

Special Educational Needs and Disability Support Plan

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Child / Young Person's Name:	Date of birth:	
Date of SEN	Plan Number:	
Support Plan	i iaii i taiiibci.	

Details of Child/Young Person			
First Name (s)		Surname	
Date of Birth		Gender	
Home address		Postcode	
Setting			
Ethnicity		Religion	
Category of need			

Details of Parent(s) or Person Responsible			
Name(s)			
Relationship			
Home Address			
Contact Number(s)			
Email address			
Preferred method of contact			

People who support the Child/Young Person			
Name	Role that they play (name of organisation where appropriate)	Email address	Telephone

Section A: Views, Interests and Aspirations				
My One-Page Profile				
Name	Attach Photo			
What people like about me and what I like about myself				
What is important to me: How best to supp	oort me:			
Aspirations: What I would like to do in the future:				
Tophalone That I rould into to do in the later.				
How these views were gathered: Date:				

MY HISTORY

Child or Young Person's Relevant History
Section B: The child or young person's special Educational Needs (SEN)
In this section all of the child/young person's special educational needs must be specified.
Cognition and Learning
Strengths:
Needs:
Nocus.
Communication and Interaction
Strengths:
Neede
Needs:

Social, Emotional and Mental Health
Strengths:
Needs:
Physical, Sensory
Strengths:
Needs:
Independence and Self Help
Strengths:
Needs:
Summary of Needs

Section C: The child or young person's health needs which relate to their SEN

This section sets out the health care needs that have been identified for the child/young person.

My Health Care Needs		
Strengths:		
No. 1		
Needs:		
Section D: The child or young persor	n's social needs which relate to	
their SEN		
This section sets out the social care needs that	t have been identified for the	
child/young person in relation to their SEN.		
My Social Care Needs		
Strengths:		
Needs:		
Section E: Outcomes		
Set out here a list of the outcomes sought for the child/young person		
(E) Outcomes Sought	Timescale to achieve Outcome	

Section F: Provision Map

Please include your SEND Provision Map here or as an attached document.

This should set out how the school/college/setting meets the additional and different needs of the child/young person daily/ weekly/ termly/ annually (as appropriate) and sets out how delegated resources are used to meet those needs against the outcomes identified.

Section G: Health Provision

This section sets out health provision reasonably required by the learning difficulties or disabilities which would result in the child/young person having SEN.

Outcomes Sought and timescales to achieve		
What health support do I need to achieve my outcome?	Who is going to provide the support?	How often is it going to be provided?

Section H1: Social Care Provision

This section sets out any social care provision which must be made resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970.

What is the identified Social Care need?	What is the desired outcome?	What support is required to meet need and how often is it going to be provided?
Review		

Section H2: Social Care Provision

This section sets out any other social care provision reasonably required by the learning difficulties or disabilities which would result in the child/young person having SEN.

What is the identified Social Care need?	What is the desired outcome?	What support is required to meet need and how often is it going to be provided?
Review		