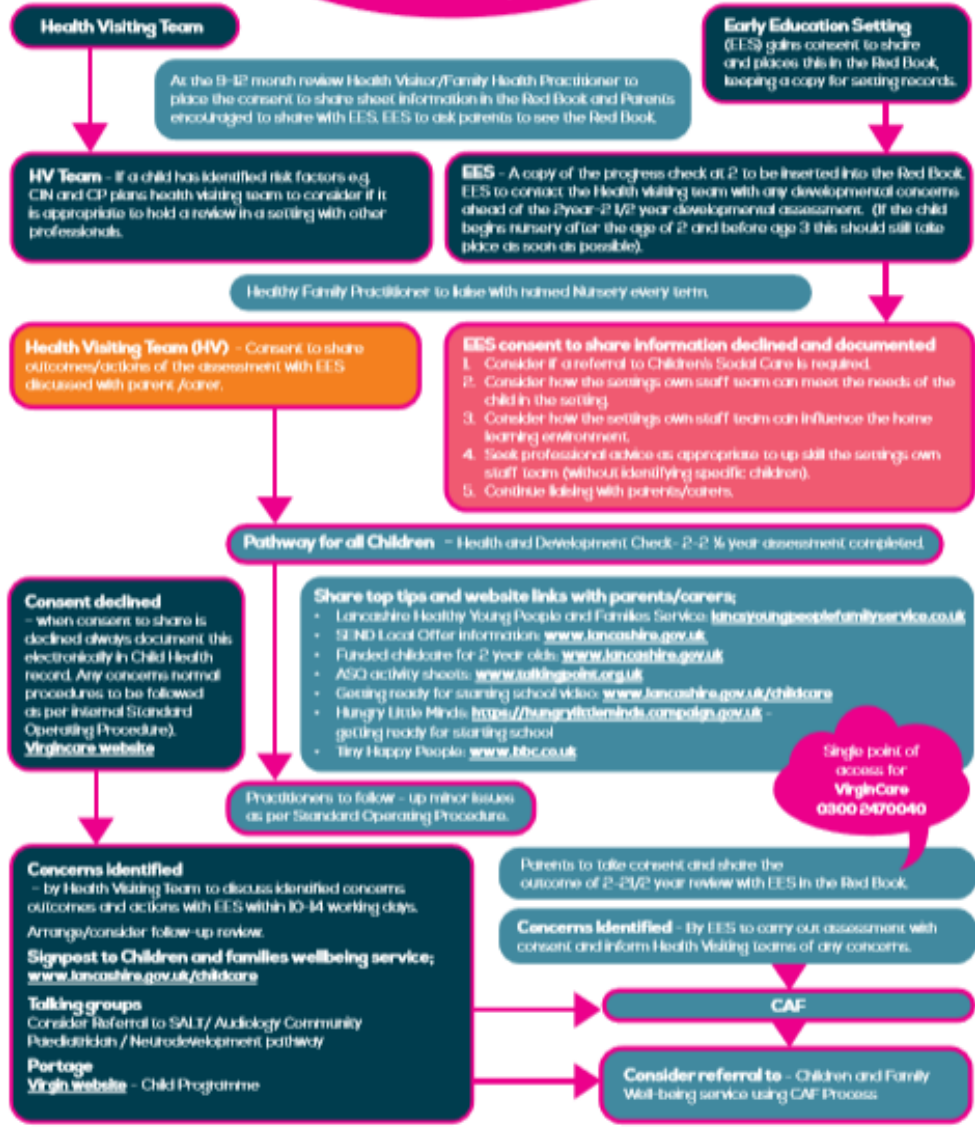


# WELLCOMM

- If you are in a nursery setting, complete a WELLCOMM assessment alongside the two-year-old progress check
- If you haven't got a WELLCOMM assessment early years toolkit, let us know here <https://forms.office.com/r/ywq5PFYxwU>
- If you are a childminder and you are concerned about your child's communication and language, please speak to your development officer. Contact [earlyyearscentre@lancashire.gov.uk](mailto:earlyyearscentre@lancashire.gov.uk) if you are unsure who that is



# Lancashire Universal 2 Year Review Integrated Pathway



# Lancashire Universal 2 Year Review Integrated Pathway

Download free from <http://www.lancashire.gov.uk/earlyyearsupport>

Funded by



Department  
for Education

# A Celebratory Approach to SEND Assessment in the Early Years





Free to download  
from

[A-Celebratory-Approach-to-SEND-Assessment-in-Early-Years-1.pdf \(pengreen.org\)](https://www.pengreen.org/A-Celebratory-Approach-to-SEND-Assessment-in-Early-Years-1.pdf)






# Permission to share information slip for the 'red book'



Consent to share information by the Early Education Setting with the Health visiting team and the Children and families wellbeing service	
Name of early education setting	
Address of setting	
Setting telephone number	
Setting email address	
I give consent for my child's details as below, along with information about their learning and development, to be given and shared with the relevant healthy visiting team and the local children and families wellbeing service	
Child's name	
Child's date of birth	
Child's address	
Signed by (parent/carer with parental responsibility)	
Date signed	
Relationship to the child	
Contact telephone number	
Contact email address	

Download free from  
<http://www.lancashire.gov.uk/earlyyearsupport>

# Suggested summary slip of the two year old progress check for the 'red book'



**Consent to share information for the Two year old progress check completed in an early years setting**

Assessment date: \_\_\_\_\_ DOB: \_\_\_\_\_ Age of child in months on assessment date: \_\_\_\_\_

Name of child: \_\_\_\_\_ Setting attended: \_\_\_\_\_

Permission to share assessment denied. No further information submitted.

Practitioners name: \_\_\_\_\_ Contact number: \_\_\_\_\_

**Stage of development**

Communication and Language						Physical development						Personal, social and emotional development					
Birth to 11 mths	8-20 mths	16-26 mths	22-36 mths	30-50 mths	40-60 mths	Birth to 11 mths	8-20 mths	16-26 mths	22-36 mths	30-50 mths	40-60 mths	Birth to 11 mths	8-20 mths	16-26 mths	22-36 mths	30-50 mths	40-60 mths
Development concerns: YES NO						Development concerns: YES NO						Development concerns: YES NO					
Strategies agreed to support further learning at home:						Strategies agreed to support further learning at home:						Strategies agreed to support further learning at home:					
Strategies agreed to support further learning in the setting:						Strategies agreed to support further learning in the setting:						Strategies agreed to support further learning in the setting:					
Referrals made or details of any existing liaison with other professionals:																	
I confirm that I have parental responsibility for the above child and give my consent for the information from this development check to be shared between the health service, children and family wellbeing services and early years settings that my child attends.																	
Parents/carers full name:						Parents/carers signature:						Date:					

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# Contact details

- Early education settings [earlyyearscentre@Lancashire.gov.uk](mailto:earlyyearscentre@Lancashire.gov.uk)
- Health Visiting Teams Single Point of Access 0300 2470040  
<https://lancsyoungepeoplefamilyservice.co.uk/childcare-providers/>
- Children, Family and Well Being Service  
<https://www.lancashire.gov.uk/children-education-families/early-years-childcare-and-family-support/family-support/children-and-family-wellbeing-service/>



# Early Support

