1. (a) Children in public care and previously looked after children.

This includes any "looked after child", "previously looked after children" and any child who was previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. 'Looked after' means that the child was (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

(b) Children with special medical or social circumstances affecting the child where these needs can only be met at this school.

Professional supporting evidence from a professional, e.g. a doctor, psychologist, social worker, is essential if admission is to be made under the criterion for special medical or social circumstances, and such evidence must set out the particular reasons why St Christopher's is the most suitable school and the difficulties which would be caused if the child had to attend another school. Alternatively, the school should be named in an education and health care plan or statement.

Children who have attended All Saints Church of England Primary School, Clayton le Moors, or St James's Church of England Primary School, Altham, for the previous year, i.e. the whole of Year 5.

A maximum of 28 pupils will be admitted under this criterion.

(a) Children of staff of St Christopher's

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

(b) Children who already have a sibling in St Christopher's.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

(c) Other Children

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s). In all cases, home is defined as the place where the child wakes up for the majority of Monday to Friday mornings.

3. Children with a parent/guardian who worships in a Church which is in full membership of Churches Together in England or the Evangelical Alliance or the North West Partnership.

The lists of Churches can be found on the Churches Together in England website at cte.org.uk, and for the Evangelical Alliance at eauk.org; and for the North West Partnership at northwestpartnership.com; lists are taken as on 1st September 2018. Churches in membership of the equivalent bodies to CTE in Northern Ireland, Scotland and Wales are equally accepted.

- (a) Children with a parent who has a worship attendance of **four times a month for the two years** leading up to 1st September 2019.
 - (i) The children of staff

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

(ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

- (iii) Other children.
- (b) Children with a parent who has a worship attendance of three times a month for the two years leading up to 1st September 2019.
 - (i) The children of staff

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

(ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

- (iii) Other children.
- (c) Children with a parent who has a worship attendance of **twice a month for the two years** leading up to 1st September 2019.
 - (i) The children of staff

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

(ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

- (iii) Other children.
- (d) Children with a parent who has a worship attendance of **once a month for the two years** leading up to 1st September 2019.
 - (i) The children of staff

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

(ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

- (iii) Other children.
- (e) Children with a parent who has a worship attendance which is **less than once a month for the two years** leading up to 1st September 2019.
 - (i) The children of staff

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

(ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

(iii) Other children.

The governors will require confirmation of this from the relevant member of the clergy. Parents should ensure that clergy have responded to this request. Parents who have changed their place of worship within the previous two-year period should seek verification from all who can vouch for them, to be submitted together with the Supplementary Information Form.

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s). In all cases, home is defined as the place where the child wakes up for the majority of Monday to Friday mornings.

4. Other children

(i) The children of staff

Staff children are defined as the children of staff (teaching and non-teaching) who have been employed in the school for the whole of the two years prior to the closing date for applications.

(ii) Children who already have a sibling in the school.

Siblings are defined as full brother and sister (including those who live apart), step, half, foster and adopted brothers and sisters living at the same address, who are pupils at St Christopher's at the time of transfer.

(iii) Other children.

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s). In all cases, home is defined as the place where the child wakes up for the majority of Monday to Friday mornings.