

Special educational needs and disabilities in Lancashire

A joint strategic needs assessment

Programme

- 13:30 Welcome
- 13:35 Introduction from our sponsor
- 13:45 Key findings from the project
- 14:10 Workshop one – priorities
- 14:40 BREAK**
- 14:55 Workshop two – recommendations
- 16:00 Feedback from workshops
- 16:20 Next steps and close

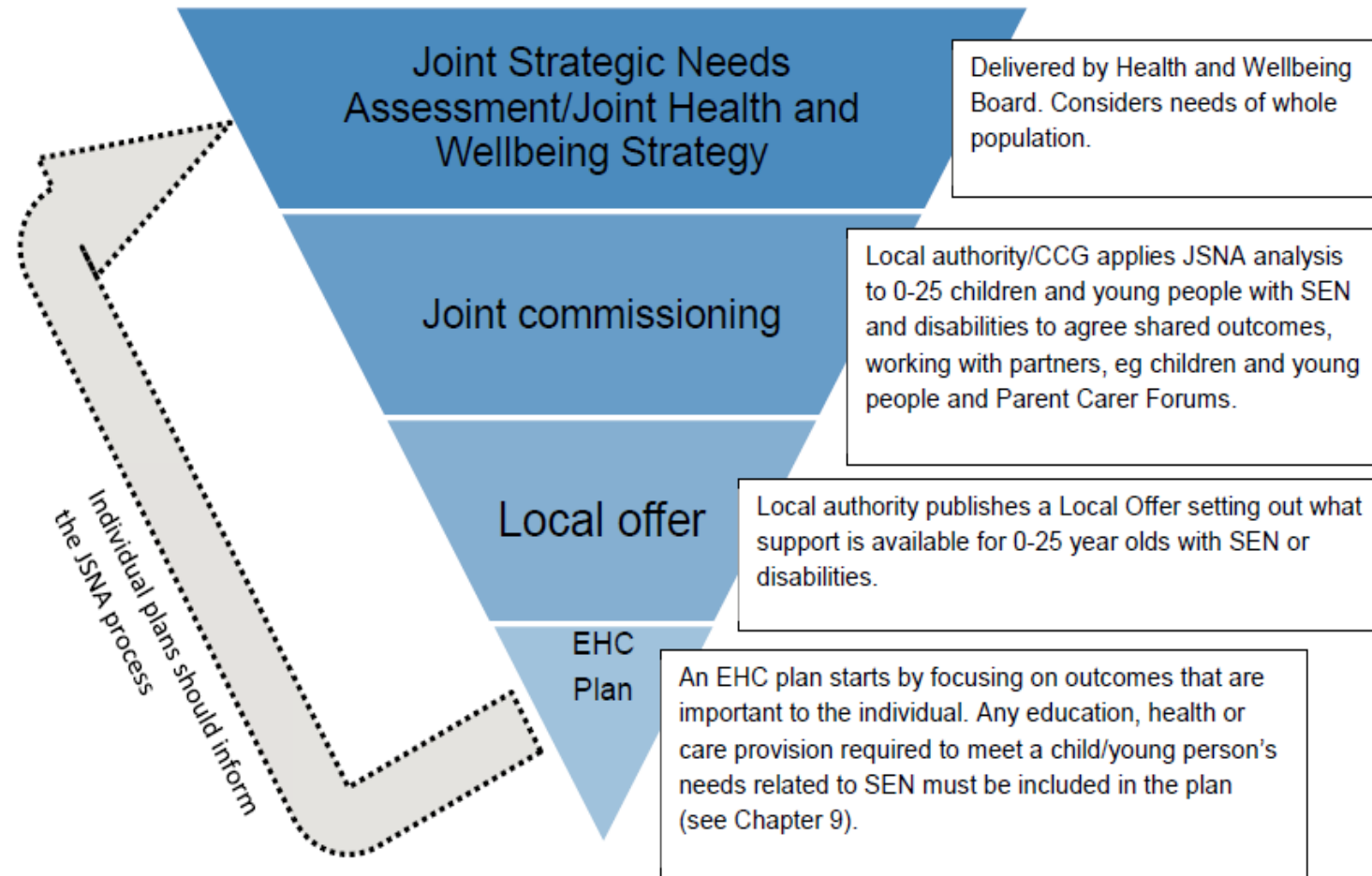
An introduction from our sponsor

David Graham, Head of Service, Special Educational
Needs and Disabilities, Lancashire County Council

Key findings

Sally Richardson, Principal Educational Psychologist,
Special Educational Needs and Disabilities, Lancashire
County Council

Relationship between population needs, service provision and individual EHC plans



Scope

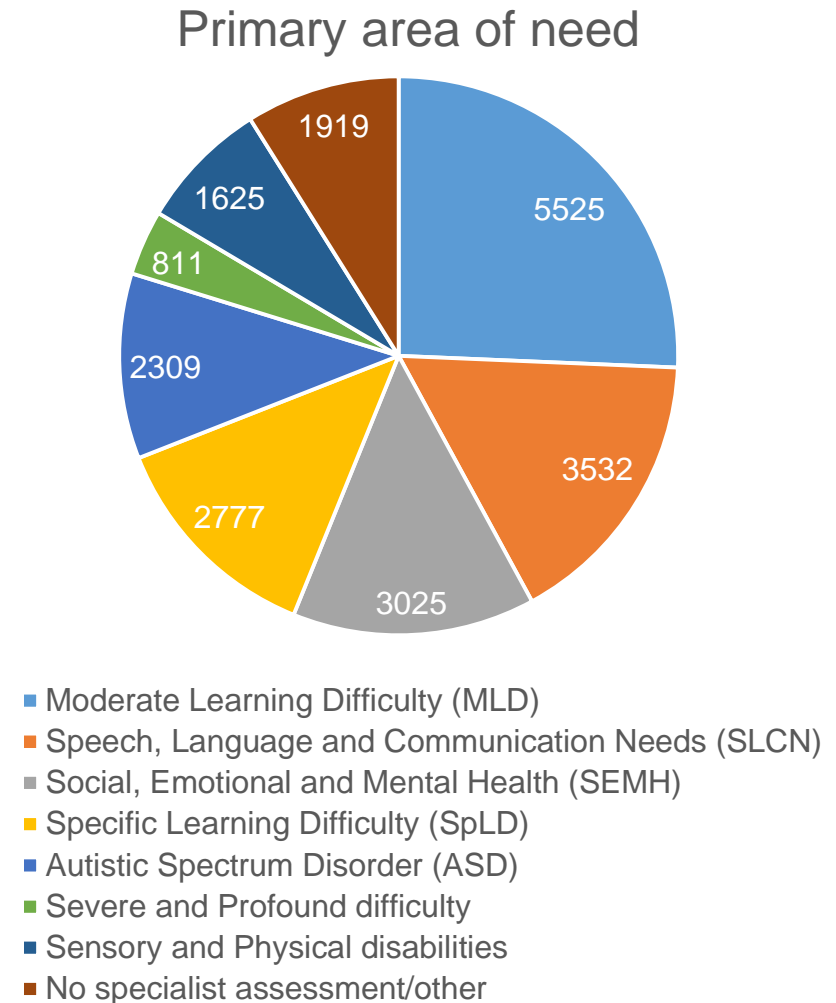
- Lancashire-12 area
- Local area
- Resident population
- Age 0-25

Data

- Unable to fulfil all requests identified at the scoping event
- Need to strengthen systems for capturing the views of children and young people and their families
- Commissioning decisions are problematic
- Can't currently link health data with local authority data
- Some data is not readily attainable
- Limitations in the data that is available
- Difficulties with triangulating data

Headline figures

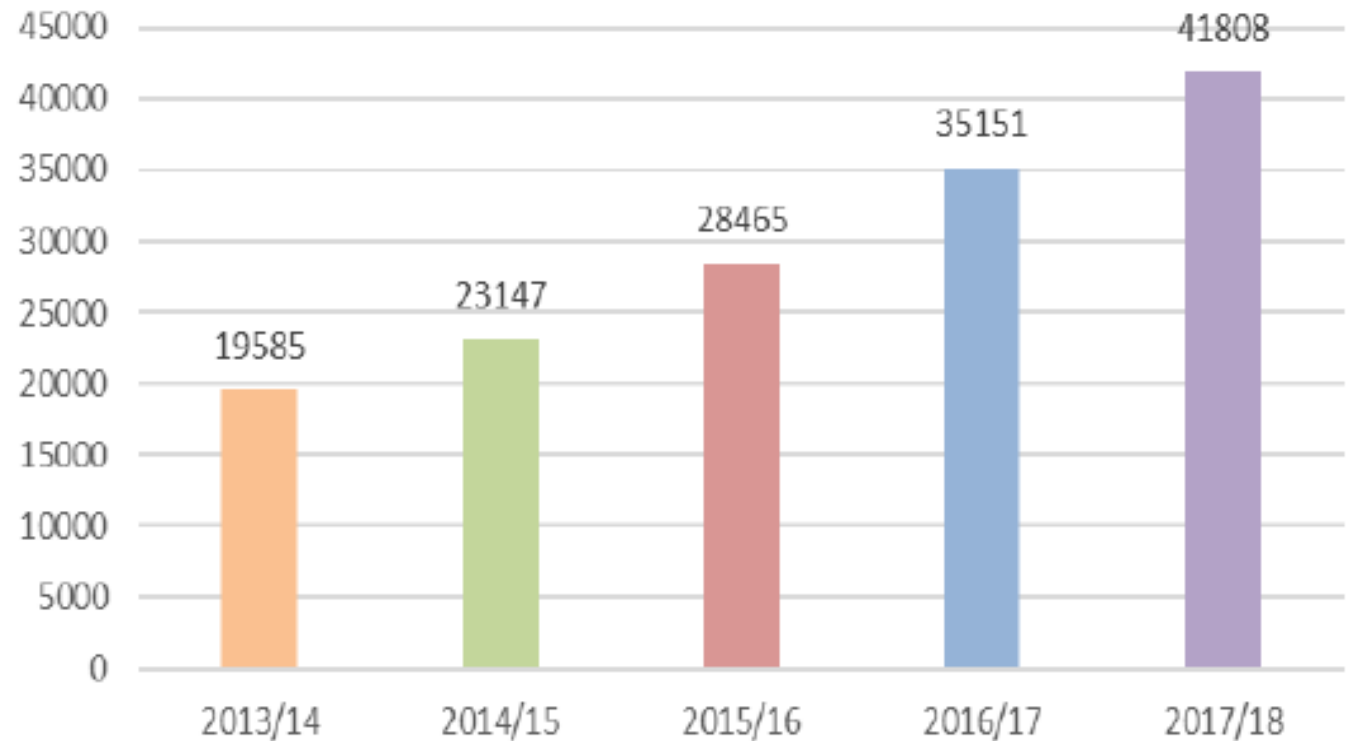
- More than 21.5k children and young people with SEND
- Nearly 7k children and young people with EHC plan
- Increasing demand for services



Education

- High rates of permanent exclusions
- Variable patterns of attainment
- Elective home education reflect the national
- NEET is broadly in line with national figures

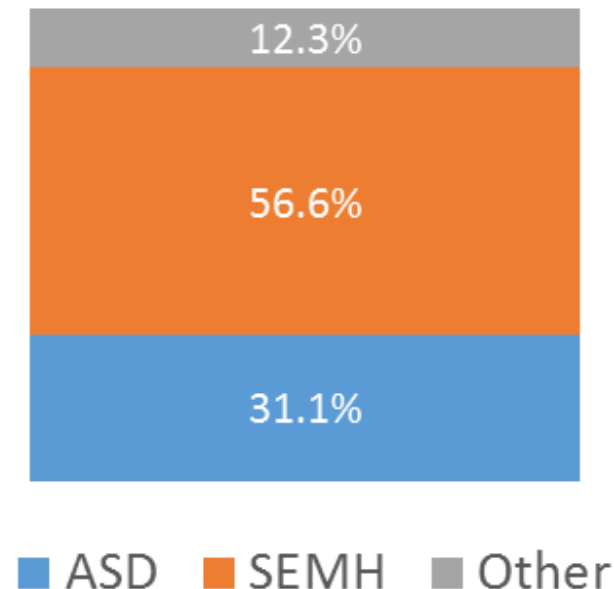
Number of children and young people home schooled by year



Educational placement

- In excess of £11m was spent on out of county placements
- Almost 90% of placements are for ASD and SEMH
- Almost 2,500 passengers use SEN transport
- Range of distance 0.5 – 57 miles per day

Out of county placements - split by area of need

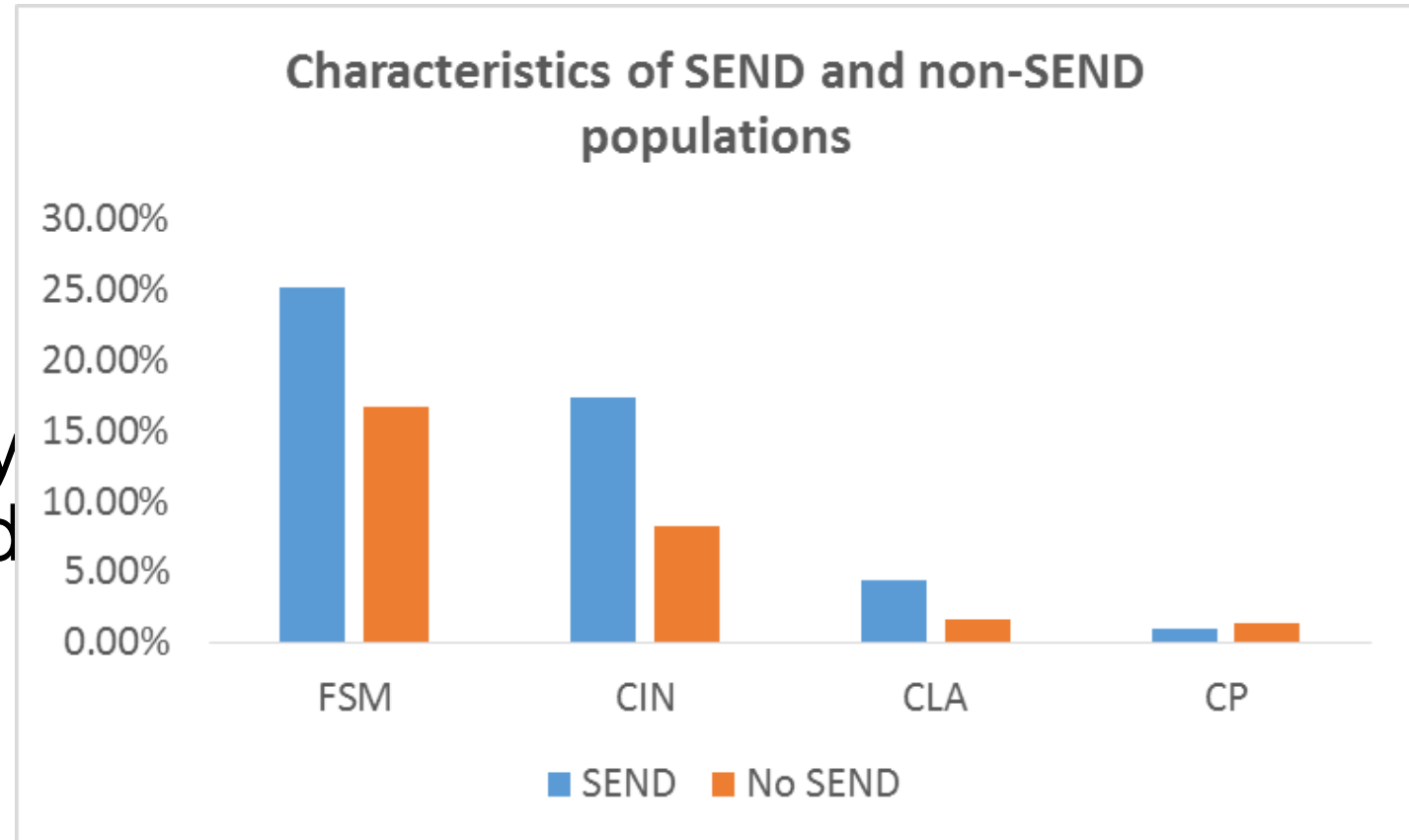


Health

- SEND children are significantly less likely to be a healthy weight
- Poorer mental health linked to increased deprivation
- Males more likely than females to be identified with mental health problems in primary care
- Community service provision

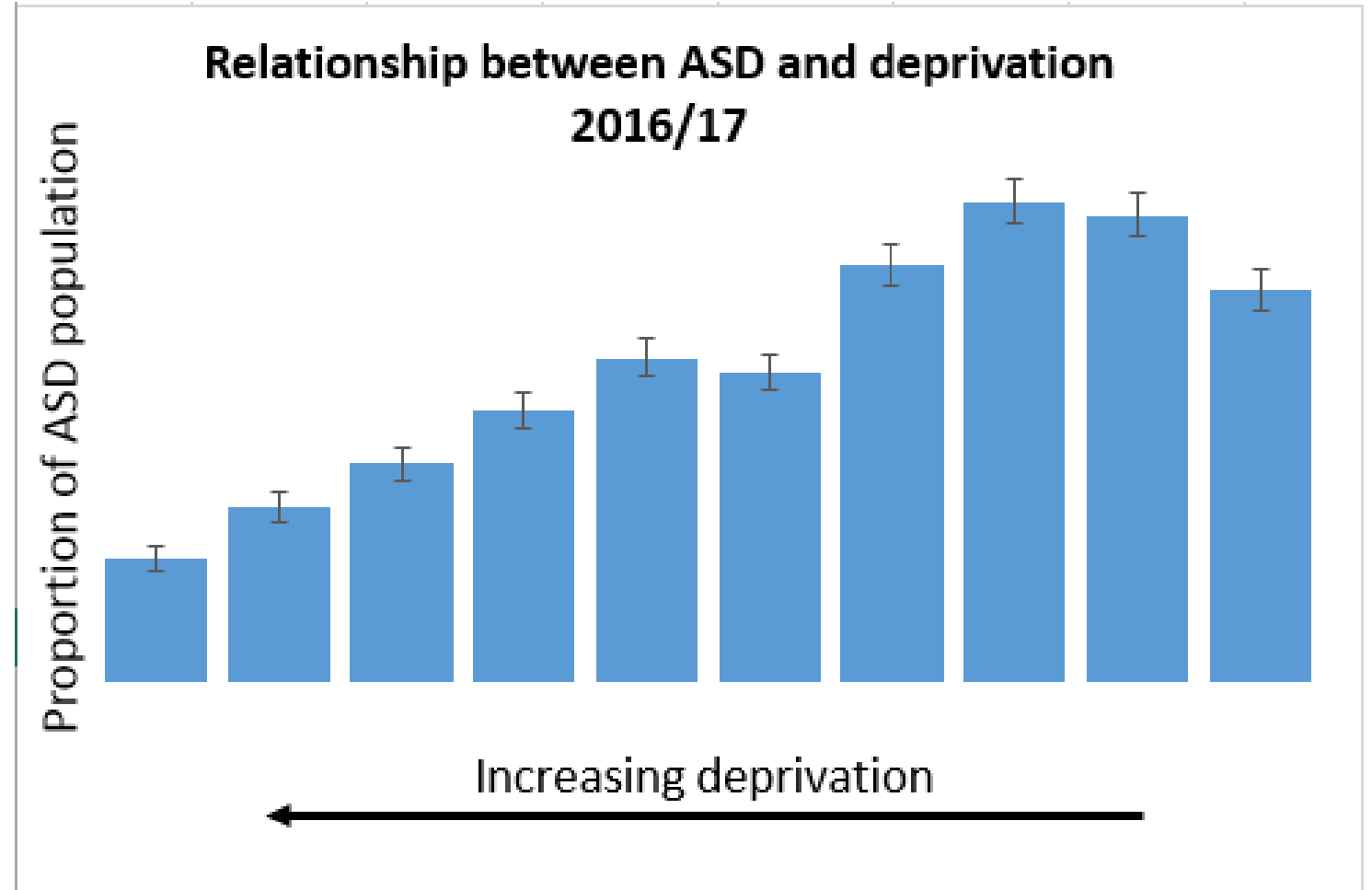
Social care

- 1 in 4 are eligible for free school meals
- Twice as likely to be a child in need
- More than twice as likely to be a looked after child
- 8-11 age group is largest cohort
- Youth offending



Deprivation

- Negative relationship between SEND and deprivation
- Evident in all main categories of SEND need
- Further analysis in progress



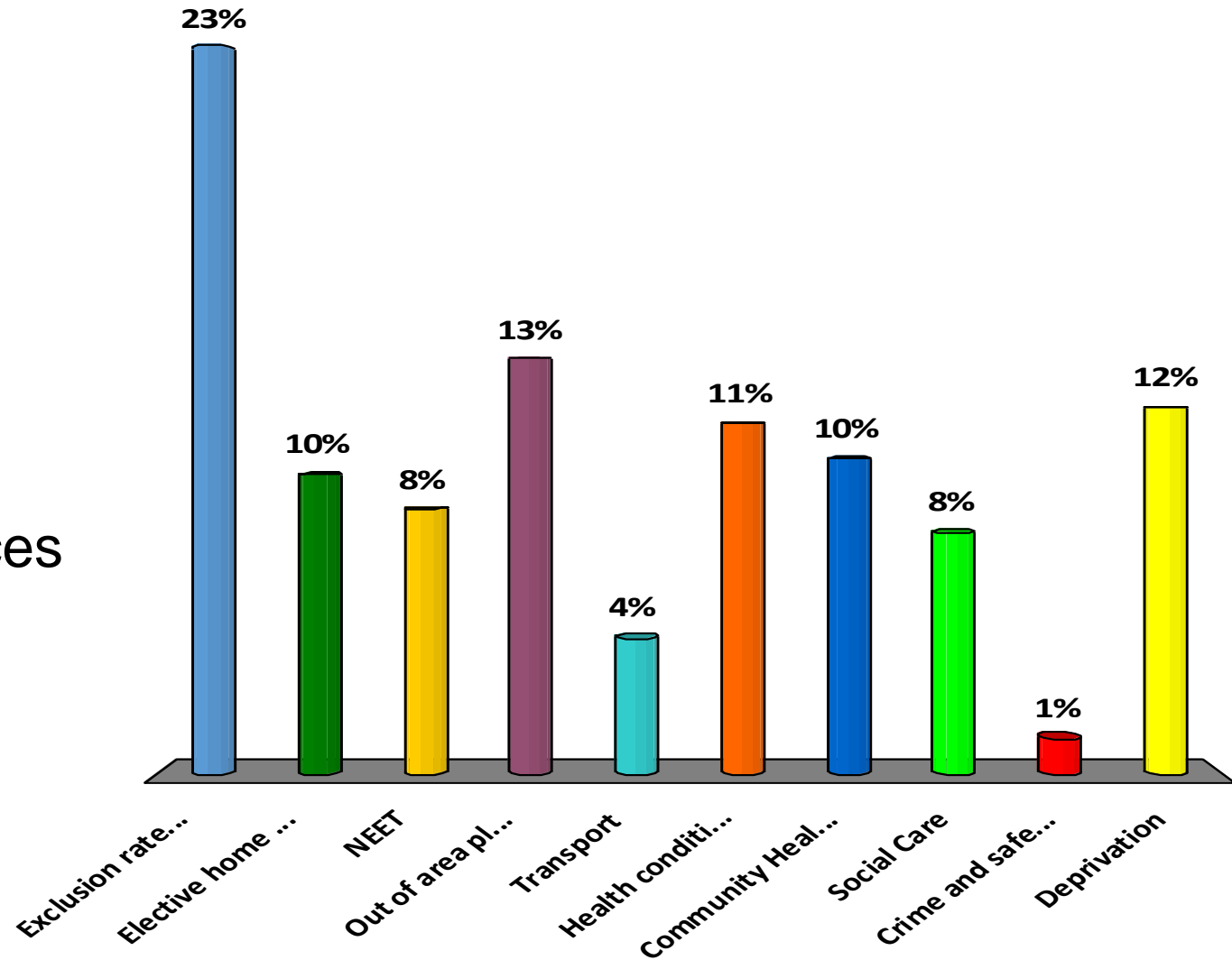
Session one – priorities

Priorities

Voting Session

Vote on your top three priority issues

1. Exclusion rates
2. Elective home education
3. NEET
4. Out of area placements
5. Transport
6. Health conditions
7. Community Health Services
8. Social Care
9. Crime and safety
10. Deprivation

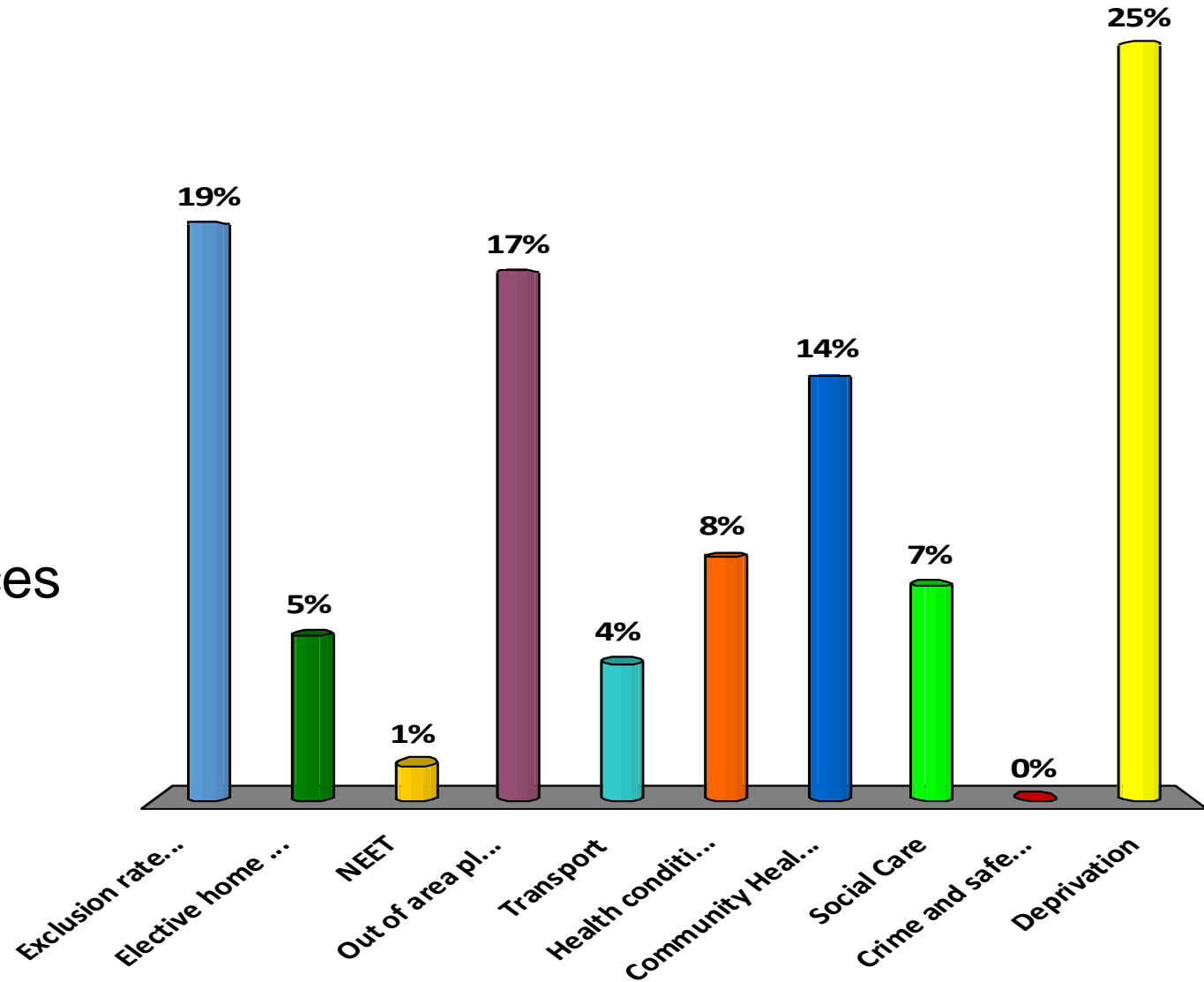


Workshop one – priorities

- Exclusion rates
 - Elective home education
 - NEET
 - Out of area placements
 - Transport
 - Health conditions
 - Community health services
 - Social care
 - Crime and safety
 - Deprivation
- Group discussion
- BREAK AT 14:40**

Vote on your top three priority issues

1. Exclusion rates
2. Elective home education
3. NEET
4. Out of area placements
5. Transport
6. Health conditions
7. Community Health Services
8. Social Care
9. Crime and safety
10. Deprivation



Break

Session two – recommendations

Recommendations

- Practical considerations
 - Barriers
 - Opportunities
 - Best practice examples
 - What worked?
 - What could be changed?
 - Think outside the box!
- Quick wins?
 - What can be done quickly to have an impact?
 - **Highlight** or **circle** existing or new recommendations

UNTIL 16:00

Feedback

Dr Sally Richardson, Principal Educational Psychologist,
Special Educational Needs and Disabilities, Lancashire
County Council

Next steps

JSNA project team will:

- Produce conference report
- Best practice literature review
- Produce JSNA report, clear set of recommendations
- Upload and maintain supporting intelligence
- Get sign off from Health and Wellbeing Board
- Warm handover – briefings, showcase...

Partners will:

- Share report with colleagues
- Baseline for commissioning plans
- Improve experiences and services for local people

Thank you

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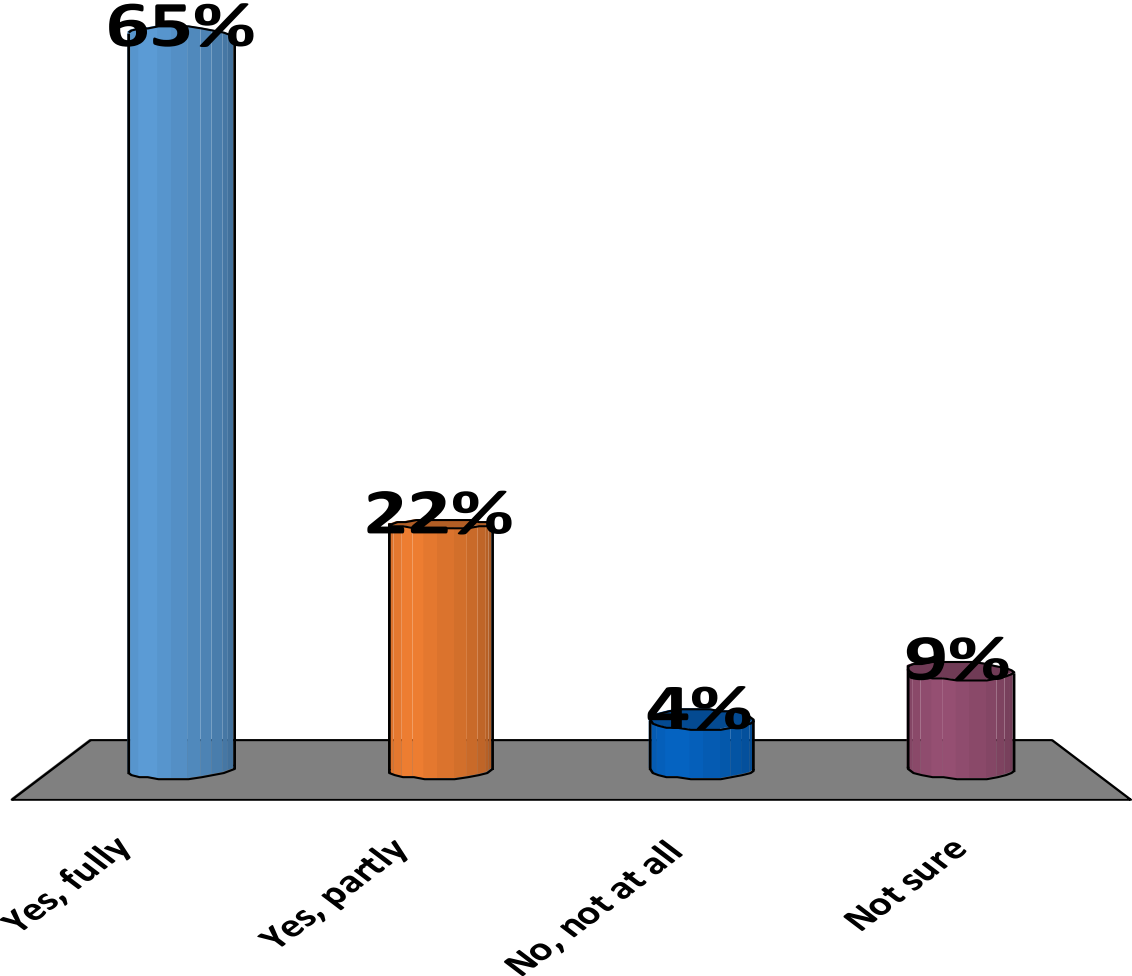
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Evaluation

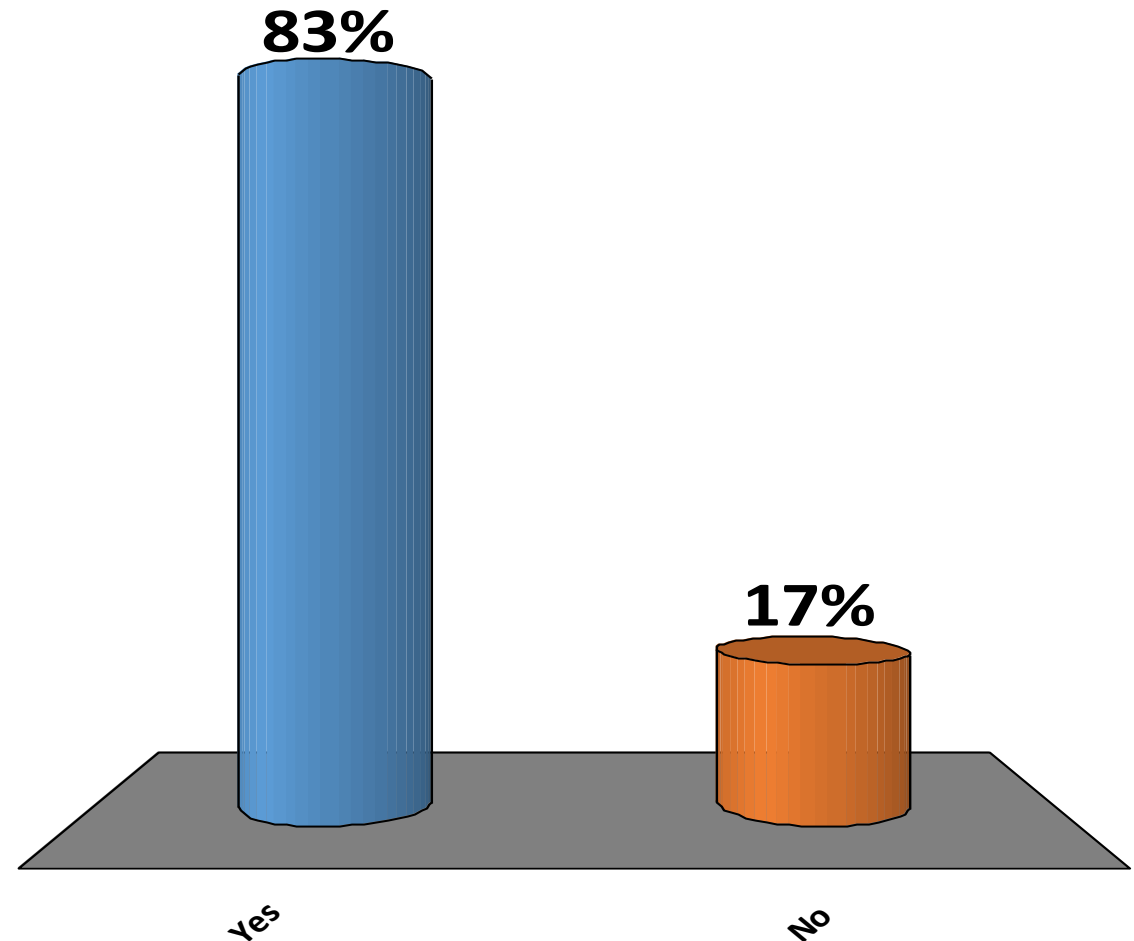
Did the opening presentations give you enough context for the objectives of the day?

- 1. Yes, fully
- 2. Yes, partly
- 3. No, not at all
- 4. Not sure



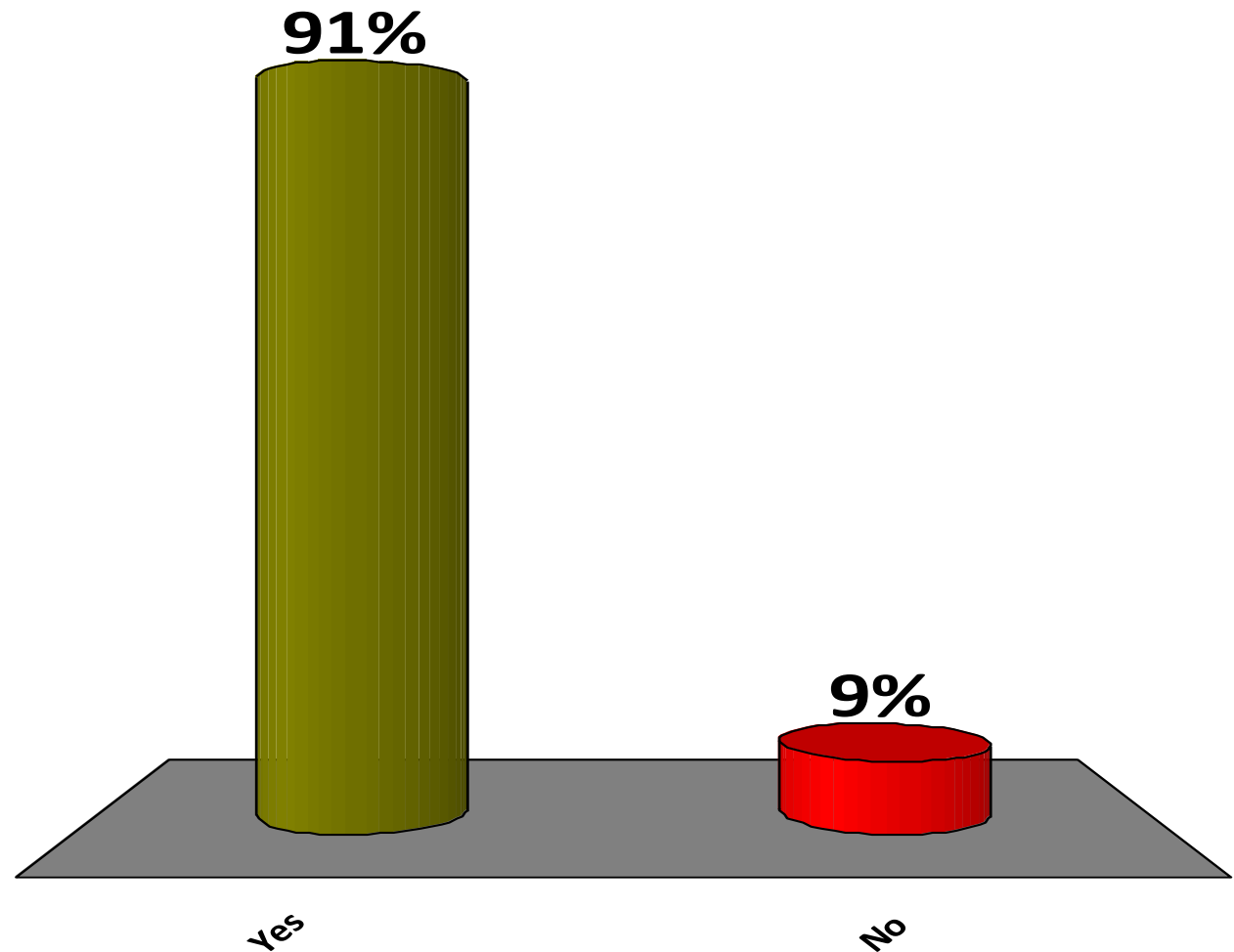
Did you feel there was a good mix of delegates from different backgrounds/sectors present?

1. Yes
2. No



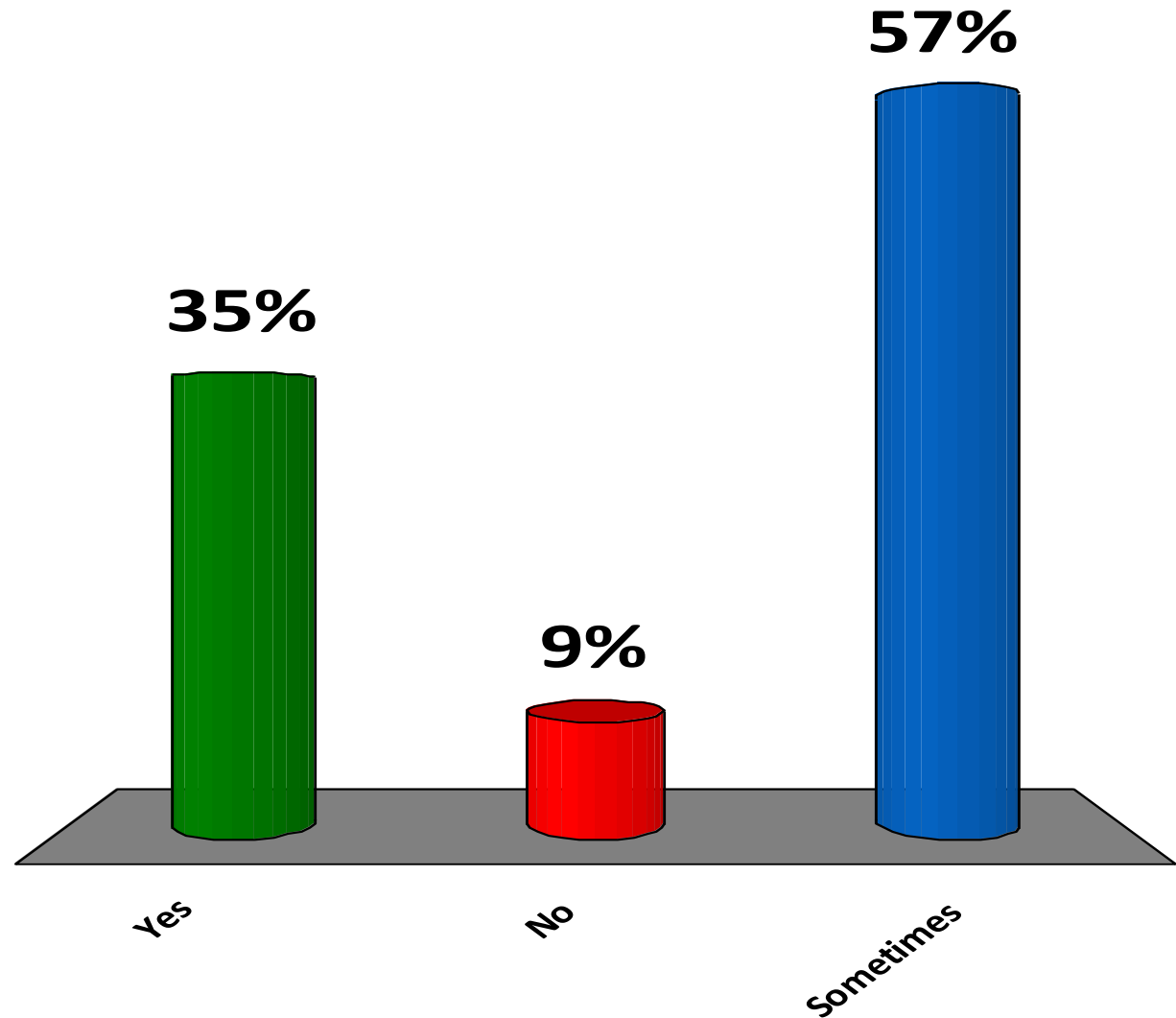
Was there enough time in the programme for discussion/participation?

1. Yes
2. No



Do you feel that you made a difference today?

1. Yes
2. No
3. Sometimes



Do you think we achieved what we intended to achieve at today's event?

1. Yes, we achieved all we set out to
2. Yes we achieved a lot of the things we set out to
3. Not sure how much we achieved
4. No, I think we only achieved some of what was intended
5. No, I think we achieved little or nothing of what was intended

