



PRESTON MUSLIM GIRLS

— HIGH SCHOOL —

Education with Patience Modesty Gratitude Humility Sincerity

ADMISSIONS POLICY

RATIFIED BY THE FULL GB – October 2017

REVIEW DATE – September 2018

PMGHS

1st & 2nd Floor
Quwwatul Education Centre
Peel Hall Street
Lancashire
PR1 6QQ

Head Teacher: **Mufti Javid**
No on Roll 2013: **479**
Planned Admission No: **100**

2019/2020 Admissions Policy

1. Looked after and previously looked after Muslim girls (girls in public care).
2. Girls with a sister attending the school at the time when they will take up a place*
3. Special Medical or Social circumstances affecting the girl, which are directly relevant to attendance at PMGHS. Professional supporting evidence (from e.g. a doctor, psychologist or social worker) is essential if admission is to be made under this section. This evidence should set out the reason why PMGHS is the most suitable school and the difficulties that would be caused if the child had to attend another school.
4. Muslim ** girls living in the city of Preston who themselves or their parents attend one of the Mosques named below (places to be allocated proportionally, as indicated, to attendees of each Mosque ***).

Quwwatul Islam Mosque, Peel Hall St.	Maahadus Shuhada, Deepdale Rd,	Mosque Falah, Kent St,	Noor Hall, St. Pauls Rd,	Raza Mosque, St. Pauls Rd,	Mosque Salaam, Watling Street Rd,	Al-Huda Masjid,
Deepdale	Deepdale	Deepdale	Deepdale	Deepdale	Fulwood	Avenham
19 spaces	6 spaces	6 spaces	6 spaces	4 spaces	9 spaces	5 spaces
Jame Mosque, Clarendon St,	Madina Mosque, William Henry St,	Aqsa Mosque, Fishwick Parade,	Quba Mosque, New Hall Lane,	Bilal Mosque, Eldon St,	Saliheen Mosque, Fishergate Hill,	Zakariyya Masjid,
Frenchwood	Fishwick	Fishwick	Fishwick	Plungington	Broadgate	Ribbleton
14 spaces	8 spaces	3 spaces	3 spaces	4 spaces	5 spaces	3 spaces

5. Other looked after and previously looked after girls (in public care).
6. Girls of other faiths who show written evidence of commitment to that faith. ****
7. All other girls.

Notes:

*This will include stepsisters, half-sisters and adopted or fostered sisters living with the same family at the same address.

**Proof of being a Muslim will not be required.

***Any places which are allocated by criteria 1, 2 and 3 or in relation to Special Educational Needs (SEN) will be deducted from the relevant Mosque's stipulated allocation of places; eg a SEN pupil who attends QIM will be given preference in admission and a space will be reduced from QIM quota. Where the number of applications from attendees of any named Mosque exceeds the places available (that Mosque's quota) then a random draw will be used to allocate places.

****A letter from their faith leader demonstrating the family's commitment to their faith.

Tie Break

Random selection will apply as stated above to the % of places allocated for each Mosque. Where there are more applicants for the available places within categories 5, 6 and 7, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

Special Educational Needs

Applications for girls with a statement for special educational needs (or in receipt of other SEN support) are considered separately in liaison with the Local Authority. Where places are allocated within this category they are counted within the school's published admission number and are deducted from the % of places allocated within the relevant Mosque area.

Twins / Triplets etc

Where a single place remains and the next offer is for twins / triplets (or other multiple births) then the Governing Body will consider using discretion to allocate all of the girls' places.

Inaccurate or Misleading Information

Places offered will be subsequently withdrawn by the Governing Body where misleading or inaccurate information has been given. This may happen after a girl has started at the school.

Shared Parenting

Where a Girl lives between addresses then the address where she wakes up for the majority of school days will be considered for admission purposes. Parents may be asked for evidence of residence where this is required to apply the admission policy.

Late Applications

Late applications (received after the statutory closing date) will usually not be considered at the same time as those received on time. The Governing Body will however consider whether exceptional circumstances apply in each case and with reference to the Local Authority's scheme to co-ordinate secondary school admissions.

Waiting Lists

PMGHS will retain a waiting list for girls requiring Year 7 places from 1st September to 31st December each year. Any places which become available (where the number of girls in the year group falls below the published admission number) will be allocated in accordance with the school's published admission policy.

Non-routine or in-year admissions

It sometimes happens that a child needs to change school other than at the "normal" time; such admissions are known as non-routine or in-year admissions. Parents wishing their child to attend this school should arrange to visit the school. They will be provided with an application form once they have a definite local address. If there is a place in the appropriate class, then the governors will arrange for the admission to take place. If there is no place, then the admissions committee will consider the application and information about how to appeal against the refusal will be provided. Appeals for children moving into the area will not be considered until there is evidence of a permanent address, e.g. exchange of contracts or tenancy agreement with rent book.

Please note that you cannot re-apply for a place at a school within the same school year unless there has been relevant, significant and material change in the family circumstances.

