



NORTH
• LANCASTER AND
MORECAMBE
• WYRE
• FYLDE

Secondary School Admissions in North Lancashire 2020/21

This information should be read along with the main booklet
“Secondary School Admissions in Lancashire - Information for Parents 2020-21”

APPLY ONLINE

www.lancashire.gov.uk/schools

The closing date for applications is
Thursday 31 October 2019

www.lancashire.gov.uk/schools



Definitions

For Voluntary Aided, Free Schools, Foundation Schools and Academies for Admission Purposes

The following terms used throughout this booklet are defined as follows, except where individual arrangements spell out a different definition.

Distance

The 'straight line' method of measurement only applies for admission purposes. For transport 'walking routes' are used to determine distance. Explanations of these terms can be found in the main booklet.

Parents/Family Members

A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church' it is sufficient for just one parent to attend. 'Family members' include only parents and siblings.

Medical/Social/Welfare

Where schools have a medical/social/welfare admission criterion then this should take into account the circumstances of the child and the family. Please note the Local Authority information in the main admissions booklet.

Looked After and Previously Looked After Children

The School Admissions Code [December 2014] states that within the oversubscription criteria, the highest priority **must** be given to looked after children and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption(2) child arrangements order (residency order) (3) or special guardianship order (4) .

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

This includes children who are legally adopted from overseas. Relevant, legal documents must be provided to evidence the adoption.

Admission Authorities for faith schools may give priority to all looked after children and previously looked after children whether or not of the faith, but they must give priority to looked after children and previously looked after children of the faith before other children of the faith. Where any element of priority is given in relation to children not of the faith they must give priority to looked after children and previously looked after children not of the faith above other children not of the faith.

Contents

School Open Evenings	4
Maps of Secondary Schools by Area	
Lancaster and Morecambe	5
Wyre	6
Fylde	7
Information about Admission to Secondary Schools in Lancaster, Morecambe, Wyre and Fylde	8
Admission Criteria & Policy for Community Schools in the Lancaster, Morecambe, Wyre and Fylde districts	9
Schools in the Lancaster and Morecambe Areas	
<i>Community Schools:</i>	
Central Lancaster High School	12
<i>Voluntary Aided School:</i>	
Our Lady's Catholic College, Lancaster	15
<i>Academies:</i>	
Bay Leadership Academy, Heysham	13
Carnforth High School	11
Morecambe Bay Academy	14
Ripley St Thomas Church of England Academy	17
Lancaster Royal Grammar School	18
Lancaster Girls' Grammar School	20
Schools in the Wyre Area	
<i>Community School:</i>	
Millfield Science and Performing Arts College	22
<i>Voluntary Aided Schools:</i>	
Baines School	23
Cardinal Allen Catholic High School	24
Saint Aidan's Church of England High School	25
<i>Foundation School:</i>	
Fleetwood High School	26
<i>Academies:</i>	
Garstang Community Academy	21
Hodgson Academy	27
Schools in the Fylde Area	
<i>Community School:</i>	
Carr Hill High School	28
<i>Voluntary Aided School:</i>	
Saint Bede's Catholic High School	29
<i>Foundation School:</i>	
Lytham St Anne's High School	30
Home to School Transport	31
Application Form	33
Timetable for Admission to Lancashire Secondary Schools 2020-21	32
Privacy Notice	35
Atypical Admissions – Cumbria Local Authority	37
Free School Meals / Pupil Premium	39

School Open Evenings Lancaster, Morecambe, Wyre and Fylde

LANCASTER ROYAL GRAMMAR SCHOOL	Sat 22 June 2019	9am – 1 pm
LANCASTER GIRLS' GRAMMAR SCHOOL	Thurs 27 June 2019	5.30pm – 7.45 pm
MORECAMBE BAY ACADEMY	Thurs 12 September 2019	6pm – 8.30pm
RIPLEY ST THOMAS CHURCH OF ENGLAND ACADEMY	Thurs 4 July 2019	6pm – 8.30pm
CENTRAL LANCASTER HIGH	Thurs 12 September 2019	6.00pm – 8.00pm
BAY LEADERSHIP ACADEMY	Wed 11 September 2019	6pm
CARNFORTH HIGH SCHOOL (A SPECIALIST 11-18 SCIENCE COLLEGE)	Tues 17 September 2019	6pm
OUR LADY'S CATHOLIC COLLEGE	Thurs 19 September 2019	5.30pm
BAINES SCHOOL	Mon 23 September 2019	6.30pm – 9pm
FLEETWOOD HIGH SCHOOL	Mon 9 September 2019	6pm – 8.30pm
SAINT AIDAN'S CHURCH OF ENGLAND HIGH SCHOOL	Thurs 12 September 2019	6pm – 8.30pm
GARSTANG COMMUNITY ACADEMY	Thurs 19 September 2019	6pm – 8.30pm
MILLFIELD SCIENCE AND PERFORMING ARTS COLLEGE	Thurs 10 October 2019	6pm – 9pm
HODGSON ACADEMY	Thurs 19 September 2019	6pm – 9pm
CARDINAL ALLEN CATHOLIC HIGH SCHOOL	Thurs 26 September 2019	6.30pm
CARR HILL HIGH SCHOOL	Thurs 26 September 2019	6pm – 8pm
SAINT BEDE'S CATHOLIC HIGH SCHOOL	Thurs 19 September 2019	6pm – 8.30pm
LYTHAM ST ANNE'S HIGH SCHOOL	Thurs 12 September 2019	6pm – 8pm

**Open Evening details are correct at the time of printing.
Parents are advised to check with the school or in the local press for any changes.**

Secondary Schools in the Lancaster and Morecambe Area

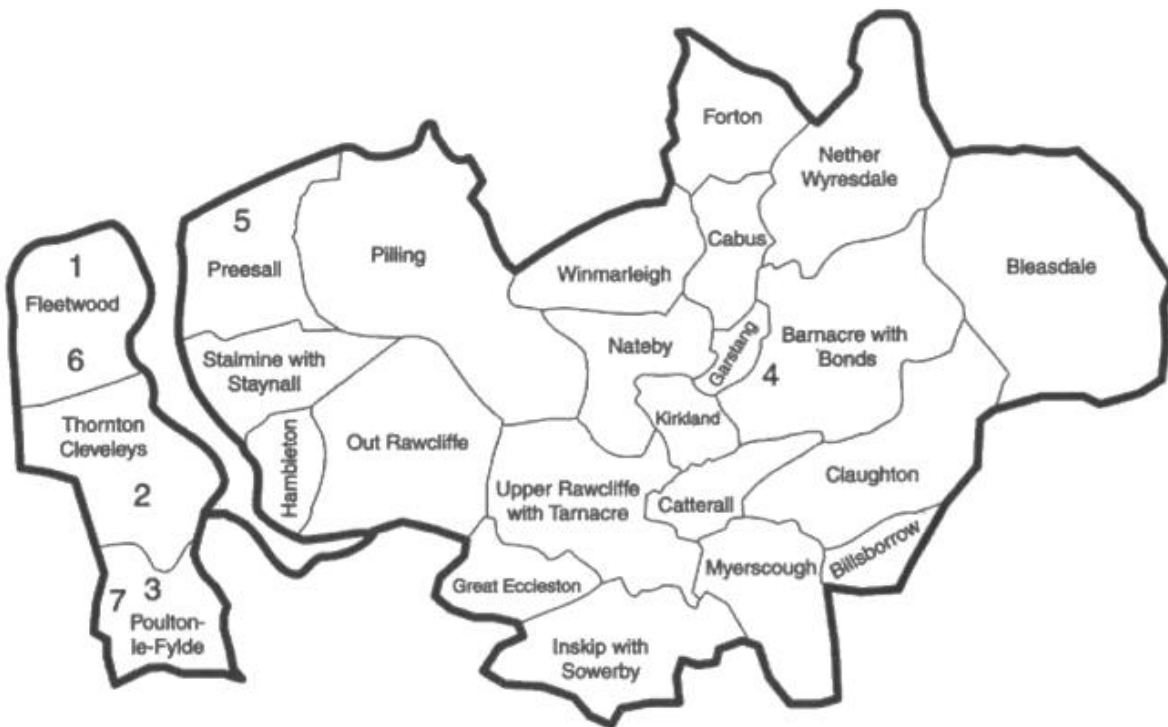
No	School Name	School Type	Page
1.	Ripley St Thomas Church of England Academy	Academy	17
2.	Bay Leadership Academy	Academy	13
3.	Morecambe Bay Academy	Academy	14
4.	Carnforth High School	Academy	11
5.	Our Lady's Catholic College, Lancaster	Voluntary Aided	15
6.	Central Lancaster High School	Community	12
7.	Lancaster Royal Grammar School	Academy	18
8.	Lancaster Girls' Grammar School	Academy	20



(This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet).

Secondary Schools in the Wyre Area

No	School Name	School Type	Page
1.	Fleetwood High School	Foundation	26
2.	Millfield Science and Performing Arts College	Community	22
3.	Hodgson Academy	Academy	27
4.	Garstang Community Academy	Academy	21
5.	Saint Aidan's Church of England High School	Voluntary Aided	25
6.	Cardinal Allen Catholic High School	Voluntary Aided	24
7.	Baines School	Voluntary Aided	23



(This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet).

Secondary Schools in the Fylde Area

No	School Name	School Type	Page
1.	Lytham St Anne's High School	Foundation	30
2.	Saint Bede's Catholic High School, Lytham	Voluntary Aided	29
3.	Carr Hill High School	Community	28



(This map is for information only and indicates the general location of each secondary school. The map is not a part of the admission arrangements for any school. These are stated under the entry for each school within this booklet).

Information about Admission to Secondary Schools in Lancaster, Morecambe, Wyre and Fylde

This information is about secondary schools in Lancaster, Morecambe, Wyre and Fylde. Similar information about other areas is available from Area Education Offices listed on the first page of the booklet "Secondary School Admissions in Lancashire – Information for Parents". It is quite possible for you to state a preference for schools in different areas. You should, however, only submit one application form.

In this information, you will find brief details about each school including the admission number. This is the number of children who can be offered places at the school in September 2020. Any further information you may need is available if you contact either the schools concerned or the Area Education Office.

About the information provided on each school

You are given the basic details about each school – name, address, Headteacher's name etc., plus the total number of pupils who attend. You will be particularly interested in the number of places available for September 2020 – **the admission number**.

For Voluntary Aided Schools, Foundation Schools and Academies please note that this booklet contains summaries of the policies only. You must approach the school for a copy of their full admissions policy if you are thinking of applying.

For Community and Voluntary Controlled Schools there is additional information given below the main school details. This refers to the intake of pupils in September 2020. On the left-hand side, it states the number of places that were available for that year (the admission number) and the number of preferences that were received for the school.

For Voluntary Aided Schools, Foundation Schools and Academies similar information is given about the number of preferences expressed. You are also given some details of the admissions policy. This is individual to each school. Details about how the criteria were applied can be requested from the individual school.

Please note that for secondary schools in Lancashire's co-ordinated admission scheme, information is given about preferences expressed for 2020. Given the variety of Admission Authorities involved and additional schools outside the co-ordinated system, the figures may need further interpretation for individual schools.

Parents for whom the previous level of application is an important issue are advised to discuss the matter with the Admissions Team at the Area Education Office or with the individual school concerned.

**Policies are accurate at time of printing and are subject to change.
Parents are advised to look at the LCC website in case of change:
www.lancashire.gov.uk/schools**

Admission Policy & Criteria for Community Schools in the Lancaster, Morecambe, Wyre and Fylde districts

(This can also apply to schools that are in transition to Academy status)

An admission number will be published showing the maximum number of pupils that the school will admit in the Autumn Term 2020. Parents are given the opportunity to express three preferences for a secondary school. Published criteria are used to decide which children should be offered the available places. In secondary schools an equal preference system operates, whereby the three parental preferences are given equal status. Each preference will be considered equally against the admissions criteria.

When a secondary school is oversubscribed the following priorities apply in order:

1. Looked after children and those who have been previously looked after, (see note (x) below), then
2. Children for whom the Local Authority accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned. (See note (i) below) then
3. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start, (see note iii below).
4. Children living within the school's geographical priority area, then
5. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start (See note (iii) below) then
6. Children living outside the school's geographical priority area (see note (iv) below).

Notes

- (i) *The medical, social and welfare criterion will consider issues relevant to the child and/or the family. This category may include children without a statement who have special needs.*
- (ii) *As required by law, all children with a Statement of Special Educational Needs/EHC naming a school will be admitted before the application of the over-subscription criteria. Children who have a statement for special needs have their applications considered separately.*
- (iii) *Brothers and sisters includes step children, half brothers and sisters, fostered and adopted children living with the same family at the same address (consideration may be given to applying this criterion to full brothers and sisters who reside at different addresses). The priority does not apply to siblings whose brothers and sisters transferred into a sixth form at 16+.*
- (iv) *The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the Local Authority is unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw.*
- The distance measure is a straight line (radial) measure centre of building to centre of building.*
- (v) *A child's permanent address is the one where he/she normally lives and sleeps and goes to school from. Proof of residence may be requested at any time throughout the admission process, (including after a child has accessed a school place).*

(vi) *The Local Authority will keep waiting lists for all Lancashire schools until 31 August 2019. These are kept in priority order using the school's published admission criteria. From 1 September 2019 for one school term only waiting lists will be retained by individual admission authorities (the Local Authority for community and voluntary controlled schools and individual voluntary aided and trust schools will each retain their own list).*

(vii) *Children will not normally be able to start school other than at the beginning of the term unless they have moved into the area or there are exceptional circumstances.*

(viii) *Applications for school places which are received late will not necessarily be dealt with at the same time as those received by the set deadline. The reasons for a late application may be requested and where these are not exceptional the relevant admission criteria will be initially applied to all others received on time. The late application will be dealt with after this process.*

Application forms received after the published closing date, will only be considered at that time if the following conditions apply:

(a) if the number of preferences received for the school is below the published admission number or:

(b) there are extenuating circumstances justifying a late application.

These may include:

(a) parents moving into the County after the closing date;

(b) parent/carer illness which required hospitalisation for the major part of the period between the publication of the composite prospectus and the closing date for applications.

(ix) *Where a child lives with one parent for part of the week and another for the rest of the week only one address will be accepted for a school admission application. This will normally be the one where the child wakes up for the majority of school days (Monday to Friday). Proof of residence may be requested at any time throughout the admissions process.*

(x) *the highest priority **must** be given to looked after children¹ and children who were looked after, but ceased to be so because they were adopted² (or became subject to a residence order³ or special guardianship order⁴). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after. This includes children who are legally adopted from overseas. Relevant legal documents must be provided to evidence the adoption.*

The Authority has a duty to co-ordinate admission arrangements for all Lancashire maintained schools.

The Authority will ensure that all Lancashire parents whose children are transferring to reception or Year 7 classes, receive the offer of one secondary or primary school place on the agreed date.

¹ A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

² Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).

³ Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

⁴ See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Carnforth High School

Carnforth High School
 Kellet Road
 Carnforth LA5 9LS
 01524 732424

11-18 Academy
 Head: Mr T Iddon
 Number on Roll January 2019:661
 Admission Number: 132

Information relating to Autumn Term 2019 Year 7 Admissions:

Places available:				Initial allocation under each criterion:	
		132		SEN (considered separately)	0
Total parental preferences (considered equally) ranked by parents	1st	126		Looked After Children	4
	2nd	171		Social/Medical/Welfare	0
	3rd	218		In GPA with Sibling	23
				In GPA no sibling	35
				Out GPA with sibling	15
				Out GPA no sibling	55
Total preferences received:		515		LA Allocated	0

SUMMARY OF POLICY ▼ This is an Academy. Please contact the academy for full admission details.

1. Looked after children and those who have been previously looked after, then
2. Brothers or sisters currently attending the school.
3. Children of staff at the school.
4. Geographical priority area.

The distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Silverdale, Yealand Redmayne, Yealand Conyers, Warton, Priest Hutton, Borwick, Arkholme with Cawood, Whittington, Burrow with Burrow, Leck, Ireby, Tunstall, Cantsfield, Carnforth, Bolton-le-Sands, Over Kellet, Nether Kellet, Halton with Aughton, Gressingham, Claughton, Hornby with Farleton, Melling with Wrayton, Wennington, Roeburndale, Wray with Botton and Tatham.

TRANSPORT (YEARS 7-11) ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Central Lancaster High School

Central Lancaster High School
Crag Road
Lancaster LA1 3LS
01524 32636

11-16 Mixed Comprehensive
Head: Mrs N Hall
Number on Roll January 2019: 556
Admission Number: 150

Information relating to Autumn Term 2019 Year 7 Admissions:

Places available:				Initial allocation under each criterion:	
		150		SEN (considered separately)	0
Total parental preferences (considered equally) ranked by parents	1st	90		Looked After Children	2
	2nd	96		Social/Medical/Welfare	0
	3rd	125		In GPA with Sibling	39
				In GPA no sibling	63
				Out GPA with sibling	1
				Out GPA no sibling	16
Total preferences received:		311		LA Allocated	15

SUMMARY OF POLICY ▼ This is a Community School.

Please see page 9 for details of how places are allocated in Community Schools.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Thurnham, Lancaster (part*), Scotforth, Quernmore, Ellel, Caton with Littledale, Cockerham and Over Wyresdale.

(Ellel, Cockerham and Over Wyresdale are in the Central Lancaster area and also in the Garstang Community Academy area).

**Up to the railway and river boundaries between Slyne with Hest and Oxcliffe parishes.*

Also a small area of the Lancaster Parish to be shared with Morecambe High School. This is the area north of the River Lune (Scale Hall, Ryelands; Hare Runs; Beaumont and Skerton).

TRANSPORT (YEARS 7 -11) ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Bay Leadership Academy

Bay Leadership Academy
Limes Avenue
Morecambe LA3 1HS
01524 416830

11-18 Mixed Comprehensive
Head: *Vacancy*
Number on Roll January 2019: 741
(including sixth form)
Admission Number: 150

Information relating to Autumn Term 2019 Year 7 Admissions:

Places available:		220	Initial allocation under each criterion:	
Total parental preferences (considered equally) ranked by parents	1st	110	SEN (considered separately)	0
	2nd	66	Looked After Children	0
	3rd	49	Social/Medical/Welfare	0
			In GPA with Sibling	34
			In GPA no sibling	84
			Out GPA with sibling	2
			Out GPA no sibling	0
Total preferences received:		225	LA Allocated	28

SUMMARY OF POLICY ▼ This is an Academy. Please contact the school for full admission details.

1. Looked after children or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order.
2. Children who appear to the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
3. Children of staff employed at Bay Leadership Academy for 2 or more years at the time at which the application for admission is made, and / or the member of staff has been recruited to fill a post where there is a demonstrable skill shortage
4. Children for whom the Governing Body accepts that they have proven, exceptionally strong special, medical or social circumstances, which are directly relevant to attendance at Bay Leadership Academy.

Parents must provide the professional supporting evidence from e.g. a consultant, doctor, psychologist, social worker or from another professional. A place will only be offered, if the Governing Body accepts the view of the professional, which confirms that the existing medical or social difficulties will be exacerbated if admission is not offered at Bay Leadership Academy

5. Children living within the school's geographical priority area with a sibling attending Bay Leadership Academy at the time of both application and admission or was a former pupil of Bay Leadership Academy.
6. Children living within the school's geographical priority area.
7. Children living outside the school's geographical priority area with a sibling attending Bay Leadership Academy at the time of both application and admission or was a former pupil of Bay Leadership Academy.
8. Children living outside the school's geographical priority area.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Slyne with Hest, Lancaster (part*) Morecambe and Heysham, Heaton with Oxcliffe, Middleton and Overton (shared with Morecambe Community High School).

*From the border with Slyne with Hest parish follow the railway line to the river then follow the river to the Heaton with Oxcliffe parish boundary.

TRANSPORT (YEARS 7-11) ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Morecambe Bay Academy

Morecambe Bay Academy
Dallam Avenue
Morecambe LA4 5BG
01524 410207

11-18 Mixed Comprehensive
Head: Mrs V Michael
Number on Roll January 2019: 1244
(including sixth form)
Admission Number: 260

Information relating to Autumn Term 2019 Year 7 Admissions:

Places available:		260	Initial allocation under each criterion:	
Total parental preferences (considered equally) ranked by parents	1st	148	SEN (considered separately)	0
	2nd	126	Looked After Children	2
	3rd	103	Social/Medical/Welfare	0
			In GPA with Sibling	55
			In GPA no sibling	108
			Out GPA with sibling	2
			Out GPA no sibling	0
Total preferences received:		377	LA Allocated	0

SUMMARY OF POLICY ▼ SUMMARY OF POLICY ▼ . This is an Academy. Please contact the academy for full admission details

1. Looked After & Previously Looked after
2. Brothers or Sisters currently attending the school.
3. Children of staff at the academy:
- 4 .Geographical priority area:

The distance between the Ordnance Survey address points for the academy and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Slyne with Hest, Lancaster (*part**) Morecambe and Heysham, Heaton with Oxcliffe, Middleton and Overton (shared with Heysham High School Sports College) & Skerton.

* *The boundary goes from the Halton with Aughton parish border, down the river to the boundary with Heaton with Oxcliffe.*

Also a small area of the Lancaster parish to be shared with Central Lancaster High School. This is the area north of the River Lune (Scale Hall, Ryelands, Hare Runs, Beaumont and Skerton).

TRANSPORT (YEARS 7-11) ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Our Lady's Catholic College, Lancaster

Our Lady's Catholic College, Lancaster

Morecambe Road
Lancaster LA1 2RX
01524 66689

11-18 Mixed Voluntary Aided Comprehensive

Head: Mrs H Seddon

Number on Roll January 2019: 822

(including sixth form)

Admission Number: 180

Information relating to Autumn Term 2019 Year 7 Admissions:

Total parental preferences (considered equally) ranked by parents	1st	214
	2nd	210
	3rd	255
Total preferences received:		679

This is a Voluntary Aided school. *Please contact the school for full admission details.*

The school has an over-subscription form which is used to provide evidence to the school of various admissions criteria that the school require when ranking the applications. If the form is not completed it may be that your child is placed in the incorrect criteria and is not allocated a place in the event of the school being oversubscribed. This form is available to complete online on the school's website or as an appendix to their admissions policy.

In the event that there are more applicants than places, after admitting all children with a statement of educational need or EHC plan naming the school, the governing body will allocate places using the criteria below, which are listed in order of priority.

- 1) Baptised Catholic looked after children and previously looked after children.
- 2) Baptised Catholic pupils.
- 3) Non Catholic looked after children and previously looked after children.
- 4) Non Catholic brothers and sisters of children in attendance at the school at the time of transfer. (N.B. Footnote)
- 5) Children of current staff members
- 6) Non Catholic children:-
 - a) Children who attend associated Catholic primary schools (see Footnote)
 - b) Children with at least one practising Christian parent who attends church no less frequently than once a month, over a minimum period of one year as attested by the relevant minister of faith.
 - c) Special cases – children who have proven and exceptional medical or social needs. The Governors will take into account written medical/social reports and where appropriate will seek external specialist advice.
 - d) Other non-Catholic children

If there are more children in any of the individual categories than there are places remaining, then those pupils who live nearest to the school by a straight line (radial) measure will have priority. The distance is measured using a geographical information system and the measurement is taken from the centre point of the property to the centre point of the school. In the event of a tied distance measurement between address points the Local Authority's system of a random draw will determine which address(es) receive the offers(s).

Footnote

Siblings include half brothers and sisters and children who are fostered or adopted and step brothers and sisters residing at the same address for the majority of the time.

Addendum

Associated Catholic Primary Schools

Saint Mary's Primary, Morecambe
Saint Joseph's Primary, Lancaster
Cathedral Primary, Lancaster
Saint Patrick's Primary, Heysham
Saint Bernadette's Primary, Lancaster
Our Lady of Lourdes Primary, Carnforth

[Continued on next page]

TRANSPORT ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

This is a summary of the policy. Please contact the school for full admission details.

Ripley St Thomas Church of England Academy

Ripley St Thomas Church of England Academy

Ashton Road
Lancaster LA1 4RS
01524 64496
admin@ripley.lancs.sch.uk

11-18 Mixed Comprehensive
Principal: Mrs G Jackson
Number on Roll January 2019: 1733
(including sixth form)
Admission Number: 280

Information relating to Autumn Term 2019 Year 7 Admissions:

Total parental preferences (considered equally) ranked by parents	1st	354
	2nd	375
	3rd	233
Total preferences received:		962

SUMMARY OF POLICY ▼ . This is an Academy. *Please contact the academy for full admission details*

In the event that there are more applicants than places, the Governing Body will allocate places using the following criteria, which are listed in order of priority:

1. Looked after and previously looked after children.
2. Children of staff at the school.
3. **Places will then be allocated using the following points system which reflects the fact that Ripley St Thomas is a Voluntary Aided Church of England Academy:**

Points will be given:

- a) for attendance by the parent or child at public worship (or, in the case of a child, Sunday School) at a Trinitarian church which is a member of one of the following on 1st September in the year of application for admission to the school: Churches Together in England or Free Churches Group, the Evangelical Alliance, the North West Partnership of Churches, or is included on a list of other churches approved by the Governing Body (to a maximum of 30 points). Attendance must be current at the point of application
- b) to children who attend a Church of England Primary School which is part of the Bay Learning Trust, or is a Ripley Trust Foundation School (ie Scotforth St Paul's, Lancaster Christ Church, Skerton St Lukes's) (10 points). at the point of application.
- c) to children who attend any other Church of England Primary School (5 points) at the point of application.
- d) to brothers and sisters of those children who are currently on the school roll and who will be continuing into the next academic year (5 points).

Where two or more applicants achieve the same number of points under criterion 3, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre.

4. **In the event that places remain unfilled after the application of criteria 1-3, remaining places will be allocated according to the straight line distance from home to school,** nearer addresses having priority over more distant ones, using the tie-breaker above.

Applications received without submission of a Supplementary Form will be considered after all others and will be ranked solely according to the straight line distance from home to school, as above. Please see the full policy for the sliding scale of points awarded for church attendance.

TRANSPORT ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Lancaster Royal Grammar School

Lancaster Royal Grammar School
East Road
Lancaster LA1 3EF
01524 580600

11-18 Boys' Grammar School / Co-educational Sixth Form
Head: Dr C J Pyle
Number on Roll January 2019: 1042
(including sixth form)
Admission Number: 150(+24 boarders)
(150 Day, 24 Boarding places)

Information relating to Autumn Term 2019 Year 7 Admissions:

Total parental preferences (considered equally) ranked by parents	1st	199
	2nd	32
	3rd	48
Total preferences received:		279

SUMMARY OF POLICY ▼ This is an Academy *Please contact the academy for full admission details*

Traditionally the School has drawn its day pupils not only from Lancaster but also from places further afield within travelling distance.

a) Ordinary day places

Boys who reside within the boundaries of the City of Lancaster (see map available in the school) at the time of application will be given priority of entry. The highest priority will be given to looked-after boys and previously looked-after boys. The second priority will be given to applicants who are eligible for the Pupil Premium.

b) Residual day places *

Places may also be offered to those residing outside the City of Lancaster after the needs of those residing within the City have been met. The highest priority will be given to looked-after boys and previously looked-after boys. The second priority will be given to applicants who are eligible for the Pupil Premium.

* *distance limits apply.*

In both of these categories, boys must achieve a minimum level in the three papers consistent with their ability to access a grammar school curriculum. Pupils are ranked in order based on their aggregate score across the three tests. Places are offered in accordance with this ranking.

In considering requests for places in respect of pupils with otherwise equal claims, the final determining factor in the decision of the Governors will be the ability to benefit from the educational provision of the School as judged from all the information relating to the assessment procedure.

1. Parents applying to Lancaster Royal Grammar School will need to complete a separate LRGS Application Form to enter for the 11+ Entrance Examination in addition to the Lancashire County Council "Common Application" Form. Parents must apply on both forms, either on-line or on the paper forms.
2. The LRGS On-line Application Form is available on the school web-site. The form should be completed and sent to the School to arrive by Monday 9th September 2019.
3. The Entrance Examination for LRGS takes place on Saturday 28th September 2019.
4. The results of the Entrance Examination will be sent electronically to parents on Wednesday 9th October 2019.
5. Parents who wish to apply to LRGS once the examination results have been published must list LRGS as one of their preferences on the County Form. Parents need to consider the order of preferences carefully, and to note that it will be impossible for LRGS to guarantee a place for a boy who qualifies based on the 11+ examination unless LRGS is entered as the first priority on the County Form.
6. The County Form should be completed online at the website www.lancashire.gov.uk Alternatively, the paper county form can be returned to your son's primary school (or directly to the County if your son is not in a maintained school).

Boarding places at 11+

The Governors will also make available boarding places, up to the limits of the accommodation, for boys who, in the considered opinion of the Governors, can benefit from residential education and whose suitability on grounds of academic ability is established. Interviews will normally be arranged to assess the boy's suitability for boarding. Priority will be given firstly to looked after-boys and previously looked after-boys, and secondly to boys with a demonstrable boarding need. This will include boys at risk or with an unstable home environment, sons of members of the British forces overseas and sons of other key workers and Crown servants working abroad.

[Continued on next page]

TRANSPORT ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Lancaster Girls' Grammar School

Lancaster Girls' Grammar School
Regent Street
Lancaster LA1 1SF
01524 581661
lggs@lggs.lancs.sch.uk

11-18 Girls' Grammar
Head: Mrs J Cahalin
Number on Roll January 2019:917
(including sixth form)
Admission Number: 140

Information relating to Autumn Term 2019 Year 7 Admissions:

Total parental preferences (considered equally) ranked by parents	1st	168
	2nd	36
	3rd	65
Total preferences received:		231

This is an Academy. Please contact the academy for full admission details.

SUMMARY OF POLICY ▼

Admission of Pupils

Admission to the Main School is based entirely on academic ability, demonstrated in the entrance test. Places are determined by the applicant's performance in the entrance test, against other applicants who participate in the same entrance test. The required standard will be set once applicants have sat the test and places will be allocated to those who achieve the required standard.

Oversubscription

Should the School find itself in the situation whereby it has more applicants who achieve the required standard in the entrance test than the number of places available, the admission authority will revert to the School's admission oversubscription criteria and will rank applicants according to criteria below:

- 1st Priority: to applicants who permanently live within the city of Lancaster as determined by the district map at the time of application and are '*looked after children*' or '*previously looked after children*'.
- 2nd Priority: to applicants who permanently live within the city of Lancaster at the time of application and who are eligible for the Pupil Premium.
- 3rd Priority: to applicants who permanently live within the city of Lancaster.
- 4th Priority: all other applicants who live outside the city of Lancaster who achieve the required standard*.

* Should there be more applications from applicants outside of the city of Lancaster than places remaining, priority will firstly, be given to *looked after children* or *previously looked after children*, and secondly to children who are eligible for the Pupil Premium. Only after such children have been placed will other children be offered a place, ranked according to test results.

Tie break

Where the situation arises whereby the School cannot decide between two applicants (whom cannot otherwise be separated by the oversubscription criteria) distance from the front door of the applicant's home to the School's main entrance will be used as the determining factor. A computerised measuring device is used to carry out the measurement.

Selection Tests

The School's entrance tests are set by GL Assessment. Each applicant must sit 3 multiple choice tests in: English, Mathematics and Verbal Reasoning. The score of each test will be calculated together to determine an overall score.

Registration for entrance test

Parents must register their child for the entrance test by returning the Registration Form and returning a copy to the School.

The closing date for 2020 registration is noon on Wednesday 18 September 2019.

Entrance test date

The entrance test will be conducted on Saturday 28 September 2019.

TRANSPORT ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Garstang Community Academy

Garstang Community Academy
Bowgreave
Garstang PR3 1YE
01995 603226

11-16 Mixed Comprehensive
Head: Mr A Ashcroft
Number on Roll January 2019: 813
Admission Number: 168

Information relating to Autumn Term 2019 Year 7 Admissions:

Total parental preferences (considered equally) ranked by parents	1st	173
	2nd	149
	3rd	114
Total preferences received:		436

Initial allocation under each criterion:	
Looked After Children	2
Sibling	52
In GPA with Sibling	114

SUMMARY OF POLICY ▼ **This is an Academy.** *Please contact the academy for full admission details*

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of students with statements of Special Educational Needs, the criteria will be applied in the order in which they are set out below:

- children in public care and adopted children who were previously in care;
- children for whom, in the opinion of professional experts, there are exceptionally strong medical, social or welfare reasons for admission associated with the child and/or family which are directly relevant to Garstang Community Academy. This may include some non-statemented students who have special educational needs.
- children who will have a sibling in attendance at Garstang Community Academy at the time of transfer.
- Other students with priority given to those that live nearest to Garstang Community Academy, **in accordance with local Geographical Priority arrangements**. The measurement will be taken in a straight line from the centre point of the residence to the centre point of the Academy, using the Lancashire Local Authority's measuring systems.

GEOGRAPHICAL PRIORITY AREA ▼

Abbeystead, Barton, Bilsborrow, Bleasdale, Cabus, Calder Vale, Catterall, Churchtown, Claughton-on-Brock, Cockerham, Dolphinholme, Forton, Galgate, Garstang, Glasson Dock, Goosnargh, Great Eccleston, Hambleton, Inglewhite, Inskip, Nateby, Over Wyresdale, Preesall, Pilling, Quernmore, Out Rawcliffe, Scorton, St Michaels-on-Wyre, Thurnham, Whitechapel, Winmarleigh.

Inskip with Sowerby is in both Garstang Academy and Broughton High School's geographical priority area.

TRANSPORT ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Millfield Science and Performing Arts College

**Millfield Science and
Performing Arts College**
Belvedere Road
Thornton Cleveleys FY5 5DG
01253 865929

11-16 Mixed Comprehensive
Head: Mrs N Regan
Number on Roll January 2019: 848
Admission Number: 175

Information relating to Autumn Term 2019 Year 7 Admissions:

Places available:		175	Initial allocation under each criterion:	
Total parental preferences (considered equally) ranked by parents	1st	236	SEN (considered separately)	0
	2nd	213	Looked After Children	9
	3rd	260	Social/Medical/Welfare	1
			In GPA with Sibling	54
			In GPA no sibling	111
			Out GPA with sibling	0
			Out GPA no sibling	0
Total preferences received:		709	LA Allocated	0

SUMMARY OF POLICY ▼ This is a Community School.

Please see page 9 for details of how places are allocated in Community Schools.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Fleetwood ,Thornton Cleveleys (part*) and the Parish of Hambleton (shared with Hodgson and Baines)

*The cut off point being the Blackpool Borough boundary.

TRANSPORT ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Baines School

Baines School
Highcross Road
Poulton-le-Fylde FY6 8BE
01253 883019

11-16 Mixed Voluntary Aided Comprehensive
Head: Mrs A Chapman
Number on Roll January 2019: 844
(including sixth form)
Admission Number: 193

Information relating to Autumn Term 2019 Year 7 Admissions:

Total parental preferences (considered equally) ranked by parents	1st	115
	2nd	186
	3rd	212
Total preferences received:		513

Initial allocation under each criterion:	
Looked After Children	2
Social/Medical/Welfare	2
In GPA with Sibling	14
In GPA no Sibling	44
Out GPA with sibling	31
Out GPA no sibling	87
LA Allocated	11

SUMMARY OF POLICY ▼ This is a Voluntary Aided school. Please contact the school for full admission details

When applications for admission to Year 7 exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit.

Twins/triplets will be considered as one unit, and places awarded based on the highest criterion applicable to the 'unit' application.

1. **Looked after and previously looked after children.**
2. **The consideration of special medical, social or educational needs relating to an individual child.** Applications under this criterion should be backed up by any correspondence held, from the appropriate body that would support a claim under this criterion. E.g. G.P. SEN coordinator, Educational Psychiatrist. All correspondence will be treated in the strictest confidence.
3. **IN GPA (Geographical Priority Area) – The presence of an older brother or sister in the school (Sibling Rule).** This applies where the older brother or sister will be on the school roll at the time of entry into school i.e. September 2020.
4. **IN GPA (Geographical Priority Area) – Children living within the school's geographical priority area.**
5. **OUT OF GPA (Geographical Priority Area) – The presence of an older brother or sister in the school (Sibling Rule).** This applies where the older brother or sister will be on the school roll at the time of entry into the school i.e. September 2020.
6. **Children whose Parents are employed by the school,** where the member of staff has been employed at the school for two years or more at the time when the application for admission is made or where he/she has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
7. **Children who request admission to the school but cannot claim a place under any of the above criteria will be sorted by distance.** Those living nearest to the school will be afforded a higher priority. Distance will be measured electronically using a programme presently called Data Map. This is a straight line measuring system and measures from the centre of the Main School Building to the centre of the applicant's house.

Criteria 2-4 will first be used for those whose addresses fall within the Geographical Priority Area before being used for those outside the Geographical Area.

The distance criterion will be used as the tie breaker if there is oversubscription within any of the admission criteria.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Thornton Cleveleys (part**), Poulton Le Fylde, Staining, Singleton, Eccleston with Larbreck, Great Eccleston, Elswick and Hambleton.

** The cut off point being Amoundernous Way from the Singleton Parish boundary to the border with Blackpool

TRANSPORT ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Cardinal Allen Catholic High School

Cardinal Allen Catholic High School
Melbourne Avenue
Fleetwood FY7 8AY
01253 872659

11-16 Mixed Voluntary Aided Comprehensive
Headteacher: Mr A Cafferkey
Number on Roll January 2019: 802
Admission Number: 165

Information relating to Autumn Term 2019 Year 7 Admissions:

Total parental preferences (considered equally) ranked by parents	1st	150
	2nd	159
	3rd	84
Total preferences received:		393

SUMMARY OF POLICY ▼ This is a Voluntary Aided school. Please contact the school for full admission details

Places will be offered in accordance with the following order of priority:
A. Looked After Children and previously Looked After Children (i.e. CHILDREN IN CARE OR PREVIOUSLY IN CARE)
B. Baptised Catholic children.
C. Children who are not Baptised Catholics who will have a sibling in the school at the expected time of admission.
D. Other Christian children.
E. Children who are not Baptised Catholics/Christians who currently attend one of the partner Catholic Primary Schools named below.
F. Children of Staff.
G. Other children.

**** Applicants under criteria B & D will need to produce evidence of baptism ****

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. The Centre of school is the School Chapel. Where the cut off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offers(s).

The school serves in the first instance Catholic children from the Catholic parishes situated within the Borough of Wyre (St Mary's, St Wulstan's & St Edmund's - Fleetwood, St John's, St Martin De Porres & English Martyrs - Poulton, Sacred Heart & St Nicholas Owen - Thornton) together with the Catholic parishes of Cleveleys (St Teresa & St John Southworth), Bispham (St Bernadette), Pilling (St William), Knott End (St Bernard) and Great Eccleston (St Mary). In the case of Great Eccleston the children who travel to that school from Elswick, Little Eccleston, Larbreck, Out Rawcliffe, Singleton, Thistleton, St Michael's and Inskip are also included.

Specifically, and in the first instance, Cardinal Allen has the following partner schools: St. Wulstan's & St. Edmund's, Fleetwood; St. Mary's, Fleetwood; St. Teresa's, Cleveleys; Sacred Heart, Thornton; St. John's, Poulton; St. Bernadette's, Bispham; St. Mary's, Gt. Eccleston; St. William's, Pilling.

TRANSPORT ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Saint Aidan's Church of England High School

**Saint Aidan's Church of England
High School**
Cartgate
Preesall FY6 0NP
01253 810504

11-16 Mixed Voluntary Aided Comprehensive
Head: Mr A Smith
Number on Roll January 2019: 844
Admission Number: 168

Information relating to Autumn Term 2019 Year 7 Admissions:

Total parental preferences (considered equally)ranked by parents	1st	220
	2nd	138
	3rd	170
Total preferences received:		528

SUMMARY OF POLICY ▼ **This is a Voluntary Aided school.** *Please contact the school for full admission details*

In the event that there are more applicants than places, the Governing Body will allocate places using the following criteria, which are listed in order of priority:

- A. Children in public care and previously looked after children.
- B. Children with special social or medical circumstances where these needs can only be met at this school.
- C. Children whose parent/guardian lives within the ecclesiastical parishes of the foundation (Hambleton, Out Rawcliffe, Pilling, Preesall and Stalmine). *A map showing the boundaries is available in school.*
- D. Children with a parent/guardian worshipping in a church in membership of Churches Together in England, the Free Churches Group or the Evangelical Alliance, or a Trinitarian Church that is not in one of these groups but is approved by the Governing Body Admissions Panel.
- E. Children with a parent/guardian worshipping in a non-Christian faith which is in membership of UK Interfaith Network.
- F. Children who have a sibling attending Saint Aidan's Church of England High School *on the date of application and on the date of admission.*
- G. Children of staff employed by Saint Aidan's Church of England High School.
- H. Other Children.

Where there are more applicants for the available places within a category, then the distance from the main gate of the school to the Ordnance Survey address point for the home in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where applicants live across the River Wyre from the school distance will be measured to the centre of Shard Bridge or Cartford Bridge (whichever is the nearer), then the distance to the school added. Where the cut off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

TRANSPORT ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

The school offers grants to help those parents who may have difficulty funding the cost of travel. Please contact the school for more information.

Fleetwood High School

Fleetwood High School
Broadway
Fleetwood FY7 8HE
01253 876757

11-16 Mixed Comprehensive
Associate Head: Mr R J Barnes
Number on Roll January 2019: 876
(including sixth form)
Admission Number: 210

Information relating to Autumn Term 2019 Year 7 Admissions:

Total parental preferences (considered equally)ranked by parents	1st	183
	2nd	80
	3rd	55
Total preferences received:		318

Initial allocation under each criterion:	
Looked After Children	2
In GPA with Sibling	52
In GPA no Sibling	149
Out GPA no sibling	6
LA Allocated**	20

**Admission number exceeded.

SUMMARY OF POLICY ▼ **This is a Foundation school.** *Please contact the school for full admission details*

When the School is oversubscribed the following priorities apply in order:

1. Looked after and previously looked after children.
2. Children for whom the Governing Body accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school, then
3. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start. A phasing in arrangement linked to the introduction of geographical priority areas does apply. This protects all those with siblings on a school's roll in Years 10 and 11 only at September 2020. These pupils will all be considered under this criterion. All others will be considered under the split sibling arrangements as stated.
4. Children living within the school's geographical priority area, then
5. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start, then
6. Children living outside the school's geographical priority area below.

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the Governing Body is unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw. The distance measure is a straight line (radial) measure centre of building to centre of building.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Fleetwood and Thornton Cleveleys (part*).

**The cut off point being Amounderness Way from Singleton parish boundary across to the Blackpool Borough boundary.*

TRANSPORT ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Hodgson Academy

Hodgson Academy
Moorland Road
Poulton-le-Fylde FY6 7EU
01253 882815

11-16 Mixed Comprehensive
Principal: Mr I Siddall
Number on Roll January 2019: 1139
Admission Number: 225

Information relating to Autumn Term 2019 Year 7 Admissions:

Total parental preferences (considered equally) ranked by parents	1st	271
	2nd	361
	3rd	231
Total preferences received:		863

Initial allocation under each criterion:	
Looked After Children	3
Child of Staff	1
Sibling	70
In GPA with Sibling	109
In GPA no Sibling	42

This is an Academy. Please contact the academy for full admission details

SUMMARY OF POLICY ▼

When Hodgson Academy is oversubscribed the following priorities apply in order:

1. Looked after children and those who have been previously looked after.
2. Children for whom the Governors accept that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned, then
3. Children with older brothers or sisters attending the school when the younger child will start, then
4. Children whose Parents are employed by the school, where the member of staff has been employed at the school for two years or more at the time when the application for admission is made or where he / she has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Children living within the school's geographical priority area, then
6. Children living outside the school's geographical priority area.

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. If the Local Authority is unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw. The distance measure is a straight line (radial) measure centre of building to centre of building.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Thornton Cleveleys (part*) Poulton-le-Fylde, Staining, Singleton, Eccleston with Larbeck, Great Eccleston, Elswick and Hambleton (shared with Millfield and Fleetwood).

(Great Eccleston is also in the Garstang Community Academy area).

*The cut off point being Amounderness Way from the Singleton Parish boundary to the border with Blackpool.

TRANSPORT ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Carr Hill High School

Carr Hill High School

Royal Avenue
Kirkham
Preston PR4 2ST
01772 682008

11-16 Mixed Comprehensive
Head: Mr A Waller
Number on Roll January 2019: 1045
(including sixth form)
Admission Number: 250

Information relating to Autumn Term 2019 Year 7 Admissions:

Places available:		250
Total parental preferences (considered equally) ranked by parents	1st	192
	2nd	48
	3rd	139
Total preferences received:		379

Initial allocation under each criterion:	
SEN (considered separately)	1
Looked After Children	5
Social/Medical/Welfare	0
In GPA with Sibling	58
In GPA no sibling	124
Out GPA with sibling	4
Out GPA no sibling	5
LA Allocated	0

SUMMARY OF POLICY ▼ This is a Community School.

Please see page 9 for details of how places are allocated in Community Schools.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Weeton with Preese, Greenhalgh with Thistleton, Medlar-with-Wesham, Treales, Roseacre and Wharles, Kirkham, Ribby-with-Wrea, Bryning with Warton, Freckleton and Newton with Clifton and Whyndyke Farm.

The parish area of Weeton-with-Preese is also extended along the M55 motorway to junction 4; then north on the A583 until Mythop Road then east back to the parish boundary.

Whyndyke Farm is in both Carr Hill and Lytham St Annes High School's Geographical Priority Area.

TRANSPORT (YEARS 7-11) ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Saint Bede's Catholic High School, Lytham – A Business and Enterprise College

**Saint Bede's Catholic High School, Lytham
– A Business and Enterprise College**
Talbot Road
Lytham St Annes FY8 4JL
01253 737174

11-16 Mixed Voluntary Aided Comprehensive
Head: Mr P Grice
Number on Roll January 2019: 820
Admission Number: 165

Information relating to Autumn Term 2019 Year 7 Admissions:

Total parental preferences (considered equally)ranked by parents	1st	200
	2nd	293
	3rd	70
Total preferences received:		563

This is a Voluntary Aided school. *Please contact the school for full admission details*

SUMMARY OF POLICY ▼

OVERSUBSCRIPTION CRITERIA

1. Baptised Roman Catholic Looked After Children and previously Looked After Children.
2. Baptised Roman Catholic children who have a sibling in the school at the time of admission.
3. Baptised Roman Catholic children from the following Roman Catholic Partner Primary Schools: St Peter's, Lytham; Our Lady Star of the Sea, St Annes; The Willows, Kirkham; The Holy Family, Freckleton and Warton; St Joseph's, Wesham.
4. Other Baptised Roman Catholic children.
5. Other Looked After Children and previously Looked After Children.
6. Other children who have a sibling in school at the time of admission.
7. Other children from the Roman Catholic Partner primary schools instanced above.
8. Children of staff employed at Saint Bede's Catholic High School for two or more years or who have been recruited to meet a particular skills shortage.
9. Baptised children from other Christian denominations.
10. Other children.

In the event of oversubscription in any of the above criteria places will be allocated according to the following tie breaker criterion:

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure. The distance measure is a straight line (radial) measure centre of building to centre of building and is measured using the Local Authority's computerised measuring system with those living nearer to the school having priority. If the Local Authority is unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw.

TRANSPORT) ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

Lytham St Annes High School

Lytham St Annes High School
Worsley Road
Ansdell
Lytham St Annes FY8 4DG
01253 733192

11-16 Mixed Comprehensive
Head: Mr R M Baker
Number on Roll January 2019: 1414
Admission Number: 325

Information relating to Autumn Term 2019 Year 7 Admissions:

Total parental preferences (considered equally) ranked by parents	1st	299
	2nd	154
	3rd	93
Total preferences received:		546

Initial allocation under each criterion:	
Looked After Children	3
In GPA with Sibling	91
In GPA no Sibling	182
Out GPA with sibling	12
Out GPA no sibling	35
LA Allocated	2

This is a Foundation school. Please contact the school for full admission details

SUMMARY OF POLICY ▼

Admissions Criteria

If applications for admissions exceed the number of places available, the governors have agreed the following criteria, in the order set out below, to decide which children should be admitted:

1. Looked after children and those who have been previously looked after.
2. Children for whom the Governors accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned.
3. Children whose parents are employed by the school, where the member of staff has been employed at the school for two years or more at the time when the application for admission is made or where he/she has been recruited to fill a vacant post.
4. Children living within the school's geographical priority area with older brothers or sisters attending the school when the younger child will start.
5. Children living within the school's geographical priority area.
6. Children living outside the school's geographical priority area with older brothers or sisters still attending the school when the younger child will start.
7. Children living outside the school's geographical priority area.

The distance criterion which will be used as the tie breaker if there is oversubscription within any of the admission criteria is a straight line (radial) measure centre of building to centre of building. If the Local Authority is unable to distinguish between applicants using the published criteria (eg twins or same block of flats) places will be offered via a random draw.

GEOGRAPHICAL PRIORITY AREA ▼

Parishes of Lytham St Annes and Westby with Plumpton. The area to continue down the centre of Squires Gate Lane and Progress Way until rejoining the borough boundary.

Whyndyke Farm is in both Lytham St Annes and Carr Hill High School's Geographical Priority Area.

TRANSPORT (YEARS 7-11) ▼ Please also see section 4 of the main booklet.

Parents in any doubt over the distance between home and school for the provision of transport are asked to check with their local Area Education Office. This may be particularly relevant if you live close to a county border.

HOME TO SCHOOL TRANSPORT - see also section 4 of the main booklet

If the cost of getting your child from home to school and back is a consideration or concern in making your school preferences, please check the Home to School Transport Policy carefully or discuss your child's possible entitlement with the Area Pupil Access Team.

In September 2019, free school transport will be provided as follows:

General Policy

To qualify for free home to school transport, children of compulsory school age are required to attend the nearest suitable school, where the home to school distance (based on the child's address) using the shortest route is over 2 miles for children up to the age of 8 years. At the start of the academic year, after the child's 8th birthday, a reassessment will take place as children 8 years and over will only qualify for transport assistance if the shortest route is over 3 miles.

For Lancashire families, schools outside of their GPA (Geographical Priority Area) and those in other Local Authorities and districts will be considered when assessing eligibility for assistance for transport to school.

For those pupils attending faith schools, the Council previously granted partial assistance with travel costs if the pupil attended the nearest school of their faith. From September 2018 transport assistance will **only be** available if a pupil attends their nearest school or academy and meets the distance criteria.

Please note; if parents decide to send their child to a school that is not their nearest suitable school, then they will be responsible for the cost of transporting their child to that school/academy.

The basis for payment of travelling expenses

From September 2018, the County Council removed the discretionary element of the Home to School Transport policy and so there is no longer any denominational transport assistance available for new pupils starting at either primary or secondary schools in September 2020, unless the family meet the low income criteria (see below).

(Transport Assistance will still be provided for existing pupils as it has been agreed that the changes in policy are phased-in so that children who started school under one set of transport arrangements continue to benefit from them until they either conclude their education at the school, choose to move to another school or move home address.)

National Extended Rights Policy (Low Income)

If your child does not qualify for transport under the general policy (above), a national policy provides extended rights to children who are eligible for free school meals or whose parents receive the maximum level of Working Tax Credit (WTC) i.e. reduction to the income must be £0.00 on your award notice. This policy provides transport for:

Primary Children – age 8 but under 11 years, transport will be provided to the nearest suitable school where that school is more than 2 miles from the child's home.

Secondary Children – transport to one of the 3 nearest suitable qualifying schools where the school is more than 2 but less than 6 miles from the child's home OR transport to the nearest suitable secondary school preferred because of your religion or belief for children whose parents adhere to that particular faith, if the school is between 2 and 15 miles from home.

Concessionary Travel

If your child is not eligible for free travel you may be able to purchase a season ticket if there are spare places on a school transport service. Please contact the School Traveline for advice on 0300 123 6738.

In some cases it may be more cost effective for your child to travel on a public bus service and purchase a discounted period travel ticket direct from the bus operator.

You are strongly advised to visit our website for up to date information on the provision of any home to school transport or contact the Area Pupil Access Team (see contact details on page 1 for your nearest office).

For full details of the policy and general principles applying to free school transport please see our website www.lancashire.gov.uk/schools

Timetable for Lancashire Secondary Admissions 2020/21

The arrangements for the transfer of pupils to secondary schools in September 2020 will, as far as possible, conform to the following timetable.

Monday 2 September 2019	Apply from this date at www.lancashire.gov.uk/schools (Please remember to press the 'submit' button every time you leave the online system)
Thursday 31 October 2019	National closing date for secondary applications (statutory).
During this period all applications are processed and all preferences are considered against the published admissions policy. Where there are more applications than places available, decisions are made as to which children should be offered the available places. We will liaise and exchange information with all other admission authorities including neighbouring local authorities. The allocation and offer of a secondary school place is finalised.	
Monday 2 March 2020	Offers issued to parents*
Friday 6 March 2020	Deadline for requesting: <ul style="list-style-type: none"> • an appeal • a place on the reserve (waiting) list(s)
Week commencing 9 March 2020	Distribute appeal forms to parents
Friday 27 March 2020	Appeal deadline** 1 st round of hearings.
By Friday 26 June 2020	Appeals submitted by the deadline heard by an independent appeal panel

* If you are not happy with an initial offer the appeals period starts from your receipt of the offer. Appeal information will be issued later as this allows some time for reserve lists to operate.

**Appeals which we receive after the deadline will be slotted into the schedule where possible. We cannot guarantee this however, and late appeals may have to be heard after the agreed date at a second round of hearings. The schedule is subject to change depending upon the availability of appeal panel members, clerks, venue, etc.

The closing date for applications is Thursday 31 October 2019.

 **APPLY ONLINE**

When you apply online at www.lancashire.gov.uk/schools you will:

- Receive an email acknowledgement when you press the submit button
- Be able to change your application up to the closing date
- Be able to view your offer on the offer date

Please remember to press the 'submit' button each time you view your online application, (even if no changes are made).

For office use

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Apply online OR complete and return this form to your Area Education Office (see website/booklet for address)

Please use black ink and write clearly in block capitals

Admission to Secondary Schools 2020-21 Application Form

THIS APPLICATION FORM IS FOR COMPLETION BY PARENTS RESIDENT IN LANCASHIRE.

Before completing this form all parents are strongly advised to read the secondary school admissions information on the Lancashire County Council webpages at www.lancashire.gov.uk/schools

If you need advice on how to complete an application please contact your Area Education Office

Part 1 – information about the child

1	Name of child	Surname		Forename(s)				
2	Date of birth	Date	Month	Year	Boy <input type="checkbox"/>	Girl <input type="checkbox"/>	Twin / Triplet <input type="checkbox"/>	(please tick)
3	Primary School				Tel No.			

4	(a) Name of parent(s)/guardian(s)	
	(b) Address	
	Postcode	Tel no
	Email	
5	Which council charges Council Tax for the address where your child lives?	

6	If the child is not living permanently with the above parent(s) / guardian(s) please give:		
	(a) Name of person child usually lives with		
	(b) Address		
	Postcode	Tel No	
	Date when child started living with person at address in 6(b)		
	<i>If there is a shared parenting arrangement both parents must confirm the details at the outset at question 13 (part 2) of this form (see the secondary admission booklet, Section 2, paragraph H)</i>		

7	Details of siblings who will be attending secondary school on 1 September 2020 (Brothers & sisters, stepchildren, half brothers & sisters, adopted & foster children living with the same family at the same address.)				
	Name	Date of Birth	School	Female <input type="checkbox"/>	Male <input type="checkbox"/>

Part 2 – Additional Information					
8	Does the child have a final statement for special needs (EHC Plan)			Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Is the child known to an Educational Psychologist?			Yes <input type="checkbox"/>	No <input type="checkbox"/>
9	Do you consider your child to have a disability? <i>If yes, please give description</i>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Description	
10a	Is the child in care to any local authority?			Yes <input type="checkbox"/>	No <input type="checkbox"/>
10b	Was the child previously in care and now adopted?			Yes <input type="checkbox"/>	No <input type="checkbox"/>
10c	Is there a residence, guardianship or accommodation order?			Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Name of relevant Local Authority				
	Name of Social Worker				
11	Is the child subject to a private fostering arrangement?			Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Contact agency		Tel No		
12	Does a parent / guardian work at any of your school preferences?			Yes <input type="checkbox"/>	No <input type="checkbox"/>
	Name		School		
	Name		School		
13	<p>Additional information to support your application may be provided here. <i>This can be medical, social or welfare information relating to the pupil and / or the family. Evidence from an appropriate professional (e.g. doctor, health visitor, social worker) can be attached. Please continue on a separate sheet if necessary. Please do not include religious information in this section – see part 3 below *</i></p>				

Part 3 – Statement of Preferences					
<p>Please state clearly your 3 secondary preferences for the child. All secondary preferences will be considered equally. You are therefore strongly advised to use all 3 preferences and to name 3 different establishments. Where more than one offer would be possible, the school which has an available place and which you have ranked highest priority will become the single offer. Your list of preferences may include schools within or outside of Lancashire. Your preferences may include Community and Voluntary Controlled Schools, Voluntary Aided Schools, Free Schools, Foundation Schools and Academies. Independent / Private Schools must <u>not</u> be included.</p>					
<p>I / We, being the parent(s) / guardian(s) of the child named in part 1, would prefer him/her to be considered for admission to the following secondary schools / academies in priority order:</p>					
First					
Second					
Third					
* Do you have any religious affiliation?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Is your child baptised Catholic?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<p>If YES you should contact any Voluntary Aided or Foundation School which is included as a preference and obtain their supplementary information form (this is in addition to the formal application process).</p>					

14	Signature (s)				
<p>I / We have read the secondary school information for parents and certify that the information given on this form is correct. The Local Authority reserves the right to verify the information given on this form. Any offer of a place will be on the basis that the information provided is accurate.</p>					
	Parent / Carer				Date
	Parent / Carer				Date
<p>If you apply on a paper form it is your responsibility to ensure that this is submitted to the Local Authority by 31 October 2019. Please ask for a receipt.</p>					

PRIVACY NOTICE

Pupil Access Team

- part of the School Improvement Service

We are the Team within LCC which co-ordinates school admissions on behalf of the Department of Education (DfE) in accordance with the School Admissions Code which is the statutory Code of Practice.

On behalf of LCC, we are the admission authority for community and voluntary controlled schools.

[For all other schools the Governing Body is the admissions authority. This includes Voluntary Aided Schools, Voluntary Controlled Schools, Foundation Schools, and Academies].

We also deal with Home to School Transport; Free School Meals; Welfare Benefits and Appeals.

Why is this information stored and how is it used?

Lancashire County Council (LCC) collects and processes personal data relating to children and families which have requested our assistance with a service. The information given will assist us to provide the service requested.

Information Collected

Pupil Access Team collects the following information in order to manage and facilitate the service.

- Child's Name
- Date of Birth
- Contact Number
- Address
- Email
- Gender
- Current School
- Parent Guardian details
- Council Tax Area
- Details of siblings at current school
- Known to an Education Psychologist
- Disability
- Known to a local authority
- Adoption status
- Social Care status
- Social worker data
- Fostering arrangement

How will the information be shared with schools?

The information will be shared with schools. It will be made available to them through the Schools Portal, on excel spreadsheets and on our database which is called IMPULSE.

What are the legal gateways being used to share the information?

General Data Protection Regulation (GDPR)

Article 9 GDPR – Processing of special categories of personal data

Relevant Legislation that supports the admissions authority processing:

- School Standards and Framework Act 1998:
 - a) The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012;
 - b) The School Admissions (Infant Class Sizes) (England) Regulations 2012;
 - c) The School Admissions (Appeals) (England) Regulations 2012; and
 - d) The School Information (England) Regulations 2008
- Equality Act 2010
- Human Rights Act 1998

How the information will be used

Your information will be used to:

- To ensure children receive a place at school
- To ensure you are considered for the services requested.

What is personal and sensitive information?

Personal information is:

- Information/Data which relates to a living, individual who can be identified from the data or other data/information that Lancashire County Council holds
- This could be single elements or a combination e.g. names, addresses, occupation, date of birth etc. it could also include opinions about them and intentions towards them.

Sensitive Personal Information/Data is:

- Physical or mental health, racial or ethnic origin, political opinions, trade union membership, sexual life, criminal allegations or record.

Further Information

If you would like more information concerning the Pupil Access Team's processes then email pupilaccess.central@lancashire.gov.uk

Your rights

If you would like to request a copy of the information Lancashire County Council holds on you then please make your request in writing to the Information Governance team.

If at any point you believe the information we process on you is incorrect you can request to see this information and even have it corrected or deleted. Where possible we will seek to comply with your request but we may need to hold or process information in connection with one or more of the Council's legal functions.

You have the right to opt out of Lancashire County Council receiving or holding your personal identifiable information. There are occasions where service providers will have a legal duty to share information, for example for safeguarding or criminal issues. The process for opting out will depend on the specific data is and what programme it relates to.

If you wish to raise a complaint on how we have handled your personal data, you can contact the Information Governance team who will investigate the matter. If you are not satisfied with our response or believe we are processing your personal data not in accordance with the law you can complain to the Information Commissioner's Office ([external link](#)).

Data Protection Officer

If you need to contact the Data Protection Officer their details are:

Mr Paul Bond
Data Protection Officer
Lancashire County Council
PO Box 78
County Hall
Preston
PR1 8XJ
Email: dpo@lancashire.gov.uk

Data Controller

Lancashire County Council is a registered data controller with the Information Commissioner's Office. You can search the register of data controllers ([external link](#)) to find out more about:

- Reasons/purposes for which we process information
- Type/classes of information we process
- Who we process information about
- Who we may share information with

For more details about data protection please refer to the Information Commissioner's Office website ([external link](#)).

ATYPICAL ADMISSIONS – CUMBRIA COUNTY COUNCIL

THIS SCHOOL IS IN THE CUMBRIA COUNTY COUNCIL AREA

Energy Coast UTC

Energy Coast UTC
Blackwood Road
Lillyhall
Workington
Cumbria CA14 4JW
01900 606446
www.energycoastutc.co.uk

This is a university technology college

UTCs are academies for 14 to 19 year olds. Each UTC is sponsored by an employer and a university and specialises in one or two technical curriculum areas (for example engineering or bio-medical science). They focus on providing technical education that meets the needs of industry by offering technical courses and work-related learning, combined with core academic studies, which leads young people into employment, an apprenticeship or further/higher education.

If you would like further information or to discuss possible admission to Year 9 or above, please contact Energy Coast UTC direct on 01900 606446 or visit their website www.energycoastutc.co.uk

THIS SCHOOL IS IN THE CUMBRIA COUNTY COUNCIL AREA

Queen Elizabeth Studio School

Queen Elizabeth Studio School
Kirkby Lonsdale
Carnforth
Lancashire
LA6 2HJ
015242 71275

This is a Studio School

Queen Elizabeth Studio School, is a newly built, state-of-the-art school, opened in September 2017, which offers high-quality professional, technical and vocational courses to young people in the 14-19 age range. It shares the outstanding standards and values-led commitment to community well-being of its parent school, QES and is located on the QES site in Kirkby Lonsdale.

The school offers courses in Creative Arts, Engineering, Food, Health and Education Studies, Conservation and the Environment and Sport.

Courses offered involve working closely with employers and local businesses and involve immersive, project-based, day-long learning alongside traditional qualifications. The curriculum is designed to promote the skills needed for employment and all student will learn about enterprise and business so that whether they enter the workplace at 16. 18 or after a degree they are ready to contribute straightaway.

If you would like further information or to discuss possible admission to Year 9 or above, please contact Queen Elizabeth Studio School direct on 015242 71275 or visit their website qestudio.org.uk .

Queen Elizabeth Studio School is part of the Lunesdale Learning Trust

When will I hear the outcome of my application?

If you applied online, you can log back into your application on 2 March 2020 to find out the school we have offered your child.

You should also receive an automated email alert on 2 March confirming your school offer.

If you do not receive an email alert, this could be due to a change in email address. Alternatively, your email server has delayed the delivery of the email or sent it to your spam or junk mail folder.

You can log into the online application system without having received an alert.

If you applied on time using a paper form we will post you an offer letter by second class post on 2 March 2020.

Unfortunately, offer information cannot be given out by phone.

Does your child qualify for Free School Meals?

Are you claiming the free school meals to which you may be entitled?

School meals are nutritious and you could save at least £380 per year.

Your child's school will also receive over £1000 from the Government for every pupil in the school who is eligible for free school meals. This funding is called 'pupil premium' and can be used by the school to improve pupils' attainment.

Please register your eligibility - even if you don't want to take up the free meals - so that the school can access this extra funding.

To be eligible you must be receiving one of the benefits listed below:

- Universal Credit with a household income of less than £7,400 a year (after tax and not including any benefits you get)
- Income-Based Jobseekers' Allowance
- Income-Related Employment and Support Allowance
- Child Tax Credit, not entitled to Working Tax Credit and household income less than £16,190
- Support under part VI of the Immigration and Asylum Act 1999
- Guarantee element of State Pension Credit
- Income Support
- Working Tax Credit 'run on' – the payment you receive for a further four weeks after you finish work

If you are receiving one of the above benefits, please ring the Area Education Office on 01524 581207. They can do an immediate online check for you.

We only require your name, date of birth and national insurance number to do this.

Please note, you still need to register your child with us even if you have an older child already attending school and receiving free school meals.

Our vision for Education and Children's Services in Lancashire:
'Children, young people and their families are safe, healthy and achieve their full potential'

September 2019
Pupil Access Team
School Improvement Service
Education and Children's Services
www.lancashire.gov.uk

