

LANCASHIRE SCHOOLS FORUM
Date of meeting 12 January 2021

Item No 9

Title: Recommendations of the High Needs Block Working Group

Appendix A refers

Executive Summary

On 3 December 2020, the High Needs Block Working Group considered a number of reports, including:

- SEND/AP Strategy Update;
- High Needs Block Commissioned Places 2021/22;
- Historic Commitments Combined Budget Funding 2021/22 (MASH);
- HNB Teachers Pay and Pensions Grant;
- School Teaching and Support Staff Supply Reimbursement Scheme;
- High Needs Block Termly Redetermination Process;
- Exceptional cost claim related to the coronavirus (COVID-19) from March to July 2020;
- The Covid Workforce Fund.

A summary of the information presented and the Working Group's recommendations are provided in this report.

Recommendations

The Forum is asked to:

- a) **Note the report from the High Needs Block Working Group held on 3 December 2020;**
- b) **Ratify the Working Group's recommendations.**

Background

On 3 December 2020, the High Needs Block Working Group considered a number of reports. A summary of the information presented and the Working Group's recommendations are provided below.

1. SEND/AP Strategy Update

Dr Sally Richardson, Head of the Inclusion Service attended the working Group for this item.

It was noted that papers issued to the LCC cabinet on the SEND strategy and the AP strategy had been circulated to members after the last working group meeting.

Sally discussed key issues raised by the working group at previous meetings, including the drivers behind the increases in the Out County budget, including increased number of pupils needing placements and rises in the costs of provision. Information was provided about some of the strategies being deployed to control expenditure, which included the commissioning arrangements.

Central to the SEND strategy was the greater use of local provision and Sally also provided an update on the policy to develop SEN units at mainstream schools. It was noted that further correspondence had been issued to schools in November 2020, seeking additional school volunteers to host units, and provision was being taken forward with some primary schools that came forward in the initial expression of interest round.

The oversubscription of Lancashire special schools was also highlighted and it was noted that developments to expand Sir Tom Finney High and relocate Oswaldtwistle School were progressing.

The Group were also informed that as part of the OfSTED inspection follow up, the county council was working accessing some DfE consultancy support which was focusing identifying and sharing good practice around an inclusive approach in mainstream provision.

On AP, comment was made about the funding policy for PRUs compared to special schools, particularly for pupils with EHC Plans. It was also noted that issues needed to be viewed holistically and include Inclusion Hub Developments, or challenges facing early years for example.

Members noted the challenges identified and the strategies being implemented to tackle some of the key issues. All agreed that helping young people with additional needs in Lancashire was the primary objective and the Forum would consider funding implications that would support the various High Needs Block strategies going forward.

The Working Group

- a) Noted the report;**
- b) Agreed to consider any funding implications that would support the various High Needs Block strategies going forward.**

2. High Needs Block Commissioned Places 2021/22

The School and Early Years Finance (England) Regulations require that the Forum is consulted annually on the places to be commissioned by the local authority in different schools and other institutions, and on the arrangements for paying top-up funding.

This report provided an update about the proposed HNB places to be commissioned for 2021/22, including those place numbers submitted on the DfE on the annual place change notification submission. All the changes to commissioned places relate to the 2021/22 academic year.

High Needs Place Change Notification Process 2021/22

Each year the LA must submit a return to the DfE setting out the proposed changes to place numbers at certain types of institution, which are funded directly by the ESFA.

The 2021/22 High Needs Place Change Notification return for Lancashire was submitted by the deadline of 13 November 2020. The place change return included sections for:

- Special Academy Schools;
- FE Colleges;
- Mainstream Academy Schools - Post 16;
- Alternative Provision Academies
- Hospital Education Places.

The proposed 2021/22 commissioned places have been determined in consultation by authority services with the relevant providers.

Information about 2021/22 place proposals for institutions included on the return is provided in Appendix A.

Local Place Changes

In addition to those commissioned places that must be included on the DfE submission, the LA must commission other places locally.

Appendix A also includes 2021/22 commissioned place proposals for:

- Maintained Special Schools - Pre 16;
- Maintained Special Schools - Post 16;
- Alternative Provision;
- Maintained Mainstream Provision - SERF Units;
- Special Post 16 Institutions.

Commissioned Places at Special Schools and PRUs 2021/22

As part of the process agreed with the Schools Forum earlier this year, the county council brought forward the process for liaising with special schools and PRUs around indicative commission places for 2021/22 and proposed numbers were reported to the Working Group and Forum in September and October 2020.

It was noted that additional AP places may need to be commissioned during the year, for example at FE colleges. The number of such places for 2021/22 has yet to be determined and figures are not therefore included in the AP section of Appendix A.

Independent and Non-maintained special schools

Separate arrangements exist for commissioning places at independent and non-maintained special schools.

There are currently 413 pupils attending independent and non-maintained special schools in the 2020/21 academic year, compared to 368 at the same time a year earlier.

Fortnightly panels meet to consider these placements and places are commissioned for those pupils where places at independent and non-maintained special schools are agreed

The costs of these places will be dependent on the needs of the individual children. Members will be aware that there are significant pressures on the 'out-county' budget and that strategies are being implemented to ensure that more pupils are being supported in Lancashire schools going forward.

Arrangements for paying top-up funding to schools and other institutions.

Lancashire pupil related top up funding (pre and post 16) is currently calculated using Weighted Pupil Numbers (WPNs), which are used to fund the assessed need of each High Needs Pupil.

Top-up funding is re-determined up or down termly in line with the SEN counts in January, May and October.

School specific top-up funding will also be allocated to special schools for the total number of all pre and post 16 Lancashire pupils on the SEN count, to reflect different school related costs.

Similarly, the funding mechanism for AP provides a top-up based on the needs of individual pupils and also a Pupil Referral Unit Specific top-up.

Certain protections have been implemented in 2020/21, to mitigate the impact on budgets that would be affected by reduced numbers during the COVID-19 pandemic, and the situation will be kept under review in 2021/22.

Funded terms

April - August	September - December	January - March
5/12	4/12	3/12

The Working Group:

- a) Noted the report;**
- b) Supported the HNB commissioned places set out in the report.**

3. Historic Commitments Combined Budget Funding 2021/22 (MASH)

Information on DfE School Funding announcements for 2021/22 included confirmation that the historic commitments element of the Central School Services Block (CSSB) will decrease by a further 20% from April 2021.

DfE announcements were clear that DSG Historic Commitments allocations will continue to reduce to zero across future years.

Initial modelling of the impact of this reduction in Lancashire suggests that we may be able to protect the existing levels of DSG 'combined budget' contributions for 2021/22, as follows:

- Emotional Health and Wellbeing Service - £200k
- MASH - £150k

This will be subject to Schools Forum approval in January 2021, as part of the Schools Budget setting process.

Information about the use of DSG funding for the Emotional Health and Wellbeing Service was shared at the last meeting

This report provided information from the Multi Agency Safeguarding Hub (MASH) giving a 2020 update.

School Forum currently fund two MASH education officers plus two education BSO's to enable information sharing with schools. The most successful Multi Agency Safeguarding Hub (MASH) units around the country include education posts within them. Since December 2014 two grade nine workers Matt and Jenny have been in post and have established links with schools in Lancashire. Both workers are qualified teachers and have an understanding of the pressures that face safeguarding leads. The MASH posts are seen as critical to continued engagement, maintaining effective relationships with schools and developing pathways and working processes that benefit their pupils and their families.

The MASH posts are an all year round resource and provide support to all schools in Lancashire. The education posts have identified clear pathways for schools offering a consistent approach across the county. The details for the MASH education officers are on the school Portal, school safeguarding policy and are provided in DSL training.

The report also included information and data on

- Multi-agency working
- Quality Assurance of Education Referrals
- Direct Point of Contact
- School Safeguarding Advice Line (SSAL)
- Police Reports
- Encompass
- MASH Operations Board

The Working Group:

- a) Noted the report;**

- b) Agreed to bear the information provided in mind when setting the 2021/22 Schools Budget.**

4. HNB Teachers Pay and Pensions Grant

For 2021/22 the DfE have incorporated the teachers' pay grant (TPG) and teachers' pension employer contribution grant (TPECG) within the high needs national funding formula. The amounts in this formula factor will be updated in the DSG allocations, published in December 2020, based on the TPG, TPECG and supplementary fund amounts allocated in 2020/21, up to 31 March 2021.

The DfE expect that this funding will be passed onto special schools and PRUs and will update the DSG conditions of grant to reflect this requirement.

The county council has been considering how to incorporate this allocation in Lancashire special school and PRU budgets from April 2021 and is proposing to use the school specific factor. A school specific factor is available in both the special school and PRU formulae and an additional allocation of £660 per pupil will be included in both for 2021/22 to reflect the TPG and TPECG. This pay and pensions funding will be included as a separate line on budget statements, so that it is transparent and easily identifiable.

The school specific factor is deemed the best distribution method as it would provide an allocation to special schools and PRUs based on their pupil numbers.

Other options were discounted as they were seen to have disadvantages, including:

- A change to WPN rates would distribute funding across all schools including mainstream that are already receiving a TPG/TPECG uplift;
- An increase to top up funding would distort rates that are attributable to individual pupil needs;
- The £10,000 place funding is a nationally recognised figure that provides a demarcation for high needs resources and would be distorted if TPG/TPECG allocations were added.

The Working Group:

- a) Noted the report;**
- b) Supported the proposed methodology for allocating Teachers' pay and employer contribution funding in 2021/22.**

5. School Teaching and Support Staff Supply Reimbursement Scheme

Each year, reports are presented to the Forum about the arrangements for the School Teaching and Support Staff Supply Reimbursement Scheme.

2019/20 Outturn Position

The 2019/20 outturn report that the Scheme reserve at 31 March 2020 was at £1.037m, following an in-year deficit of £0.133m. The deficit was attributable to the support staff element of the scheme and partially offset by a surplus on the teaching staff element.

The Forum have previously recommended that the scheme should aim to retain a reserve of £1.25m to mitigate against the risk of an exceptionally high claims year.

2020/21 Scheme Arrangements

The scheme arrangements agreed with the Forum for 2020/21 looked to increase premiums and reimbursement rates to take account of the relevant teaching and support staff pay increases and the revised salary pay spine for support staff.

Following finalisation of the supply scheme arrangements with the Forum in January 2020 individual offers were issued to schools and academies for consideration. It was noted that 13 fewer schools joined the scheme in 2020/21 compared to 2019/20.

It was also noted that during the 2020/21 scheme year, the Forum have received reports and considered proposals to amend the scheme using the urgent business procedure in response to the COVID-19 pandemic. This has including extending cover to support COVID related self-isolation absences, subject to certain conditions, and covering 'shielding' absences for certain periods of time. A further update of the scheme rules has been issued since the last Forum meeting, to cover the period of the second national lockdown from 5 November 2020 to 2 December 2020. The rule changes for this period related to staff who are Clinically Extremely Vulnerable (CEV) identified through a letter from the NHS or from GPs. Following discussions with the Forum Chair, it was judged that this updated did not need to seek prior approval of the Forum, as it was in keeping with the recommendations expressed by members at the 20 October 2020 Forum meeting that the shielding rules within the scheme should be kept under review in the light of changing government guidance.

2021/22 Scheme Proposals

The pandemic has required the scheme rules to be reviewed and changed on a number of occasions in 2020/21 and it is expected that the year end cost burden on the scheme will be increased from what might have been expected in a 'normal' year. The updated operation of the scheme has tried to strike a balance between supporting schools with additional costs incurred during the pandemic and ensuring the scheme reserve is not exhausted, leading to significant increases in premiums for school members in future years.

However, the 2021/22 offer letter needs to be issued to schools in January 2021, which is several months in advance of the 2020/21 year end when the final position on the scheme finances will be known.

At the time of writing, positive news on COVID vaccinations has been announced, but the roll-out and effectiveness of this development is not yet clear and it remains likely that COVID will have implications for supply scheme costs well into 2021/22.

There was already an intention to increase the premiums for support staff cover in response to the continuing overspends on this element of the scheme.

It is also be usual practice to increase teaching and support staff premiums annually so that reimbursement rates can also increase in line with likely pay rises for the different categories of staff. Recent announcement by the Chancellor have introduced a public sector pay freeze, excluding frontline NHS workers and those earning less than £24,000.

All these factors combined make planning for 2021/22 extremely difficult. However, some proposals were outlined for consideration by the working group.

Operation of the Scheme

Changes to the operation of the scheme could include the amendments agreed by the Forum during 2020/21, including:

- Self-isolation
Staff who are self isolating due to COVID-19 symptoms or as a result of test and trace will continue to be covered by the scheme, where the school is incurring additional costs by covering the absence as if staff were off ill, and subject to the normal scheme rules, for example, the waiting periods chosen by the school and subject to the school remaining open and scheme reimbursement rates.
- In year changes to the level of cover provided will be suspended in 2021/22 so that the scheme reserve can be protected in order to cope with the demands caused by the pandemic.
- Ongoing government guidance for workers who are Clinically Extremely Vulnerable (CEV) is that that they no longer needed to shield. Staff in Lancashire schools can return to work as long as the workplace is COVID secure and supply cover is not therefore supported by the scheme in 2021/22. However, the scheme will respond in year to any changes to government/LCC Schools HR advice in respect of Clinically Extremely Vulnerable (CEV) staff. (For example, as happened during the second national restrictions from 05/11/20 to 02/12/20).

No other changes are proposed to the Scheme SLA.

Scheme Premiums

In order to mitigate against the risk to the scheme reserve due to COVID related pressures, allow for some small increases in the relevant reimbursement rates and respond to the ongoing overspend on the support staff element of the scheme, the following level of increases to premiums are proposed for 2021/22:

- Teaching staff element:+6%
- Support staff element :+10%

If need be, premiums can continue to increase at a level marginally above inflation over future years in order to reinstate the recommended level of scheme reserve (£1.25m), without the need for a significant premium increase in a single year. Members are also reminded that if the scheme reserve exceeds the level recommended by Forum at any given year end, then the surplus funding is returned to scheme members.

Reimbursement rates

It is proposed the reimbursement rates in the teaching staff scheme for 2021/22 will be held at 2020/21 levels, in line with the Chancellor's decision to freeze public sector pay.

For the support staff scheme, reimbursements are aligned to estimated actual grades of staff in the School Financial Services Budget Preparation Guidance. This

will recognise the pay freeze for staff on higher grades and incorporate the pay rises for staff on less than £24,000 per annum, who will receive a minimum of a £250 increase.

Service Offer to Schools

Once scheme arrangements and charging/reimbursement rates are finalised by the Forum in January 2021, a formal individualised 2021/22 scheme offer will be issued to all schools and academies.

The Working Group

- a) **Noted the report;**
- b) **Supported the proposed 2021/22 School Teaching and Support Staff Supply Reimbursement Scheme arrangements.**

6. High Needs Block Termly Redetermination Process

Some data issues have occurred in the High Needs Block Termly Redetermination Process, partly due to changes in the arrangements for processing the data in the Inclusion Service. The service have looked into this and intend to make a permanent additional appointment to the service for someone responsible for dealing with the data. Appointments are expected after Christmas and this should improve the data validity going forward.

In addition, for the HNB autumn term 2020 redeterminations the higher of autumn 2020 and autumn 20196 has been used. Statements will be issued in the normal way and an additional letter will be issued to each school explaining the calculation and if any top up protection has been included in the redetermination.

PRU representatives reported that the Covid-19 pandemic continued to impact on the NOR at short stay schools and suggested that protections are again need in the spring term 2021,

The Working Group:

- a) **Notes the information;**
- b) **Support the extension of HNB redetermination protections into the spring term 2021.**

7. Exceptional cost claim related to the coronavirus (COVID-19) from March to July 2020

DfE have now assessed all claims for costs outside of the three eligible categories and have determined there are no new categories of extraordinary costs that they are able to reimburse. They acknowledge that this represents a disappointing outcome for many schools and apologised that it has taken longer than they would have hoped to notify schools, which was due to the significant number of claims received taking longer than anticipated to assess.

As previously announced, there will be a second claims window which will cover any unclaimed eligible costs for the period March to July and free school meal support for the summer holidays for costs outside of the COVID Summer Food Fund:

This will launch in early December, along with details on how to make a claim, and will remain open until 22 December.

There will be no opportunity to submit further claims after that date.

The Working Group:

a) Noted the information

8. The Covid Workforce Fund

On 27 November 2020, the DfE announced new funding to support schools and colleges during Covid pandemic. The Covid workforce fund is to support with costs of staff absences in schools and colleges.

Schools and colleges facing the greatest combined staffing and funding pressures will be able to claim via a new short-term Covid workforce fund, as part of the government's national priority of keeping education settings open.

The DfE announced the fund which will be backdated to 01 November 2020 and cover the current half term. It is designed for schools and colleges facing significant funding pressure, and will cover the costs of high levels of staff absences over a minimum threshold, to help ensure schools and colleges can remain open.

Schools and colleges will be able to reclaim costs incurred over the course of the current half term, if they meet the following conditions:

- **Financial:** Schools will first need to use any existing financial reserves, as we would typically expect when facing unforeseen costs. They will be eligible for this additional funding once they have used these down to a level at 4% of the annual income. Colleges' eligibility will be based on their cash position set out in the November financial return.
- **Absence rates:** Mainstream schools and colleges must be experiencing a short-term teacher absence rate at or above 20%, and/or a lower long-term teacher absence rate at or above 10% - costs can only be claimed when incurred above this rate.
- **Absence rates:** Special schools and Alternative Provision schools must be experiencing a short-term teacher absence rate at or above 15%, and/or a lower long-term teacher absence rate at or above 10%, to be eligible - costs can only be claimed when incurred above this rate.

Guidance on the claims process will be published by DfE shortly so schools and further education and sixth form colleges have confidence in the costs they can incur and be eligible to reclaim.

The Working Group

a) Noted the report.

Appendix A

Special Academy Schools - Pre 16

Sch No	School Name	2020/21 Academic Pre 16 Place Numbers	2021/22 Academic Pre 16 Place Numbers	Movement in Pre 16 Place Numbers	% Change
14130	Tor View Community Special School	147	159	12	8%
	Total Special Academy Schools Pre 16 Place Numbers	147	159	12	

Special Academy Schools - Post 16

Sch No	School Name	2020/21		2021/22	Movement in Post 16 Place Numbers	% Change
		Agreed Academic Post 16 (no change allowable)	Academic Additional Post 16 Place	Academic Post 16 Place Numbers		
14130	Tor View Community Special School	36	0	36	-	0%
	Total Special Academy Schools Post 16 Place Numbers	36	-	36	-	

FE Colleges - Post 16

Institution Name	2020/21 Current Place Numbers	2021/22 Revised Place Numbers	Movement in FE College Place Numbers	% Change
Accrington and Rossendale College	0	0	0	0%
Burnley College	100	132	32	32%
Cardinal Newman College	36	35	-1	-3%
Lancaster and Morecambe College	102	110	8	8%
Myerscough College	316	316	0	0%
Nelson and Colne College	107	89	-18	-17%
Preston College	100	100	0	0%
Runshaw College	70	76	6	9%
Total	831	858	27	

Mainstream Academy Schools - Post 16

Sch No	School Name	2020/21 Current Place Numbers	2021/22 Revised Place Numbers	Movement in Post 16 Place Numbers	% Change
01502	Lancaster Royal Grammer	3	3	0	0%
01503	Ripley St Thomas CE Academy	1	1	0	0%
11502	Clitheroe Royal Grammer School	2	2	0	0%
11505	Accrington St Christopher's CE High School	25	25	0	0%
	Total	31	31	0	

Alternative Provision Academies

Sch No	School Name	2020/21 Current Place Numbers	2021/22 Revised Place Numbers	Movement in Post 16 Place Numbers	% Change
12504	Coal Clough Academy	140	140	0	0%
	Total	140	140	0	

Maintained Special Schools - Pre 16

Sch No	School Name	2020/21 Academic Pre 16 Place Numbers	2021/22 Academic Pre 16 Place Numbers	Movement in Pre 16 Place Numbers	% Change
00131	Wennington Hall School	65	54	- 11	-17%
00133	Bleasdale School	22	24	2	9%
00134	Royal Cross Primary School	21	21	-	0%
00139	Hillside Specialist School and College	72	83	11	15%
01130	Morecambe And Heysham Morecambe Road School	154	158	4	3%
01131	The Loyne Specialist School	76	77	1	1%
02130	Great Arley School	101	100	- 1	-1%
02131	Brookfield School. Poulton-Le-Fylde	64	70	6	9%
02132	Thornton Cleveleys Red Marsh School	71	73	2	3%
04133	Kirkham Pear Tree School	75	80	5	7%
06131	Moorbrook School	44	46	2	5%
06134	Acorns Primary School	74	74	-	0%
06135	Sir Tom Finney Community High School	115	121	6	5%
07130	Moor Hey School - A Specialist Mathematics And Computing College	108	110	2	2%
07131	The Coppice School	53	56	3	6%
08135	Hope High School	61	73	12	20%
08136	Kingsbury Primary School	79	79	-	0%
08137	West Lancashire Community High School	76	71	- 5	-7%
08138	Elm Tree Community Primary School	109	106	- 3	-3%
09130	Chorley Astley Park School	170	173	3	2%
09131	Mayfield Specialist School	97	99	2	2%
11130	Oswaldtwistle White Ash School	103	109	6	6%
11131	Broadfield Specialist School For Sen (Cognition And Learning)	110	110	-	0%
12134	The Rose School	67	72	5	7%
12135	Holly Grove School	113	113	-	0%
12136	Ridgewood Community High School	108	118	10	9%
13133	Pendle View Primary School	119	128	9	8%
13134	Pendle Community High School And College	84	100	16	19%
14132	Rawtenstall Cribden House Community Special School	77	88	11	14%
	Total Maintained Special Schools Pre 16 Place Numbers	2,488	2,586	98	

Maintained Special Schools - Post 16

Sch No	School Name	2020/2021 Agreed Post 16 Place (no change allowable)	2021/22 Post 16 Place	Movement in Post 16 Place Numbers	% Change
00131	Wennington Hall School	-	-	-	0%
00133	Bleasdale School	7	10	3	43%
00134	Royal Cross Primary School	-	-	-	0%
00139	Hillside Specialist School and College	17	12	- 5	-29%
01130	Morecambe And Heysham Morecambe Road School	-	-	-	0%
01131	The Loyne Specialist School	37	40	3	8%
02130	Great Arley School	-	-	-	0%
02131	Brookfield School. Poulton-Le-Fylde	-	-	-	0%
02132	Thornton Cleveleys Red Marsh School	19	21	2	11%
04133	Kirkham Pear Tree School	28	20	- 8	-29%
06131	Moorbrook School	-	-	-	0%
06134	Acorns Primary School	-	-	-	0%
06135	Sir Tom Finney Community High School	53	52	- 1	-2%
07130	Moor Hey School - A Specialist Mathematics And Computing College	-	-	-	0%
07131	The Coppice School	12	8	- 4	-33%
08135	Hope High School	-	-	-	0%
08136	Kingsbury Primary School	-	-	-	0%
08137	West Lancashire Community High School	26	35	9	35%
08138	Elm Tree Community Primary School	-	-	-	0%
09130	Chorley Astley Park School	-	-	-	0%
09131	Mayfield Specialist School	20	23	3	15%
11130	Oswaldtwistle White Ash School	-	-	-	0%
11131	Broadfield Specialist School For Sen (Cognition And Learning)	33	37	4	12%
12134	The Rose School	-	-	-	0%
12135	Holly Grove School	-	-	-	0%
12136	Ridgewood Community High School	22	34	12	55%
13133	Pendle View Primary School	-	-	-	0%
13134	Pendle Community High School And College	44	37	- 7	-16%
14132	Rawtenstall Cribden House Community Special School	-	-	-	0%
	Total Maintained Special Schools Post 16 Place Numbers	318	329	11	

Alternative Provision

AP No	AP Name	2020/21 Academic Place Numbers	2021/22 Academic Place Numbers	Movement in AP Place Numbers	% Change
	Primary				
01141	Stepping Stones	32	32	0	0%
07141	Golden Hill Leyland Centre	50	50	0	0%
13143	Hendon Brook School	34	0	-34	-100%
08138	Elm Tree Community Primary	0	0	0	0%
	Primary	15	10	-5	-33%
	Other	0	10	10	100%
	Secondary				
01149	Chadwick Centre	75	70	-5	-7%
02143	Mckee College House	130	130	0	0%
08147	The Acorns School	75	65	-10	-13%
09145	Shaftesbury High School	120	120	0	0%
06141	Larches House School	110	110	0	0%
11142	Oswaldtwitlse School	95	95	0	0%
	Secondary	0	10	10	100%
	Other : College	100	100	0	0%
	Total AP Place Numbers	836	802	-34	

Maintained Mainstream Provision - SERF Units

School No	School Name	2020/21 Academic SERF Places	2021/22 Academic SERF Places	Movement in SERF Place Numbers	% Change
01011	Lancaster Ridge Community Primary School	0	0	0	0%
01015	Moorside Primary School	0	0	0	0%
06012	Holme Slack Community Primary School	2	1	-1	-50%
06033	Ashton Primary School	0	0	0	0%
08033	Holland Moor Primary School	2	0	-2	-100%
11025	Oswaldtwistle Moor End Community Primary Scho	3	3	0	0%
12022	Burnley Ightenhill Primary School	0	0	0	0%
12043	Burnley Springfield Community Primary School	0	0	0	0%
06104	Ashton Community Science College	10	12	2	20%
12111	Hameldon Community College	0	0	0	0%
	Total SERF Places	17	16	-1	

Special Post 16 Institutions

Year	North Day	North Residential	Central Day	Central Residential	East Day	East Residential	Total
1	6	3	12	2	3	1	27
2	3	1	4	5	11	3	27
3	7	1	6	1	0	0	15
4	4	0	0	1	0	0	5
5	1	0	0	0	1	0	2
6	0	0	1	0	0	0	1
TOTAL	21	5	23	9	15	4	77