**FACILITATORS NOTES**

**Session Three: CRUNCH MOMENTS**

Key Stages 3 and 4

|  |  |
| --- | --- |
| OVERVIEW: | This session, through film clips and group work, will give young people the opportunity to consider how to make decisions within friendships / relationships to reduce harm. |
|  |  |
| LEARNING  OBJECTIVES: | *SKILLS*   * Recognise and manage positive influences and negative pressures * Recognise alternatives and both long and short term consequences when making decisions * Assess risks relating to sexual activity, drug misuse and drinking alcohol   *KNOWLEDGE*   * Know the basic facts about illegal substances and alcohol   *ATTITUDES*   * Consider the personal cost of risk taking including the effects on other people's lives * Consider the benefits and costs of trusting other people |
|  |  |
| PSHE Key Concepts | **Personal Identities**   * Understanding that identity is affected by a range of factors, including a positive sense of self * Recognising that the way in which personal qualities, attitudes, skills and achievements are evaluated affects confidence and self esteem * Understanding that self-esteem can change with personal circumstances such as those associated with family and friendships   **Healthy Lifestyles**   * Recognising that healthy lifestyles and the well being of self and others depend on information and making responsible choices * Understanding that physical, mental, sexual and emotional health affect our ability to lead fulfilling lives and that there is help and support available when they are threatened * Dealing with growth and change as normal parts of growing up   **Risk**   * Understanding risk in both positive and negative terms and understanding that individuals need to manage risk to themselves and others in a range of situations. * Appreciating that pressure can be used positively or negatively to influence others in situations involving risk * Developing the confidence to try new ideas and face challenges safely individually and in groups   **Relationships**   * Understanding that relationships affect everything we do in our lives and that relationship skills have to be learnt and practised * Understanding that people have multiple roles and responsibilities in society and that making positive relationships and contributing to groups' teams and communities is important. * Understanding that relationships cause strong feelings and emotions   **Diversity**   * Appreciating that in our communities there are similarities as well as differences between people of different race, religion, culture, ability or disability, gender, age or sexual orientation * Understanding that all forms of prejudice & discrimination must be challenged at every level in our lives |
|  |  |
| YOUNG PEOPLES SERVICE | **CURRICULUM TOPICS**   * **Alcohol** * **Crime** * **Harm Reduction** * **Illegal drugs** * **Impact on relationships, sexual health** * **Impact on personal safety** * **Peer pressure and belonging** * **Physical health** * **Role of media** * **Law and consequences for young people** |
|  |  |