

RIGHT PATH

MICKEY'S STORY

INTRODUCTORY SESSION

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AIM:

THE AIM OF THE INTRODUCTORY SESSION IS TO SHOW THE FILM TO THE GROUP AND ASSESS THEIR UNDERSTANDING OF THE CONTENTS BEFORE PROGRESSING ONTO THE SESSIONS WHICH LOOK AT THE ISSUES IN MORE DETAIL.

ACTIVITY	RESOURCES NEEDED	INSTRUCTIONS	LINK TO RESOURCE LEARNING AIMS	TIME NEEDED TO COMPLETE ACTIVITY
WATCH FILM	COPY OF THE FILM	ASK GROUP TO WATCH THE FILM AND WHILST WATCHING THINK ABOUT THE MESSAGES THAT MICKEY TALKS ABOUT.	WATCHING THE FILM ENSURES THAT SUBSEQUENT SESSIONS ARE RELEVANT FOR PARTICIPANTS.	20 MIN
MAIN MESSAGES	FLIP CHART PAPER AND PENS FACILITATOR NOTES	SPLIT THE GROUP INTO SMALLER GROUPS OF 3-4 PARTICIPANTS. ASK THEM TO DISCUSS THE FOLLOWING: WHAT HAPPENED? WHAT WAS MICKEY FEELING THROUGHOUT THE FILM? HOW DO YOU THINK CANNABIS AFFECTED MICKEY?	ASSESS UNDERSTANDING OF THE FILM AND TO ENSURE YOUNG PEOPLE UNDERSTAND THAT THERE CAN BE EMOTIONAL AND MENTAL HEALTH PROBLEMS ASSOCIATED WITH CANNABIS USE.	10 MIN

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FACILITATOR NOTES

INTRODUCTORY SESSION

- FAMILIARISE YOURSELF WITH MICKEY'S STORY.
- BEFORE SHOWING THE FILM TO YOUNG PEOPLE ENSURE THAT IT IS EXPLAINED THAT THEY WILL BE REQUIRED TO DISCUSS THE ISSUES HIGHLIGHTED WITHIN THE FILM AFTERWARDS.
- DURING THE DISCUSSIONS ABOUT THE FILM, ENSURE THAT YOUNG PEOPLE ARE ENCOURAGED TO DISCUSS THE EMOTIONS AND FEELINGS THAT MICKEY EXPERIENCED DURING HIS DRUGS CAREER.
- IT IS IMPORTANT TO FOCUS UPON THE EMOTIONAL AND MENTAL HEALTH PROBLEMS THAT ARE ASSOCIATED WITH CANNABIS USE.
- IT IS ALSO USEFUL TO FOCUS A LITTLE TIME UPON THE RELATIONSHIPS MICKEY HAD THROUGHOUT HIS ACCOUNT OF HIS DRUGS CAREER AS THIS ENSURES THAT YOUNG PEOPLE'S CHOICES AROUND CANNABIS ARE AS HOLISTIC AND INFORMED AS POSSIBLE.
- IT MAY ALSO BE BENEFICIAL IF THE OPTIONAL RELATIONSHIPS SESSION IS DELIVERED IN THE FUTURE.