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| **Job title:** Social Worker | | | **Grade:** Grade 8/9 | |
| **Directorate:** Adult and Community Services | | | **Post number:** | |
| **Establishment or team: Adult Social Care** | | | | |
| **Requirements**  **(based on the job description)** | | **Essential (E)**  **or**  **desirable (D)** | | **To be identified by: application form (AF),**  **interview (I),**  **test (T), or**  **other (give details)** |
| **Qualifications** | |  | |  |
| CQSW, CSS, DipSW, Degree in SW | | E | | AF/I |
| Current HCPC registration | | E | | AF/I |
|  | |  | |  |
| **Experience** | |  | | AF/I |
| Assessing the needs of individuals and their families | | E | | AF/I |
| Gathering information. | | E | | AF/I |
| Preparing and reviewing support plans | | E | | AF/I |
| Worked in a Social Services Directorate or other Statutory or Voluntary Agency. | | D | | AF/I |
| Commissioning services to meet needs within a personal budget | | E | | AF/I |
| Managing a caseload | | E | | AF/I |
| Determining priorities | | E | | AF/I |
| Working as a member of a team | | E | | AF/I |
|  | |  | |  |
| **Knowledge, skills and abilities** | |  | |  |
| Knowledge of legislation that could be used within the the Learning disability and Autism service. | | E | | AF/I |
| Experience in assessing and analyising need and risk and planning care with individuals. | | E | | AF/I |
| Experience in working effectively with other agencies and professionals. | | E | | AF/I |
| Working understanding of relevant legislation and its application and ability to work within legal framework and accountability. | | E | | AF/I |
| IT literate, experience in using manual and computer systems for record keeping. | | E | | AF/I |
| Good negotiating skills with profesionals and families.  Numerate and able to contribute to management of budgets and resources, good knowledge of a range of services models of support care pathways including assistive technology. | | E | | AF/I |
| Organisational skills, able to prioritise and manage a case load and work independently under pressure, be able to work to deadlines. | | E | | AF/I |
| A demonstrable understanding and acceptance of the principles underlying equal opportunities and diversification and a commitment to achieving these. | | E | | AF/I |
| Effective written and oral communication skills appropriate to the situation. | | E | | AF/I |
| A commitment to improving practice standards and personal competencies through continuous professional development, and use of supervision and appraisal to improve personal performance. | | E | | AF/I |
| To have the ability to value diversity and work across cultures. | | E | | AF/I |
| Ability to work independently and utilise mobile working practices. | | E | |  |
| **Other** (including special requirements) | |  | |  |
| 1. Commitment to equality and diversity | | E | | I |
| 1. Commitment to health and safety | | E | | I |
| 3. The County Council operates a general no smoking policy. | |  | |  |
| 1. Occasional out of hours work for which time off in lieu will be given. | | D | | I |
|  | |  | |  |
| This is an essential car user post and the post holder is expected  to be able to drive and have a car at their disposal. However in  certain circumstances consideration may be given to applicants  who as a consequence of disability are unable to drive | |  | |  |
| **Prepared by:** |  | **Date:** | |  |
| **Note: We will always consider your references before confirming a job offer in writing**. | | | | |