



“ Lancashire Toolkit  
for Special Educational  
Needs and Disability  
(SEND) ”

0-25 Years

February 2021



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## Foreword:

The aim of this guidance is to support colleagues in meeting needs and to achieve the best outcomes for our children and young people. This document fulfils a Department for Education (DfE) requirement that each Local Authority (LA) explains the special educational provision it expects to be made from within a mainstream school's or early years setting's budget.

This toolkit aims to present and provide explicit examples of provision for children and young people requiring support from within the educational establishment without recourse to an Education, Health and Care needs assessment.

This guidance is important to all educational settings because:

- All Lancashire children and young people attending an Early Years setting or a mainstream school should have the same minimum entitlement to provision for special educational needs
- Settings and local authority staff need a joint understanding to support their dialogue about individual learners
- It supports the local authority in its statutory duty to monitor and evaluate effectiveness of special educational needs provision
  
- It provides the threshold for access to High Needs Funding and/or eligibility for an Education, Health and Care Plan

The SEND Code of Practice (January 2015) clearly states that, where possible, children and young people should attend mainstream

schools in their local area and should be encouraged to feel part of their local community.

This guidance sets out the continuum for a range of needs and identifies the types of interventions and support available from Universal 'Quality First Teaching' (identified and delivered by all teachers within a setting) through to 'Specialist'.

This guidance has been developed in co-production with Special Educational Needs Coordinators (SENCOs), Post-16 representatives, parent/carers and a wide range of specialist education, care and health services.

A core aim for this document is to provide advice and guidance to help educational settings, including early years providers, schools and post 16 settings, to continue to build and enhance their offer for some of our most vulnerable learners.



## Introduction:

### 1.2 What are Special Educational Needs and Disabilities (SEND)?

A child or young person is identified as SEND if they have a **learning difficulty or disability which calls for special educational provision to be made for him or her.**

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions

A child under compulsory school age has special educational needs if he or she has a learning difficulty or disability and will require special educational provision upon entering school.

#### **Disability**

Many children and young people who have SEN may have a disability under the Equality Act 2010 – that is: **“a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities.”**

Children and young people with such conditions do not necessarily have SEN, but a disabled child or young person may be deemed to have SEN if they require special educational provision.

### 1.3 – The Purpose of this document

The Lancashire Inclusion Toolkit for Special Educational Needs and Disability (SEND) is aimed at all educational providers and settings supporting children and young people aged 0-25 years within Lancashire.

It outlines the provision and support that Lancashire County Council expects to be in place in all educational settings which support our children and young people with SEND, and therefore forms an important part of the **Lancashire Local Offer** for SEND.

Its purpose is to provide detailed guidance on how educational settings can identify children and young people with different types and levels of need, along with information on appropriate steps and strategies to support them.

The Lancashire Inclusion Toolkit also provides clear information about when a request for an Education, Health and Care needs assessment, or specialist services, may be require.



