

**Early Years Assessment in SIMS** allows schools to track attainment and progress for all early years pupils in SIMS, rising 2s through to reception.

There are **no additional costs** for the EY resources as they are included in your existing SIMS package.

Please take a look at the screen shots provided below to give you a quick overview of the functions and analysis:

- **Data entry marksheet** showing termly progress (data entry sheets available for all relevant year groups and half termly if required).

**Note:** data entered into the reception marksheet for the summer term will automatically populate the early years foundation profile wizard in SIMS.

2 Marksheet		Result Date	Group Membership Date	Refresh	Summary	Narrow	Zoom	Reveal																						
		01/09/2017	01/07/2017																											
Group Filter																														
Students	Reg Group	Admission Date	EAL	Gender	01 Listen&Attention AuIBL Year F: Autumn Baseline	01 Listen&Attention AuI2 Year F: Autumn Term 2	01 Listen&Attention Spr2 Year F: Spring Term 2	01 Listen&Attention Sum2 Year F: Summer Term 2	EY/01 Listening attention School/Assessment - EYFS	02 Understanding AuIBL Year F: Autumn Baseline	02 Understanding AuI2 Year F: Autumn Term 2	02 Understanding Spr2 Year F: Spring Term 2	02 Understanding Sum2 Year F: Summer Term 2	EY/02 Understanding School/Assessment - EYFS	03 Speaking AuIBL Year F: Autumn Baseline	03 Speaking AuI2 Year F: Autumn Term 2	03 Speaking Spr2 Year F: Spring Term 2	03 Speaking Sum2 Year F: Summer Term 2	EY/03 Speaking School/Assessment - EYFS	04 Moving & Handling AuIBL Year F: Autumn Baseline	04 Moving & Handling AuI2 Year F: Autumn Term 2	04 Moving & Handling Spr2 Year F: Spring Term 2	04 Moving & Handling Sum2 Year F: Summer Term 2	EY/04 Moving and handling School/Assessment - EYFS	05 Health & Selfcare AuIBL Year F: Autumn Baseline	05 Health & Selfcare AuI2 Year F: Autumn Term 2	05 Health & Selfcare Spr2 Year F: Spring Term 2	05 Health & Selfcare Sum2 Year F: Summer Term 2		
BATEMAN, Vincent	ASH	01/09/2016		M	30-50e	40-60d	40-60d	2s	2	30-50e	40-60e	40-60e	2s	2	22-36e	30-50e	40-60e	2s	2	22-36e	30-50e	40-60d	40-60d	2s	2	22-36e	30-50d	40-60s	2d	2
BOIAN, Claudiu	ASH	01/09/2016	Y	M	22-36s	30-50d	30-50s	40-60d	1	22-36s	30-50e	30-50s	2s	2	22-36e	30-50e	40-60e	2s	2	22-36d	30-50d	40-60d	40-60d	40-60s	1	22-36d	30-50d	40-60d	2s	2
BROZ, Konrad	OAK	01/09/2015	Y	M	22-36d	30-50d	40-60e	40-60s	1	22-36d	30-50e	40-60e	2s	2	22-36e	30-50e	40-60e	2s	2	22-36d	30-50d	40-60d	40-60d	40-60s	1	22-36d	30-50d	40-60d	2s	2
CAIRNS, Matthew	PINE	01/09/2016		M	22-36s	30-50d	40-60e	40-60s	1	22-36s	30-50e	40-60e	2s	2	22-36e	30-50e	40-60e	2s	2	22-36d	30-50d	40-60d	40-60d	40-60s	1	22-36d	30-50d	40-60d	2s	2
CANZANO, Michael	OAK	01/09/2016	Y	M	22-36e	30-50d	40-60e	40-60s	1	22-36e	30-50s	30-50d	2s	2	22-36e	30-50s	40-60e	2s	2	22-36d	30-50d	40-60d	40-60d	40-60s	1	22-36d	30-50d	40-60d	2s	2
CARTER, Tom	ASH	01/09/2016		M	30-50e	30-50d	30-50s	40-60d	1	30-50e	30-50s	30-50e	3e	3	22-36s	30-50s	30-50s	2s	2	22-36e	30-50e	40-60d	40-60d	40-60s	1	22-36e	30-50e	40-60e	3e	3
CHAVA, Jaden	ASH	01/09/2016	Y	M	30-50d	30-50s	40-60e	2s	2	30-50d	30-50s	30-50s	3d	3	22-36e	30-50s	40-60e	2s	2	22-36d	30-50d	40-60d	40-60d	40-60s	1	22-36d	30-50d	40-60d	2s	2
COOPER, Andrew	ELM	01/09/2015	N	M	16-26e	22-36d	40-60d	2d	2	08-20e	22-36e	30-50s	3e	3	16-26e	22-36e	40-60d	3e	3	16-26e	22-36e	40-60s	40-60s	40-60s	2	16-26e	22-36d	40-60d	2s	2
ELLERY, Jake	PINE	01/09/2016		M	30-50e	40-60e	40-60d	2s	2	30-50e	30-50s	30-50s	3e	3	22-36s	30-50s	40-60d	3d	3	22-36e	30-50e	40-60d	40-60d	40-60s	1	22-36e	30-50e	40-60d	2s	2
FRANK, Dominik	OAK	01/09/2015	Y	M	30-50s	40-60e	40-60s	3e	3	30-50s	30-50s	40-60e	2s	2	30-50e	30-50s	40-60d	2s	2	30-50e	40-60e	40-60d	40-60d	40-60s	1	30-50e	40-60e	40-60d	2d	2
GHIO, Imhan	ASH	01/09/2016	Y	M	30-50e	40-60e	40-60d	3s	3	30-50e	30-50s	30-50s	3e	3	22-36s	30-50s	40-60e	2s	2	22-36e	30-50e	40-60d	40-60d	40-60s	1	22-36e	30-50e	40-60e	2s	2

- **Progress calculation** – ability to calculate progress each term from the autumn baseline.

**2 Marksheet**

Result Date: 01/09/2017    Group Membership Date: 01/07/2017    Refresh   Summary   Narrow   Zoom   Reveal

Group Filter:

Students	01 Listen&Attention AutBL Year NZ Autumn Baseline	01 Listen&Attention Spr Year NZ Spring Term	Prog BL - 01 Listening Year NZ Spring Term	02 Understanding AutBL Year NZ Autumn Baseline	02 Understanding Spr Year NZ Spring Term	Prog BL - 02 Understanding Year NZ Spring Term	03 Speaking AutBL Year NZ Autumn Baseline	03 Speaking Spr Year NZ Spring Term	Prog BL - 03 Speaking Year NZ Spring Term	04 Moving & Handling AutBL Year NZ Autumn Baseline	04 Moving & Handling Spr Year NZ Spring Term	Prog BL - 04 Moving & Handling Year NZ Spring Term	05 Health & Selfcare AutBL Year NZ Autumn Baseline	05 Health & Selfcare Spr Year NZ Spring Term	Prog BL - 05 Health & Selfcare Year NZ Spring Term	06 Self-confidence AutBL Year NZ Autumn Baseline	06 Self-confidence Spr Year NZ Spring Term	Prog BL - 06 Self Conf Year NZ Spring Term	07 Managing FmB AutBL Year NZ Autumn Baseline	07 Managing FmB Spr Year NZ Spring Term	Prog BL - 07 MFmB Year NZ Spring Term	08 Making Relations AutBL Year NZ Autumn Baseline	08 Making Relations Spr Year NZ Spring Term	Prog BL - 08 Making Relati Year NZ Spring Term	09 Reading AutBL Year NZ Autumn Baseline	09 Reading Spr Year NZ Spring Term	Prog BL - 09 Reading Year NZ Spring Term	10 Making AutBL	
ADAMS, Sadie	22-36e	22-36d	1	22-36d	30-50e	2	22-36e	22-36e	2	22-36d	30-50e	2	22-36e	30-50d	2	22-36d	30-50e	2	22-36d	30-50e	2	22-36d	30-50e	2	22-36d	30-50e	2	22-36d	30-50e
ALYONA, Tatyana	30-50d	30-50s	1	30-50d	40-60d	3	30-50e	22-36e	1	30-50e	40-60e	2	30-50e	30-50s	2	30-50e	30-50s	2	30-50e	30-50s	2	30-50s	40-60s	3	30-50e	30-50s	2	30-50e	30-50s
ANDREWS, Richard	30-50e	30-50s	2	30-50e	30-50s	2	30-50e	40-60e	3	30-50e	40-60e	3	30-50e	30-50s	2	30-50d	30-50s	1	30-50e	30-50s	2	40-60s	40-60d	1	30-50e	30-50s	2	30-50e	30-50s
BRONISLAW, Tomaz	22-36e	30-50e	1	22-36e	30-50s	3	22-36d	30-50e	2	30-50e	30-50s	2	30-50e	30-50s	2	30-50e	30-50s	2	30-50e	30-50s	2	30-50e	40-60e	3	30-50e	30-50s	2	30-50e	30-50s
CLARKE, Harriette	30-50e	30-50d	1	30-50e	30-50s	2	30-50e	30-50s	2	30-50e	30-50s	2	30-50e	30-50s	2	30-50e	30-50s	2	30-50e	30-50s	2	30-50e	40-60d	4	22-36e	30-50d	2	22-3	22-3
DAVIES, Adam	30-50s	40-60e	1	30-50s	40-60e	1	30-50s	40-60e	1	30-50e	30-50s	2	30-50e	40-60d	4	30-50e	30-50s	2	22-36s	30-50s	3	30-50e	30-50s	2	22-36s	30-50s	3	22-3	22-3
ELLIOTT, Josef	30-50d	30-50s	1	30-50d	40-60e	2	30-50e	40-60e	3	30-50e	30-50s	2	30-50e	30-50s	2	30-50e	40-60e	3	22-36d	30-50e	2	30-50d	40-60e	2	30-50e	30-50s	2	30-50e	30-50s

Calculated data can then be reviewed and analysed, using the pre-defined analysis and tracking grids, doubling clicking on a cell displays the pupils:

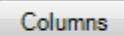
**1 Basic**

Name:     Outcome Type:     Group Membership Date:     Columns

Result Set : Year R Summer Term 2

	1. 22-36 or Below	1. 30-50 Months	1. 40-60 Months	2 ELG Expected -- AT	3.1C Exceeded	3.1B Exceeded or Above	-----	1 Emerging	2 Expected	3 Exceeding	Expected and Above
01 Listen&Attention		2	20	59	15	19		22	59	19	78
02 Understanding	2	3	10	54	15	20		25	54	20	75
03 Speaking	2	3	20	69	3	5		25	69	5	75
04 Moving&Handling		3	8	75		14		12	75	14	88

**1 Basic**

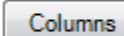
Name  Outcome Type  Group Membership Date  

Result Set : Year R Summer Term 2

	16-26e	16-26d	16-26s	-----	22-36e	22-36d	22-36s	-----	30-50e	30-50d	30-50s	-----	40-60e	40-60d	40-60s	-----	2e	2d	2s	3e	3d+	Not Assessed	
01 Listen&Attention										2				2	7	12			8	51	15	3	
02 Understanding							2		3						2	8	10	2	53	15	5		
03 Speaking							2			2	2		14	2	5				69	3	2		
04 Moving&Handling										2	2		2	5	2				75		14		

1 Basic 2 Categories 3 Properties

**1 Basic**

Name  Outcome Type  Group Membership Date  

Result Set : Year R Summer Term 2

	Regressed	0 None	1 Stage	2 Stages	3 Stages Expected	4 Stages	5 or More	-----	Below Expected	At Expected	Above Expected	At and Above Expected
01 ProgBL>Listening						2	97				100	100
02 ProgBL>Understanding				2		5	93		2		98	98
03 ProgBL>Speaking					3	3	90			3	97	100
04 ProgBL>Moving&Handling						3	95				100	100

The tracking grids display pupil names showing progress over the terms for an EY area:

**New Tracking Grid - based on Template "EY TT Attainment Reception"**

Save Undo Print Copy Export Graph

Grid Name:  Assessment:  Source Group:

Summary Rows Summary Columns Actions Paint Group Membership Date:  Group Filter:

EY TT Attainment : EY 01 Listen&Att

	08-20e	08-20d	08-20s	16-26e	16-26d	16-26s	22-36e	22-36d	22-36s	30-50e	30-50d	30-50s	40-60e	40-60d	40-60s	2e	2d	2s	3e	3d+	Below Target	On Target	Above Target	
Year R Autumn Baseline	Luke Tra			Andrew C Amit Vali		Anastasya G Beatrice Wel	Ingrid Bro Michael C Sabina S	Konrad Broz Tamsin Col Faye Gillot Tamara Gre Jayde Summ Isak Townse William Whit		Claudiu Bo Matthew C Lily Dennis Pippa Joh Ralph Kirk James Sa Zachary W	Nancy Ada Candis Alal Olivia Bard Vincent Bat Aini Bhati Tom Carter Sila Chava Jake Ellery Imhan Ghi Mark Hewit Nina Jagod Stefania R Madalina S	Jaden Cha Monica Ew Ashley Jac Padm Jaffr Eliza Kalin Robert Lee Anthony Le Saffron Le Aafia Main Arielle Matt Harvey Mc Paul Morg Oliver Mur Aaban Mus Ben Rosen Emilee Ry	Julia Cha Dominik F Walter Ne Exia Nuo Molly Par Wanda P Kush Ras	Eleanor Ca								86%	14%	
Y TT Year R Term 2				Luke Trav		Amit Valin		Andrew Co Anastasya G Beatrice Wel		Zachary Wi	Claudiu Bo Ingrid Bro Konrad Bro Matthew C Michael Ca Tom Carter Tamsin Co Lily Dennis Faye Gillot Tamara Gr Pippa John Ralph Kirk	Nancy Ad Jaden Ch William W	Julia Chab Sila Chava Jake Ellery Monica Ew Dominik Fr Imhan Ghi Mark Hewit Ashley Jac Padm Jaffr Nina Jagod Eliza Kalin Robert Lee	Candis Alala Olivia Barde Vincent Bate Aini Bhati Eleanor Carit Anthony Les Ben Rosenfi							44%	56%		

Grid Name

Assessment

Source Group



Summary Rows  Summary Columns  Actions

Paint  Group Membership Date



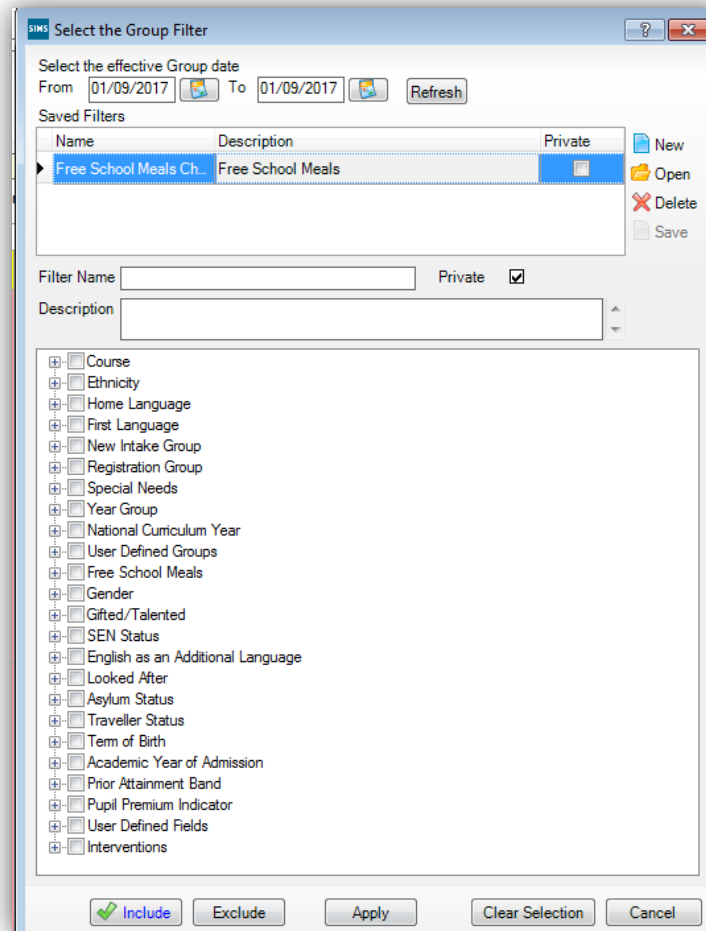
Group Filter



EY TT Progress Stages : EY 01 ProgBL Listen&Att

		Regressed	0 None	1 Stage	2 Stages	3 Stages	4 Stages	5 or More	Below Target	On Target	Above Target
EY TT R Progress	Year R Autumn Term 2	Kush Rasheed		Eleanor Carlton Tom Carter Julia Chaban Jaden Chava Dominik Frank Walter Newman Exia Nuo Molly Parker Wanda Pellas Zachary Williamson T	Nancy Adams Claudiu Boian Matthew Cairns Lily Dennis Monica Ewy Anastasya Gorev Ashley Jacob Padm Jaffri Pippa Johnson Eliza Kalinski Ralph Kirk Robert Leeming Saffron Leyton Aafia Mainey Arielle Matthews Harvey McGregor Paul Morgan Oliver Murphy Aaban Musa Emilee Ryan James Sandwell Amit Valin Beatrice Welch	Konrad Broz Sila Chava Tamsin Colman Jake Ellery Imhan Ghio Faye Gillot Tamara Gregory Mark Hewitt Nina Jagoda Anthony Lescott Stefania Rodica Ben Rosenfield Madalina Sanda Jayde Summers Isak Townsend Luke Travers	Candis Alala Olivia Barden Vincent Bateman Aini Bhati Ingrid Brown Michael Canzano Andrew Cooper Sabina Suresh William Whitehead		2%	17%	81%
	ng Term 2			Eleanor Carlton Lily Dennis	Julia Chaban Tamara Gregory Kush Rasheed	Nancy Adams Tom Carter Jaden Chava Dominik Frank Ashley Jacob Walter Newman Exia Nuo Molly Parker	Olivia Barden Claudiu Boian Matthew Cairns Jake Ellery Monica Ewy Mark Hewitt Padm Jaffri Eliza Kalinski Robert Leeming Anthony Lescott Saffron Leyton Aafia Mainey Arielle Matthews	Candis Alala Vincent Bateman Aini Bhati Ingrid Brown Konrad Broz Michael Canzano Sila Chava Tamsin Colman Andrew Cooper Imhan Ghio Faye Gillot Anastasya Gorev Nina Jagoda		3%	5%

**Filters** can be applied to all marksheetworks and analysis grids, the marksheetworks and grids are also automatically updated with new students and leavers removed:



Individual graph are provided to give a visual representation of progress, this can be achieved for a specific year or from nursery through to reception:

